

GOVERNMENT CHAMPHAI COLLEGE

Champhai : Mizoram - 796321

(Affiliated to the Mizoram University and Accredited 'B' by NAAC, 2004 Cycle 1)



SELF STUDY REPORT 2015

For Second Cycle of Accreditation

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bangalore - 560072

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PREFACE

Our college was established in 1971 by the philanthropists and educational enthusiasts of Champhai time. It has come along way from its inception to the present state. I was one of the students in those initial phases and there were only two or three subjects combinations as compare to today's 13 different departments established as educational innovativeness. The college though situated in one of the most backward regions the country, is marching forward with firm and solid footing.

We are highly indebted to NAAC Peer Team for examining our systems and validating our claims about our robust health in our first accreditation and assessment for which we received B grade in the year 2004. We tried our level best to implement the suggestions as directed by the NAAC Peer Team. This is a matter of great satisfaction that the teaching, non-teaching staff, students and the administration have been working as a team with an excellent level of understanding and missionary zeal which will undoubtedly prove a great boon for this institution to grow from strength to strength in its pursuit of knowledge and excellence. Our institute has done a commendable job in the field of infrastructure development and all round development of the students with social commitment through extension activities.

We offer ourselves for quality inspection by NAAC in order to get accreditation status and march ahead with our vision and goals. We reiterate our commitment to sustain the quality sustenance and improvement process in education, as specified by NAAC, to meet our desired goal.

Date : 11/09/2015

Place: Champhai



Principal,
Govt. Champhai College.

Govt Champhai College
Champhai : Mizoram

EXECUTIVE SUMMARY

The Government Champhai College, Champhai, Mizoram was established originally as a private college in 1971 by the philanthropists of Champhai town and neighbouring villages with the objective of providing collegiate education to the students of this remote hilly tribal town near the international border of India with Myanmar. It was initially affiliated to Guwahati University, then to NEHU from 1973 till 2nd July 2001. Currently it is affiliated to the new Mizoram University that came up in Aizawl, Mizoram July 2001. In 1978 the college attained the status of deficit grants-in-aid college under Mizoram Government. The college has started degree courses in Science in 1997. The Pre-University course that was introduced in 1995 has now been delinked and the institute has only under graduate programmes. The college received UGC recognition under 2f and 12B in 1987.

The college has a sprawling campus of 11.66 acres (34.94 bighas) of land, located at an elevation of about 4500 ft. above mean sea level. The college with its congenial strategic location has scope for expansion and development.

The college has 54 faculty of which 32 are permanent, 04 are contract and 18 are temporary teachers. There are 13 members on the non-teaching staff. Total student enrolment is 584. It has adequate buildings and guest house, separate examination hall and dormitories for travelling students.

It is an under graduate co-education college, which functions within the within the rules and regulations laid down by the Mizoram University to which the college is affiliated. Initially the college started with a few Arts subjects but currently it offers seven subjects in Arts, five subjects in Science and one degree course in Computer Science streams. The curricula in various disciplines are designed by the University. The programmes offered are of annual system.

The IGNOU study center offers certificate, diploma, degree and master degree courses through distance mode. Library of the IGNOU study center has a good collection of books, study materials and audio-video cassettes.

The college was assessed by the National Assessment and Accreditation Council, Bangalore in 2004 and was given a B grade.

Students are selected for admission into B.A/B.Sc/B.C.A courses as per University norms. Knowledge and skill of the students for a particular programme is assessed through internal examinations and assignments. The college follows the conventional method of teaching. However, students are encouraged to take part in-group discussion, quiz competition and seminars on selected topics within the syllabus. Remedial coaching classes are arranged to

EXECUTIVE SUMMARY

the disadvantaged students in all subjects. The college remains open 240 days in a year and regular classes are held on 180 days.

The syllabi are unitized according to the teaching schedule. Individual teachers prepare teaching plan. The academic committee monitors the academic progress to ensure that the prescribed syllabi are completed as per work plan and up to the satisfaction of the students.

Teachers are recruited in the college through proper channel according to the rules laid down by the State Government. Self-appraisal method is followed to evaluate the performance of the faculty members in teaching, research and extension in the form of PBAS and the Annual Confidential Report (ACR) is used by non-teaching staff.

The college encourages the teachers to avail the faculty development programme of UGC. Teachers are also allowed to participate in seminars/ workshops and refresher or orientation courses. Almost all the faculty members of the college have attended refresher or orientation courses during the last three-years.

The faculty members of the college are primarily engaged in teaching and evaluation. The college promotes the academic and professional improvement of its teaching faculty. Teachers are sanctioned study leave for doing research works and the adjustment of teaching schedule is made accordingly so that the classes in the concerned departments are not affected.

Teachers and students of this college take active part in varied extension programmes such as blood donation, drug awareness campaigning, AIDS awareness, environmental awareness and community development. The institution earned two consecutive top prize for donating blood among different institutions in Champhai town. The active NSS units in the college under the efficient guidance of three programme officers have undertaken commendable extension activities, which include rural re-construction programmes, installation of water points, construction of pavilion, urinals and waiting sheds in surrounding villages and also tree plantation in the college campus. Various extension activities have been planned and executed in collaboration with government organizations such as District Hospital, and also with non governmental organizations like Young Mizo Association (YMA) and other local teachers' organisation.

Government Champhai College, Mizoram spreads on a campus having an area of 11.66 acres. It has received infrastructural developmental push from DoNER Ministry, Govt. of India to the tune of rupees 9.5 crores. It has separate administrative & library buildings, Arts & commerce buildings, science and BCA buildings, multipurpose hall, guest house and boys hostel. Girls Hostel is unoccupied due to its forlorn location and working women hostel is under

EXECUTIVE SUMMARY

construction (90% finished). It has also separate examination hall and dormitory facility for travelling students. Students common room, canteen and offices for NSS, NCC, Students Union are provided. The seminar room is the old teachers common room rejuvenated from MP(LAD) fund. The college augments and maintains its infrastructure with the funds received from UGC, State government and other developing agencies like BADP, DRDA, MPLAD .

The library in the college is situated floor below the administrative office. It is spacious with provision of a reading room and remains open from 9.00 a.m. to 4.00 p.m. on 240 working days in a year. The library has a collection of 11817 textbooks, 627 reference books, subscription of journals has stopped since 2013, there are 1052 materials for coaching and entry into services. UGC network resource centre is available in the library.

The college provides ample facilities for games and sports to its students. It has basketball cum volley ball court, T.T. hall, auditorium cum indoor stadium in the college campus. Although there is no playground for football and cricket in the campus, the students can use the football ground of District Sports Association, Champhai which is adjacent to the college. Students are encouraged to participate in the Inter-college as well as Inter-zonal sports and games sponsored by the University. On a number of occasions, the students of this college have been rewarded for their outstanding performances in various outdoor and indoor games.

The college has a canteen which is leased to an external agency. The canteen is spacious, hygienic and is used by both staff and students of the college.

The college produces consistently good results. The success rate of student in the University examinations is about 90%. Financial aids are available to SC/ST students in the form of Post matric scholarship from central government and state government.

The Government Champhai College is a grant- in-aid institution functioning under the overall controlling power of the Director of Higher and Technical Education, Govt. of Mizoram. The routine academic and administrative matters are the responsibility of the Principal. The Heads of the departments assist the Principal in the day to day activities of the college. Various committee are formed for decentralization of power. Financial transparency is in the process of being used and the college has a functioning Internal Audit Committee.

The College has been assessed and accredited by NAAC in 2004 and allotted B grade. The accreditation validity has expired due to unavoidable circumstances. The college has applied for second cycle of assessment and accreditation in 2015.

SWOC ANALYSIS

SWOC ANALYSIS GOVT CHAMPHAI COLLEGE CHAMPHAI I : MIZORAM

A] METHODOLOGY

Data collection for SWOT analysis of the college was done in two stages – questionnaires and direct collection. Out of the 438 odd students of the college, 100 questionnaires were distributed to selected students representing all semesters, general and core subjects. The result was collected and analyzed for SWOT.

In the direct collection method, 6 teachers were specifically selected and given the task of identifying strength, weakness, opportunities and threat of the institution.

The two results were combined and the following points were chalked out as the result of SWOT analysis.

STRENGTH:

- Only the higher institution (college) in the region
- Increasing enrolments
- Adequate land
- New buildings for Administrative, Library, Arts, Sciences & B.C.A coming up
- Boys and girls hostel
- Border area
- Consistently good performance in university examinations
- Produced top ranked graduates from time to time
- Run self-support BCA programmes since 2009 with only two part time teachers salaried from government
- Most of sciences graduates found employment
- Service oriented NCC courses
- Introduced semester system and continuous evaluation system from 2011
- Dedicated and qualified faculty
- National standard syllabi
- Six faculty members pursuing doctoral degree
- Partnership with MSACS by establishing Red Ribbon Club
- Community services through NSS
- Collaborative culture with faculty, administrators and staff
- Personalized interactions between Professors and students
- Ragging-free institution
- Gender disparity absent
- Well established library
- Botanical garden
- Auditorium, indoor and outdoor facilities
- Large area for parking
- Staff quarters

WEAKNESS:

- Classroom and teaching equipments needed to upgrade immediately
- Critical academic space such as sciences laboratories, library addition, faculty

SWOC ANALYSIS

research space, language laboratory) has to be newly constructed or upgraded

- Lack of modern equipments for research purposes
- ICT resources lacking
- Faculty, Students, Stakeholders interactions facilities lacking
- Lack of vehicle parking facilities
- Lack of connecting bridges/side-walks/shades among different buildings
- Documentation process old and sluggish
- Inadequate administrative staff
- Inadequate library and technical support staff
- Inadequate faculty
- Average quality of students
- Low level of spoken English among students
- Lack of commerce studies even though the town is one of the busiest trading centres in Mizoram
- Too few publications by faculty
- Non existence students research
- Too dependent on State/UGC resources
- Support infrastructure lacking
- Budget for advertisement needed
- Absence of Alumni Association
- Boundary fencing
- Playground, swimming pool & gymnasium absent
- Lack of mobility for faculty and students for research and community outreach purposes
- Lack of adequate water supply
- Lack of accommodation
- Canteen service inadequate
- Lack of recreation centre
- Lack of buildings/offices for different co-curricular and extension activities
- Overburden Administrative Management

OPPORTUNITIES:

- Instrumentation centre
- Language centre
- Documentation centre
- Recreation centre
- Students counseling centre
- Consultancy with winery, brick industry, PHE (water supply), Chamul, Agricultural Credit Cooperative Society
- Spoken English, Hindi and Burmese classes
- Introduction of Commerce Studies
- Seminar, workshop, training etc.
- Civil services coaching classes
- Remedial Classes
- Skill development classes

SWOC ANALYSIS

CHALLENGES:

- National economy
- State economy
- Internal inertia
- Management sloppiness
- Poor educational environment

B] INFERENCE

From the SWOT analysis carried out, the following inference can be made out –

- The college is situated in rural and border area, has adequate land and buildings with enough though not sufficient faculty and staff members. It also is serving as a moderately performing higher institution. Enrolment is increasing every year since it is the only higher education centre in the region. It is equipped with basic infrastructural and academic necessities even though some of them may be outdated.
- Quality of the graduates is average, it has to be improved in terms of –
 - Subjects knowledge (Remedial classes)
 - Language improvement (Spoken English classes)
 - Skill development (Students research and skill development classes)
 - ICT development (Internet and computer facilities for students)
 - Sports infrastructure (Playground, Gymnasium, Swimming pool etc)
- Modernization of classrooms, teaching equipments and laboratories is urgently needed –
 - All classrooms should be equipped with smart boards and projectors. And drinking water supply should also be provided for students, staff and faculty.
 - Old wooden benches and desks need to be replaced with modern students chair and table. The students should feel comfortable and well placed in the classrooms.
 - Laboratories need to be upgraded in terms of space and equipments.
- ICT centre has to be established. Internet connectivity obtained from BSNL is unreliable, breaking down half of the year.
- Academic support infrastructure and facilities has to be acquired.
- Faculty strength and research output has to increase. Faculty research publications per year is negligible. This is because in each programme/department run in the institution, there is a large inadequacy in the faculty strength. All the faculty members have to concentrate on teaching the subjects concerned and there is no extra time for research activity or for pursuing higher studies.
- Different centers for different activities and purposes have to be established.
- Water supply system has to be properly established.
- The institution can lead consultancy services to Grape winery, small scale local brick industries, agricultural farming cooperative credit society etc.

The institution can also research and document various important places and policies like Murlen national park, historical places in and around Champhai district, border trade (Look East Policy) and other significant topics. This can very effectively promote faculty research input as well as students research skill.

Part I: Institutional Data

Part I: Institutional Data**A. Profile of the College**

1. Name and address of the college:

Name:	Government Champhai College	
Address:	Champhai, Champhai District	
City: Champhai	Pin: 796321	State: Mizoram
Website:	www.champhaicollege.com	

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax No.	E-mail
Principal:	Lalnunmawia	O: 03831-234312 R: 03831-234443	9856289247	03831234312	-
Vice-Principal:	No sanctioned post	-		-	-
Steering Committee Coordinator:	Zirsangliana Paite	O: 03831-234312 R: nil	9615712657	03831234312	ZPaite@rediffmail.com

3. Status of Institution:

- Affiliated College ☒
- Constituent College ☒
- Any other (specify) ☒

4. Type of Institution:

- a. By Gender

- i. For Men ☒
- ii. For Women ☒
- iii. Co-education ☒

- b. By Shift

- i. Regular ☒
- ii. Day ☒
- iii. Evening ☒

5. Is it a recognized minority institution?

- Yes ☒
- No ☒

Part I: Institutional Data

If yes specify the minority status (Religious/linguistic/any other) and provide the necessary supporting documents.

6. Sources of funding:

- Government ☒
 Grant-in-aid ☒
 Self-financing ☒
 Any other ☒

7. a. Date of establishment of the college: 03.08.1971

b. University to which the college is affiliated / or which governs the college (if it is a constituent college): **Mizoram University**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	14-01-1987	
ii. 12 (B)	14-01-1987	

(Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act is enclosed)

UNIVERSITY GRANTS COMMISSION.
 BAHADUR SHAH ZAFAR MARG
 NEW DELHI-110002

P.8-93/86(CPP-I) Dated: _____
 14 JAN 1987

The Registrar,
 North Eastern Hill University,
 Shillong - 793001.

Sub:- List of Colleges prepared under Section 2(f) of the
 University Grants Commission Act, 1956.

Sir,

I am directed to refer to your letter No. CNC/A/86-86/86 dated 1.8.1986 on the above subject and to say that following college already included in the Commission's List of Colleges prepared under Section 2(f) of the University Grants Commission Act, 1956 and has been declared fit to receive assistance from the University Grants Commission and other central sources under Section 12(B) of the University Grants Commission Act, 1956 consequent upon the grant of permanent affiliation by the University:-

Name of the College Year of Estab.
 Chanchai College, 1974
 P.O. Chanchai (Mizoram).

Yours faithfully,
 C.M. BANICHATERAN
 DEPUTY SECRETARY

Copy forwarded to:-
 1. The Principal, Chanchai College, P.O. Chanchai (Mizoram).
 2. All Officers/Sections in the UGC Office.
 3. Guard file.

R.K. DUREJA
 (R.K. DUREJA)
 SECTION OFFICER

Part I: Institutional Data

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				

(Enclose the recognition/approval letter)

8. Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?

Yes ☐ No ☒

If yes, has the college applied for autonomy?

Yes ☐ No ☒

9. Is the college recognized

- a. by UGC as College with Potential for Excellence (CPE)?

Yes ☐ No ☒

10. Location of the campus and area in sq.mts

Location*	Rural, Tribal, Hilly Area, Border
Campus area in sq. mts.	47186.35
Built up area in sq. mts.	3730.29

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/seminar complex with infrastructural facilities** ☒
- Sports facilities
 - * **play ground** ☒ (agreement with Champhai District Football Association)
 - * **swimming pool** ☐

Part I: Institutional Data

- * gymnasium ☒
- Hostel
 - * **Boys' hostel**
 - i. Number of hostels = **1 no.**
 - ii. Number of inmates = **6 rooms with 3 seaters**
 - iii. Facilities (mention available facilities) = **Beds, Tables, Dining Hall, Kitchen, Toilets & Bathrooms, warden's quarters with attached bathroom.**
 - * **Girls' hostel**
 - i. Number of hostels = **nil**
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * **Working women's hostel = 1 no. (under construction)**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)
 - Principal Quarters = 1 no.**
 - Teachers = 2 nos.**
 - Hostel Warden Quarters = 1 no.**
 - IV grade Quarters = 2 nos.**
- **Cafeteria — One Canteen/Cafeteria available.**
- Health centre
 - * First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
 - * Health centre staff –

Qualified doctor:	Full time	<input type="text"/>	Part time	<input type="text"/>
Qualified Nurse:	Full time	<input type="text"/>	Part time	<input type="text"/>
- Facilities like banking, post office, book shops
- **Transport facilities to cater to the needs of students and staff : One College Bus**
- Animal house
- Biological waste disposal

Part I: Institutional Data

- **Generator or other facility for management/regulation of electricity and voltage - One petrol generator.**
- Solid waste management facility
- Waste water management
- **Water harvesting - Rain water is collected at one central tank.**

12. Details of programmes offered by the institution: (Give data for the current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / Approved Student Strength	Number of students admitted
i)	UG	B.A.	6 semesters	HSSLC	English	NA	440
		B.Sc	6 semesters	HSSLC	English	90	96
		B.C.A.	6 semesters	HSSIC	English	90	48
ii)	Certificate course	CCC	3 months	-	English	240/yr	242

13. Does the college offer self-financed Programmes?

Yes ☒ No ☒

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	X	No	X	Number	X
-----	----------	----	----------	--------	----------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
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Part I: Institutional Data

Science	Mathematics, Physics, Chemistry, Zoology, Botany	√	X	X
Arts	Education, History, Political Science, Geography, Economics.	√	X	X
Commerce		X	X	X
Any Other (B.C.A.)	B.C.A.	√	X	X

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/ or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Part I: Institutional Data

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes ☒ No ☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme.

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government			19	06	00	06	06	01	02	00
Yet to recruit	Depends on the government									
Sanctioned by the Management/ society or other authorized bodies										
Recruited										
Yet to recruit										

*M-Male *F-Female]

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	

Part I: Institutional Data

Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			04	00	00	01	05
M.Phil.			02	00	00	00	02
PG			13	06	00	05	18
Temporary teachers							
Ph.D.					00	00	00
M.Phil.					01	01	02
PG					00	02	02
Part-time teachers							
Ph.D.					00	01	01
M.Phil.					00	00	00
PG					06	08	14
B.Tech					02	00	02

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011		2012		2013		2014		2015	
	Male	Female	Male	Female	Male	Female	Male	Female	M	F
SC										
ST	189	149	196	160	233	208	296	227	259	325
OBC										
General										
Others										

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	584				
Students from other states of India					
NRI students					
Foreign students					
Total					

25. Dropout rate in UG and PG (average of the last two batches – 2013 & 2014 data)

UG

6.5 %

PG

NA

Part I: Institutional Data

26. Unit Cost of Education
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 87,225/-

(b) excluding the salary component

Rs. 3,197/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☒

No ☒

If yes,

- a) is it a registered centre for offering distance education programmes of another University

Yes ☒

No ☒

- b) Name of the University which has granted such registration.

Indira Gandhi National Open University

- c) Number of programmes offered

- d) Programmes carry the recognition of the Distance Education Council.

Yes ☒

No ☒

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☒ Cycle 3 ☒ Cycle 4 ☒

Re-Assessment: ☒

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **May 03 2004** (dd/mm/yyyy) Accreditation Outcome/Result **B**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Part I: Institutional Data

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

240

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC **02/03/2005** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

2005-06 & 2006-07 AQAR (i) **17/01/2007** (dd/mm/yyyy)

2008-09 AQAR (ii) **15/04/2009** (dd/mm/yyyy)

2009-10 AQAR (iii) **16/03/2010** (dd/mm/yyyy)

AQAR (iv) **Not available** (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

Part-II : Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: The vision of the institution is to achieve excellence in higher education, empowerment through knowledge and to achieve inclusive growth and sustainable development for socio-economic change.

Mission: The mission of the institution is to provide good, useful, affordable and relevant higher education to students specifically; and general enlightenment to common citizens.

Objectives: The objectives of the institution are -

- a) To equip and empower students with relevant knowledge.
- b) To instill self-confidence in students.
- c) To foster creativity of the students.
- d) To create awareness and education to the masses in human rights, value system, culture and heritage, scientific temper, environment and cleanliness.

The vision, mission and objectives of the institution are communicated through the official website www.champhaicollege.com, college prospectus and through various meetings of the students, staff and other stakeholders.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution follows curriculum designed by the Mizoram University to which it is affiliated. At the beginning of every academic session, the Academic Committee prepared the internal academic calendar in line with the University academic calendar. Therein, dates for internal examinations, submission of assignments, college week, election to students union body and evangelical union, freshers' meet etc., are decided and time-table for the academic session is prepared. After that, departmental meetings are convened for each department where topics of the syllabi are distributed among teachers of each subject concerned. The faculty

Part-II : Criteria-Wise Inputs

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members are then given academic diaries and the routine is rigidly followed to complete the syllabi within the stipulated time.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The institution receives regular circulars, letters and emails from the affiliating University concerning news and updates of curricula. Prescribed books and suggested readings are provided by the University by incorporating them in the concerned syllabi.

At the institutional level, faculty members are allowed to purchase books of their subject as per their requirement, as and when fund is available. In 2010, laptops are distributed to faculty members through UGC funding, in order to promote ICT usage and to effectively deliver curricular demands. Faculty also can avail photocopier, scanner, computers and printers for curricular transactions.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

- Formation of Academic Committee at the institutional level.
- Conduct of intra-departmental meeting.
- Provision of classroom facilities such as common projector-equipped classroom, white boards, permanent marker and eraser, etc.
- Provision of ICT equipments like laptops and central internet connection.
- Subscription of relevant journals and reading materials.
- Provision of departmental budget for purchase of books.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Some faculty members of the institution form whatsapp groups with concerned University faculty and other colleges. While some other faculty are

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members in relevant community like MIPOGRASS (Mizoram Post-Graduate Science Society), NEIHA (North East India History Association) etc. Some of the faculty are members of BOS and Moderation Board in the affiliating University.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Faculty members are appointed by the University as members of Board of Studies and as members of Moderation Board. The appointed members and their tenure are as follows:

Faculty	Membership	Tenure
P. Lalhmingliana	1) Moderation board, School of Education and Humanities	2010
	2) BOS, School of Education and Humanities	2011-2013
Lalchhanhimi Khiantge	1) BOS, Department of History & Ethnography	2010-2013
	2) Moderation Board, Department of History & Ethnography	2012
PL. Chhuanthanga	1) BOS, Department of Geography	2010-2013
Lalnunpuia	1) BOS, School of Physical Science	2012-2015
Zothantluangi	1) BOS, School of Life Science	2013-2016
Lalthanpuia	1) BOS, Department of Physics	2009-2012
	2) BOS, Computer Application	2012
	3) Moderation Board, Department of Physics	2009-2012
L. Khuma Varte	1) BOS, Department of Geography & Resource Management	2013-2016

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Zirsangliana Paite	1) BOS, Department of Chemistry	2015-2018
Dr. C. Laldawngliana	1) Member, School Board, School of Physical Sciences	2014-2016
	2) Member, Moderation Board, Chemistry Department	2015
C. Lalsiamthanga	1) Member, Moderation Board, Mizo	2012-2015
C. Lalnunpuii	1) Member, Sport Board	2012-2015

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

No.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- By ensuring syllabi are covered within stipulated time, and if not, by arranging extra classes for it.
- By conducting internal examinations twice per semester to analyse students progress.
- By giving compulsory assignment.
- By conducting group discussion in relevant topics of the syllabi.
- By conducting remedial coaching classes through UGC funding.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Course on Computer Concept (CCC) was run since 2013 and the goals and objectives are –

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1. To promote computer literacy among faculty and students.
2. To promote computer literacy among the people of the region.
3. To enhance employability of the graduates of the institution.
4. To increase add-ons courses in the institution.

CCC is run in collaboration with NIELIT (National Institute of Electronics and Information Technology). Certificate is given by NIELIT and online examination is conducted at the institution. Till now, about 60 % of the faculty members have undergone this course and most of the freshly admitted students undergone this course.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

No, except if the students enrolled in the IGNOU study centre of the college.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- **Range of Core /Elective options offered by the University and those opted by the college (those in bold script are offered by the institution only)**

Bachelor of Arts		
CORE	ELECTIVE-1 AND ELECTIVE-2	
English/Mizo/Hindi	Any two	(a) Education or Geography
		(b) Economics or Philosophy or Public Administration
		(c) History or Sociology
		(d) Psychology or Political Science
Education/Geography	Any two	(a) English or Mizo or Hindi
		(b) Economics or Philosophy or Public Administration
		(c) History or Sociology

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		(d) Psychology or Political Science	
Histroy /Sociology	Any two	(a) Education or Geography	
		(b) Economics or Philosophy or Pubic Administration	
		(c) English or Mizo or Hindi	
		(d) Psychology or Political Science	
Political Science / Psychology	Any two	(a) Education or Geography	
		(b) Economics or Philosophy or Pubic Administration	
		(c) History or Sociology	
		(d) English or Mizo or Hindi	
Economics / Philosophy/ Public Administration	Any two	(a) Education or Geography	
		(b) English or Mizo or Hindi	
		(c) History or Sociology	
		(d) Psychology or Political Science	
Bachelor of Sciences			
CORE	ELECTIVE-1	ELECTIVE-2	
Physics	Mathematics	Chemistry /Electronics/Geology/Statistic s	
Chemistry	Mathematics	Physics /Statistics	
	Botany /Biochemistry	Zoology /Geology	
Mathematics	Physics	Chemistry /Statistics/Electronics	
Zoology	Chemistry	Botany /Biochemistry/Geology	
Botany	Chemistry	Zoology /Geology/Biochemistry	
Geology	Physics	Mathematics/Statistics	
	Chemistry	Botany/Zoology/Env. Science	
Statistic	Physics	Mathematics	
	Chemistry	Zoology/Botany/Geology	
Environmental Science	Chemistry	Zoology/Botany/Geology	
Bachelor of Computer Applications			

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B.C.A. degree course can have elective subjects only from 5 th semester.	
1 semester	English language & Communication Skills
	Mathematics-1 (bridge course)
	Introduction to Information Technology
	Digital Computer Fundamentals
	Programming Language through C
	PC Applications and Internet Technology
	Programming in C
2 nd Semester	Personality and Soft Skills Development
	Mathematics-2 (Discrete Mathematics)
	Data Structure using C
	System Analysis and Design
	Accounting and Financial Management
	Data Structure using C
	Tally ERP 9.0
3 rd Semester	Management Information System
	Mathematics-3 (Numerical Analysis)
	Operating Systems
	Object oriented Programming in C⁺⁺
	Computer Organization and Architecture
	Unix and Shell Programming
	C⁺⁺ Programming
4 th Semester	Environment and Ecology
	Database Management Systems
	Computer networking
	Software Engineering
	GUI Programming
	Oracle Laboratory
	Programming in VB 2010 with Mini Project
5 th Semester	Introduction to Java Programming

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	Computer Graphics and Multimedia
	Microprocessors
	Software Project Management
	Java Programming
	Assembly Language Programming
Elective-I for 5 th Sem (Any one)	Introduction to e-Governance
	Computer Network Security
	Data Mining and Warehousing
6 th Semester Elective-II (any one)	Operation Research
	Theory of Computing
	Fundamentals of TCP/IP
	IT Acts and Cyber Laws
6 th Semester Elective-III (any one)	Artificial Intelligence
	Internet and e-commerce
	Simulation and Modelling
	Analysis and Design of Algorithms

- **Choice Based Credit System and range of subject options:**

No Choice based credit system is introduced yet.

- **Courses offered in modular form**

No course is offered in modular form.

- **Credit transfer and accumulation facility**

Students can accumulate 25% of total marks for each paper internally for the University examination. Students having back paper can reappear that examination two times, having a chance for three attempts within five years.

- **Lateral and vertical mobility within and across programmes and courses**

A student admitted to a particular course is permitted to change the subject/course within a stipulated time on payment of fees as fixed by the affiliated University. UG programme/course of 3 years duration has to be completed within 5 years of admission by a student. Students can opt for core

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subjects from entry level and can change again later. But once the students are admitted to 5th Semester, core subject is not allowed to change any more. Students can move from one institution to another institution if no objection certificate is issued to him by the former institution.

- **Enrichment courses**

No enrichment course is offered.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution is running a six month certificate course in computer (CCC) in collaboration with NIELIT (National Institute of Electronic and Information Technology). The curriculum is designed by NIELIT, admission fee is decided by the institution which is ` 1000 per course. Teacher qualification is a degree of B.C.A or its equivalent. However, teachers are employed from the institution faculty members and ` 300 per period is currently being paid.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

As mentioned above, CCC programme is being offered to students for gaining skill in basic computer operations, methodologies and applications. The main beneficiaries are the 1st semester students.

A number of courses are also taught in IGNOU Regional Study Centre at the institution.

BPP – Mathematics, Social Sciences, Commerce

B.A. – Economics, Political Sciences, History, Public Administration, Mathematics, Sociology, Psychology, English, Hindi, Commerce.

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B.Com – Commerce.

M.A. – English, Political Sciences, History.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- (a) In order to equip students with relevant knowledge, the curricula provide modular form of syllabi along with prescribed texts and suggested readings. The institution makes the best supplemental provisions within its means for this objective by providing funds to purchase books, subscribing to journals and magazines, organising field trips and study tours, automating library to avail e-resources, providing laptops to teachers for ICT update, and updating teaching methodology by incorporating projector equipped classroom.
- (b) To instill self-confidence in students, first and foremost, newcomers are given counseling in subject combinations and their merits by the Student Support and Progression Committee, after that, in the course of delivery of curricula, student-centred learning environment is promoted by encouraging teacher-student interaction, even to the extent of allowing communication using local language. Computer short courses are introduced through CCC certificate programme and in 2014, a crash courses on spoken English course and skill development techniques for interview, personality development and public speaking skill are introduced.

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- (c) To foster creativity of the students, the University curricula is supplemented by organising college week every year where many competitive items like singing, extempore speech, athletic events etc., were held. Assignments within the syllabi are specifically designed and given for this purpose. Sometimes, group discussions and general knowledge competitions are also organised. Field study are also organised and carried out to enhance students outlook and conceptual understandings.
- (d) In order to reach out to the masses, field study, NSS work camps, and the like are carried out time to time whereby scientific temper is displayed, importance of environment and cleanliness is stressed, and preservation of culture and heritage taught to audiences. Teachers and students are encouraged to participate in talk show organised by some societies or groups, contribute articles in local dailies etc.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

As mentioned above, curricula are enriched and organised through field study, co-curricular activities and extension activities. Modification of curriculum could be done only through University initiatives, through BoS and Moderation meetings, thus, modification of curriculum is left solely to the above boards' individual members.

Even in rural and remote area such as ours, changing employment market is felt especially in the avenue of ICT. Basic computer knowledge gains prominence in public and private businesses. For this reason, CCC and BCA programmes are incorporated into the institution's programmes.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

At present, the institution integrates ICT by introducing Certificate in Computer Course (CCC) in collaboration with NEILIT. Environmental Science is included as part of the curriculum by the affiliating University.

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1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

The above value added courses are not introduced at programme level. In 2014, a brief course on spoken english and skill developments viz., courses for interview skill, etc were introduced but due to poor attendance and interest, they are suspended for now. However, these value added courses are incorporated through activities of NSS, NCC and Red Ribbon Club.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

No feedback from stakeholders is at present collected except through mutual face to face discussion.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Through the interaction among NSS, NCC and Red Ribbon Club members, teachers in charge and community.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Only through BoS meetings of the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

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No formal mechanism.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

As mentioned above, CCC was introduced from 2013 for teachers and students alike. Between the 1st (2004) and 2nd cycle (present) of Accreditation, in 2009, degree course of B.C.A (Bachelor of Computer Applications) was introduced. The rationale for introducing B.C.A. degree programme were –

- (1) To lift up general illiteracy among the population of this region in Computer and Information technology.
- (2) To increase employability of the students of the institution and,
- (3) To meet the increasing demand of employees with computer knowledge by prospective employers in the region.

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2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- Wide publicity for admissions is ensured through advertisements in Newspapers, Local Televisions, college notice board and website (www.champhaicollege.com).
- Along with the application form for admission, prospectus with detail information and instruction is issued. This enables the student to know the availability of programmes, fee structures, etc. This helps the applicants to select the programme of their choice. Adequate time is given for submitting application.
- Transparency is the prime concern of the college, admission procedure is done in accordance with the university norms.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- Minimum percentage is determined by the university for various programmes. Qualifying students are admitted on first come first serve basis.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Class	Minimum percentage	Maximum percentage
B. A	Not relevant as the University determines minimum marks and both the colleges viz., Govt. Champhai College and Govt. Khawzawl College admit students on first come first serve basis.	
B.Sc		
B.C.A		
B.Com		

2.1.4 Is there a mechanism in the institution to review the admission process and

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student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

- There is an academic committee to review admission process. However, students profile is not made since they are being served on first come first basis.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST:** Reservation policy of government of Mizoram is strictly followed while granting admission. Scholarship granted by the government for the weaker section of the society are brought to their notice and teaching and non teaching staff guide the students belonging to disadvantage community as and when required.
- * **OBC:** Reservation policy of government of Mizoram is followed during the admission process.
- * **Women:** About 50% of the candidate admitted are girls student. Hence their participation in all academic and extra-curricular activities are equal and even more than that of boy students of the college. Women Development Cell, Grievance Cell, more number of lady teachers has made the atmosphere free from gender-bias and open.
- * **Differently-abled:** The institution follows the reservation policy in the admission as per State Government norms.
- * **Economically weaker sections:** Principal and faculty members help the economically weaker sections at a personal level.
- * **Minority community:** Reservation policy of government of Mizoram regarding admission of minority communities is strictly followed during the admission process.
- * **Any other:** Needy students are given the facility to pay fees in installments.

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2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.A			
2011-2012	267	267	0
2012-2013	268	268	0
2013-2014	332	332	0
2014-2015	391	391	0
2015-2016	440	440	0
BSc			
2011-2012	31	31	0
2012-2013	39	39	0
2013-2014	57	57	0
2014-2015	76	76	0
2015-2016	96	96	0
BCA			
2011-2012	40	31	0
2012-2013	49	39	0
2013-2014	52	57	0
2014-2015	56	76	0
2015-2016	48	96	0

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2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- So far the institution has not encountered the admission of differently abled students. But in future, if need arises, the college believes in inclusive education for the benefit, growth and development of differently abled students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Marks scored by the students in the previous examination are the only criterion for students assessment before admitting them. Eligibility criterion given by the University is to be followed while admitting students into various programmes. However, teachers use interactive methods of teaching to assess their knowledge. Through conduction of class tests their knowledge is assessed and efforts are made to enhance their knowledge and skills through remedial teaching. These class tests help in identifying the slow, medium and advanced learners.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

- Continuous evaluation of students by teachers, provision of study material in terms of notes, conduction of remedial course for those showing poor performance etc. which help to bridge the knowledge gap of the enrolled students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- Sensitization of students on issues of social relevance and prime importance are always given priority by the institution. Through various associations like N.S.S., N.C.C and Red Ribbon Club etc. a variety of programmes are organised for sensitization of students.

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2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- No specific formal strategies are adopted in this regard. However, the readings provided for almost all courses of study in the University are of differentiated levels: essential and advanced. The library is well-stocked with books and journals even for advanced readings. Advanced students have no problem in obtaining individual guidance from faculty members.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- Information regarding the academic performance of the students at the risk of drop-out is obtained through the evaluation of students' performance in the class test and in the semester end examination of the first half of the academic year. Students facing financial problems who are at the risk of drop -out are provided financial help by the faculty.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- As per the university rules the college has two semesters in each academic year. A fixed number of courses are taught in each semester through different teaching methods: lectures, assignments, seminars etc., all the departments are introducing internal assessment as scheduled by Academic Committee. Assessment of attendance and declaration of internal exam result are planned by the same committee.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- At the beginning of every session, IQAC coordinator is invited to talk about quality education in the staff meeting, motivating teachers and looking into problems faced by individual teachers. Lines of action are prepared for every committees. Students

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feedback on teachers is also collected from 2015 which is should improve teachers performance. It also facilitates students to know the semester pattern, the schedule of internal exams, theory exams etc. for efficiency in the teaching learning process. Teachers and students are encouraged to use library - books, journals, magazines etc. to enhance the teaching learning process. Every effort is made by IQAC to improve teaching facilities in the college.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Academic and interactive activities like individual and group presentations using power point, sharing library resources etc. helps in making the teaching learning process more students centric..Students are given home assignments to help them understand the subject in detail.
- Group discussions are encouraged for interactive learning. These activities help to encourage interactive , collaborative and independent learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- To develop critical thinking and scientific temper among students, various departments organize essay, elocution, debate competition on relevant issues in classrooms as well as during college week. We also promote writing of students in college magazine. Our NSS , Red Ribbon Club and NCC activities also develop a sense of social work and discipline among the student community.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The modern amenities for teaching and learning are available for teachers like, ample number of books in library, e-magazines and Journals, on-line journal etc.

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Laptops are supplied to teachers for ICT development and orientation.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Teachers, through availability of reference books and journals and other reading material attain advance level knowledge. Orientation and Refresher Course organized by UGC are specifically helpful in knowledge advancement in a particular subject or in general too. Teachers participate in conferences and seminars organized by the college as well as those organized by other institutions. This helps in gaining knowledge and skills in their area of specialization. Individual attention is given to each student for project work and training programmes in some Departments. Formally, at Departmental level, there does not exist such a practice except for course where there is provision of practicals, project work or dissertation.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- If any student encounters problem they are free to approach the faculty members, who are ready to provide constant support and guidance.
- Student Support and Progression Committee is constituted which look after into the academic welfare of the students, support and guidance services are also lent by this committee.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Our teaching faculties are young and enthusiastic and also inclined towards research activities. For this the faculty is encouraged for paper presentations, publications, participation in conferences so as to provide an exposure in their respective subject areas. It helps students to know about the latest developments and practices in the subject. Teachers are also encouraged to participate in refresher courses organised by UGC which helps in learning the latest approaches to effective teaching learning

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process. More participation of students in learning process has been brought into practice through presentations, quiz competitions, etc.

2.3.9 How are library resources used to augment the teaching-learning process?

- Availability of all kinds of reading material encourage and help students and faculties to develop reading habit, learning and writing skills. This helps the Library to keep in pace with changing times and to further the advancement of the academic endeavours of the college.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The institution does not face any challenge in completing the curriculum within the planned time frame and calendar

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- Feedback is obtained from students about teachers and the teaching- learning quality.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-		-	-	-	-	
Ph.D.	-		4	-	-	1	5
M.Phil.	-		2	-	-		2
PG			13	6	-	5	

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Contract teachers							
Ph.D.					-	-	-
M.Phil.					1	1	2
PG						2	2
Part-time teachers							
Ph.D.					-	1	1
M.Phil.					-	-	-
PG					6	8	14
Btech					2	-	2

Recruitment and retention is the purview of Government of Mizoram.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution tries its level best to cope with inadequacy of teaching faculty through letters to higher authority, face to face interview and MZP of Champhai Headquarters even organised a strike in 2013 for this purpose.

The result obtained so far is placement of six new part-time teachers. The government of Mizoram is heavily burdened with financial constraint, so the institution hires casual teachers for more needy department from time to time from students admission fees.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

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Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	05
HRD programmes	nil
Orientation programmes	05
Staff training conducted by the university	nil
Staff training conducted by other institutions	nil
Summer / winter schools, workshops, etc.	05

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- **Teaching learning methods/approaches** – One day training on Computer an its uses.
- **Handling new curriculum** - nil
- **Content/knowledge management** - nil
- **Selection, development and use of enrichment materials** - nil
- **Assessment** – Academic Committee highlight equivalent assessment process for all teachers to adopt in Staff Meetings.
- **Cross cutting issues** - nil
- **Audio Visual Aids/multimedia** - nil
- **OER's** - nil
- **Teaching learning material development, selection and use** – brief discussion groups are organised in teachers common room from time to time.

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – **about 25 % of faculty members are**

Part-II : Criteria-Wise Inputs

CRITERION II: TEACHING-LEARNING AND EVALUATION

invited as resource persons in KVI training, Education Teachers trainings, Sciences Seminars of High School and Middle Schools.

- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies - **about 5 %**
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies - **about 5 %**

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- No concrete policies/system is in place except those which can be availed through UGC, DST, State Government, and other funding agencies. The Research Committee encourages teachers to take up research work for paper presentation, minor research projects and publications. Teachers can also avail study leave as and when necessary.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Nil.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- From 2015 the institution introduces evaluation of teachers by students but not external peers. However, at the time of writing the SSR, the evaluation is not yet completely analyzed.

Part-II : Criteria-Wise Inputs

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The scheme of the examination, marks and examination paper pattern are open to everyone. These information are available to each departments.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Central evaluation is introduced and faculty members are appointed as examiners from time to time.
- Semester system is introduced and internal evaluation becomes an important part of University evaluation, in which the Academic Committee of the institution produces guidelines.
 - All teachers are asked to be not so lenient nor too strict in giving marks.
 - All teachers are requested to set questions according to University pattern so that evaluation becomes uniform.
 - All questions and grading thereof are to be submitted within a fixed time frame scheduled by the Committee.
- Attendance is made an integral part of evaluation system by the University.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Academic committee ensures smooth functioning of the examination process. Meeting of faculty member and HOD with Principal, and Academic Committee helps in understanding of the evaluation process and thereby its implementation. At the beginning of every academic year the academic calendar is prepared to follow the University rule regarding teaching days and also schedule of examination. This ensures effective implementation of the evaluation reforms. Head of every department is entrusted with the responsibility to monitor and report the same.

Part-II : Criteria-Wise Inputs

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- The formative evaluation of the college carries 25 marks and includes internal examination, seminars, assignments, attendances and behavior of the students. The summative evaluation carries 75 marks as per the University rules this has resulted in better interaction in the classroom, active participation of students during the lectures and better attendance of the students.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- Institution prepares academic calendar, teaching plans, schedule of activities, plan of examination and schedule of conduction of internal evaluation.

The details of the result of last four years are:-

CLASS	2012	2013	2014	2015
B.A	77.21	88.6	71.42	77.01
B.Sc	40	60	62.5	58.82
B.C.A	86	89	70.1	89

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- 80 % attendance in a semester classes is compulsory for all students to appear the University examination. Attendance carries 5 marks.
- All students must give two internal examinations and one assignment for arts stream.

Part-II : Criteria-Wise Inputs

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Students in science section must give two internal examinations and those in computer applications must give three internal examinations and submit a project. The best of the two internal marks obtained by a student is counted. Assignment carries 5 marks and project carries 25 marks.

- All these internal assessment carries 25 % of the total mark in a paper.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

- Marks obtained by individual students in the internal examinations are used to evaluate the performance of the students. The same is used to identify the students for remedial and intensive coaching. The results of the students are thoroughly analyzed for every subject by the concerned teachers. The general trend seen in the results provide an insight into the attainment of learning objectives and planning. After the declaration of results, Principal conducts a meeting to review the results and wherever necessary, measures are suggested to improve the results. Teachers conduct remedial and intensive coaching for the students when UGC fundis available.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- For redressal of grievance with reference to evaluation, the norms given by the University are strictly followed. A student is allowed to complaint a result and can asked for reassessment with a fee of Rs 500/-.

2.5 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

- The college does not have stated learning outcomes except those of the mission and objectives. However, the University has a clear learning outcomes which are stated as course objectives in syllabi of the different courses.

Part-II : Criteria-Wise Inputs

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The college Academic committee looks into these matters and proposed strategies for achieving the intended learning objectives, which are then informed in a staff meeting or through circular.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The initiatives/measures taken up by the institution to enhance the social and economic relevance of the courses are field studies, social works, blood donations, simple surveys etc.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- From internal examination, assignments and discussions.

2.6.4 How does the institution monitor and ensure the achievement of learning outcomes?

- From internal examination, assignments and discussions.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- Graduate attributes is not yet specified by the institution or affiliating university except in the fixing of pass percentages.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION
-----**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION****3.1 Promotion of Research**

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes

Composition of the Research, Consultancy and Evaluation Committee

Chairman : Principal

Working Chairman : Dr P.K. Roy

Secretary : Dr C. Laldawngliana

Members :

- 1) Mr C. Lalsiamthanga, Associate Professor
- 2) Dr A. Behera, Associate Professor
- 3) Mrs T. Zahmingthangi, Associate Professor
- 4) Mr Lalnunpuia, Associate Professor
- 5) Mrs C. Chalthanmawii, Assistant Professor
- 6) Mrs Ellie Lallianpuui, Assistant Professor
- 7) Dr F. Lalfakawmi, Assistant Professor
- 8) Miss C. Lalthantluangi, Assistant Professor
- 9) Dr R. Lalawmpuii, Assistant Professor
- 10) Dr JH. Lalremruati, Assistant Professor

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

11) Miss Zothansangi, Assistant Professor

The following points are the discussions made by the committee to drive the Institution in the field of research.

- 1) To organize a teaching faculty members meeting and present a brief idea of Research activities and related issues to expose the faculty members in the field of research.
- 2) Interdisciplinary seminars may be hold occasionally within the Institution to impart the interdisciplinary activities among the teachers and students which will boost up the academic environment to a broader outlook.
- 3) To seek the opportunity for conducting the collaborative research work with other institutions / organization, etc so as to expose the teachers and students in research activities in diverse environment.

The impact of the decisions made by the committee are as follows.

- 1) One Day Seminar on Research activities and related issues was successfully organized on 5th Sept, 2014 for teaching faculty members.
- 2) Chemistry Department of the College had conducted a collaborative research work with Mizoram Pollution Control Board since 23rd March 2015 under National Water Monitoring Programme sponsored by Central Pollution Control Board, Delhi, which become the regular activities within the country.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **autonomy to the principal investigator:** Full autonomy is given to the principal investigator.
- **timely availability or release of resources:** Funds when available are promptly release to the investigators. However, the administration also maintains strict usage of funds by keeping statement of expenditures and u/c.
- **adequate infrastructure and human resources:** Made available as needed.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

- **time-off, reduced teaching load, special leave etc. to teachers:** These are given to teachers, even when there is inadequacy of teaching faculty in a department.
- **support in terms of technology and information needs:** Computers, photocopiers, microscope, GPS and other equipments are also allowed to be used free of cost.
- **facilitate timely auditing and submission of utilization certificate to the funding authorities:** Yes.
- **any other**

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Most of the Departments conduct Seminars within their respective Departments to expose the students how to present the research papers and search the relevant papers for their particular topic for research.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Chemistry Department of the College had conducted a collaborative research work with Mizoram Pollution Control Board since 23rd March 2015 under National Water Monitoring Programme sponsored by Central Pollution Control Board, Delhi.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

1) One Day Seminar on Research activities and related issues was successfully organized on 5th Sept, 2014 for teaching faculty members.

2) District level Consultation on New Policy on Higher Education Policy was jointly organized by IQAC, Govt. Champhai College and Govt. Khawzawl College on 26th Aug, 2015.

3.1.7 Provide details of prioritised research areas and the expertise available with the

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

institution.

- 1) Entomology, Herpetology, Wild life & Environmental Sciences.

Expert Faculty member : Dr DN. Harit, Associate Professor
Zoology Department

- 2) Experimental investigation on Liquid Crystals.

Expert Faculty member : Dr PK. Roy, Associate Professor
Physics Department

- 3) Statistical investigation on different mathematical models associated with Agro-industry.

Expert Faculty member : Dr A. Behera, Associate Professor
Mathematics Department

- 4) Treatment of waste Water and polluted water.

Expert Faculty member : Dr C. Laldawngliana, Associate Professor,
Chemistry Department

- 5) Computational approach on solid state Physics.

Expert Faculty member : Mr Lalnunpuia, Associate Professor
& Ph.D Scholar, Physics Department

- 6) Psycο-analysis of Literature.

Expert Faculty member : Dr F. Lalfakawmi, Assistant Professor
English Department

- 7) Insect Diversity and Molecular Phylogeny.

Expert Faculty member : Miss Zothansangi, Assistant Professor &
Ph.D Scholar, Zoology Department

- 8) Non-timber plantation, its economical aspect.

Expert Faculty member : Dr JH. Lalremruati, Assistant Professor
Botany Department

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Not to be mentioned particularly.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

No specific initiative is taken.

3.2 Resource Mobilization for Research**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

Not specifically earmarked.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Not specifically available as the funds received from our existing source are restricted on specific heads of account.

3.2.3 What are the financial provisions made available to support student research projects by students?

We do not have specific head of account to provide research funds for students, in case of such activities, the concerned teacher may sought for financial support from the College administration.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Nothing to be mentioned presently.

- 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institution give free hand to the concerned Department in conducting the research work with the prior permission from the Principal. They are responsible for the maintenance and safeguard of the properties.

- 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No.

- 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2011 to 2015	A study of Relativistic effects in Photo-emission and band Structure Calculation in the Magnetic	UGC (NERO)	1.2 lakh	1.2 lakh	1.2 lakh

Part-II : Criteria-wise Inputs

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
		Solids				

3.3 Research Facilities**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

- 1) Laboratories are equipped with instruments that can meet Minor Research Project.
- 2) In Social Sciences Expert teachers are available to guide the students for taking up minor research.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Through funds received from RUSA, the institution is taking up developmental work for facilitating the infrastructural need of the laboratories.
- In IT facilities, most of the faculty members are equipped with Electronic Notebook to improve and facilitate them in teaching as well as research works.
- E-Resource centre has been established and associated with the College Library for accessing the necessary information.
- In Science Discipline, we are looking forward for funds from DST, Govt. of India for procuring sophisticated laboratory Instruments.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

the instruments/ facilities created during the last four years.

Yes, the Institution has received 10 Computer sets from National Institute of Electronics & Information Technology (NIELIT), Aizawl during the year 2014.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Nil

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Not specifically set aside for researchers.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Not specifically developed.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)** : Nil
- * **Original research contributing to product improvement** : Nil
- * **Research studies or surveys benefiting the community or improving the services**
: Nil
- * **Research inputs contributing to new initiatives and social developmen:** Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Not published

3.4.3 Give details of publications by the faculty and students:

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION
-----*** Publication per faculty***** Number of papers published by faculty and students in peer reviewed journals (national / international)**

1) Dr C. Laldawngliana - 9 papers (8 International and 1 national)

2) Dr C. Laldawngliana - 7 papers in Conference Proceedings

(5 International and 2 national)

3) Dr. JH. Lalremruati – 6 papers (4 international and 2 national)

4) Zothansangi – 6 papers (1 international and 5 national)

5) Dr. F. Lalfakawmi – 1 paper (national), 1 proceedings (national)

*** Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)***** Monographs** : Nil*** Chapter in Books** : Nil*** Books Edited** : Nil*** Books with ISBN/ISSN numbers with details of publishers** : Nil*** Citation Index** : Nil*** SNIP** : Nil*** SJR** : Nil*** Impact factor** : Nil*** h-index** : Nil**3.4.4 Provide details (if any) of***** research awards received by the faculty** : Nil*** recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

1) Dr C. Laldawngliana, Associate Professor,
Certificate of Achievement awarded on 7th June 2012 by
Korean Society of Environmental Engineers.

2) Dr C. Laldawngliana, Associate Professor, Chemical

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Engineering Journal Top Cited Papers for 2011 and 2012.

- * **incentives given to faculty for receiving state, national and international recognitions for research contributions. : Nil**

3.5 Consultancy

- 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

No systems and strategies yet.

- 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

No policy yet.

- 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

There is no specific set up.

- 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

No activities to be mentioned.

- 3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

Not applicable.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

- 3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

1) The Institution is equipped with NSS volunteers among the students

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

which are properly guided by NSS Programme Officers from the teaching Faculty members. NSS rendered remarkable activities to the community by providing them valuable assets for the Community like waiting sheds, public urinals, cleanliness drive, etc.

2) The Institution also set up Red Ribbon Club who had frequently conducted Blood Donation camp among the students in association with Medical Departments. They also conduct HIV/AIDS awareness drive to the community with distribution of pamphlets, handout information with respect to HIV/AIDS, etc.

3) The Institution is also having NCC cadets for boys and girls which are well trained by the army personnel from NCC for Community and National services.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

1) The Institution is actively involving in anti-tobacco movement by conducting meetings among the students to inculcate the spirit of smoke free campus.

2) The Institution also take active participation in Cleanliness drive through Health, Sanitation and Cleanliness Committee set up within the institution, motivating the students to actively participate in maintaining CLEAN ENVIRONMENT within the Institution as well as the Community.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

1) The Institution has made a proper set up for the stakeholders to participate, share and contribute their ideas and suggestions for the improvement of the overall quality of the Institution.

2) With the initiative taken from the Institution, an active, well organized Alumni association was set up which then take active responsibility and participation from their end for improving the quality in academic scenario of the

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

institution, to open the opportunity for every student and make use of this higher educational institution for their career.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Through NSS Programme Officers in consultation with the Principal.

- 1) Construction of Public water point.
- 2) Plantation of trees.
- 3) Observation of Green Mizoram Day.
- 4) Annual shredding and disposal of solid waste.

The extension activities like NSS, NCC, Red Ribbon, etc. had bring out expertise on the students regarding community services, etc. The value of community relations had been inculcated in their mind.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Institution provides the Teacher in-charge in the name of NSS Programme Officer, Care taker for NCC, etc and the students enrolled themselves under these programmes voluntarily. With the initiative, proper guidance and motivation of the teachers, the students actively participate in all possible ways.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The Institution has set up an Anti-ragging Committee, Disciplinary Committee and Grievance Redressal Cell to maintain discipline, justice and proper care among the students and the faculty members.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION
-----**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The extension activities like NSS, NCC, Red Ribbon, etc. had bring out positive impact on the students' attitude towards the community. They had realized their ability, their importance for the community which then built up their mentality to improve themselves in all respect.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Wherever the services performed by the students through extension activities, the community always take initiative through Community based organization like Young Mizo Association (YMA), Village Council, etc to carry out the programmes successful and take responsibility to maintain and safeguard whatever the assets that the institution had provided them.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Does not arise

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- 1) Received Letter of Appreciation from Association for Voluntary Blood Donation (AVBD) for donating largest unit of Blood donated among the institution within Champhai District for the 2013.
- 2) Received Letter of Appreciation from Association for Voluntary

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Blood Donation (AVBD) for donating largest unit of Blood donated among the institution within Champhai District for the 2014.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The Department had started a collaborative research work with Mizoram Pollution Control Board by rendering the expertise from the faculty of Chemistry Department of the institution in monitoring the water quality within Champhai District.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The College collaborates with CCPACS (Champhai Chhungte Primary Agricultural Credit Cooperative Society) in establishing a higher secondary school in the town. The main points of collaboration are –

- The society will look after the management of the school as it is owned by it.
- The college will provide necessary faculty and buildings for classrooms till the Society can establish itself.

Some members of the faculty work there as part-time teachers and the institution buildings is being lent for classroom purposes.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Does not arise.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Does not arise.

- 3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

A number of extension works is carried out every year through NSS, NCC and Red Ribbon Club, and two collaborations with CCPACS and Mizoram Pollution Control Board respectively are going on. However, there is no MoU or formal agreements in these extension and collaborations.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

No specific to be mentioned.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**4.1 Physical Facilities****4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

There is no specific policy. Funds are sought under UGC, DST and newly functioning RUSA.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

Classrooms: There are 23 classrooms with White Board which are sufficient to accommodate the students and one Seminar Hall equipped with Projector. The College has 8 laboratories (5 Science labs, 1 Geography lab and two Computer labs). It has also a separate examination Hall which could accommodate all the Students. Three digital projectors are available for teaching purposes.

- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

It has one Multipurpose Hall with Badminton Court inside, one Basketball court, TT Hall and Volleyball Court. The College has NSS enrolling 300 Students with three programme Officers. NCC – Senior Division (SD) and Senior Wing (SW) with two Caretaker Officers. The Strength of SD is 56 and SW is 30. NSS and NCC have separate offices. Red Ribbon Club is functioning well, bagging top prize in two consecutive years (2013 & 2014). Offices are provided for NSS, NCC and Students Union. Students common room is also provided to students for socializing during class off.

Part-II : Criteria-wise Inouts

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Football ground with artificial turf is situated adjacent to the institution, which is utilized by the institution for college week programmes and sports programmes.

The institution has public address system and sound system.

The Institution used to organize Cultural activities using College owned cultural facilities and collecting from the Student. The Students used to practice public speech by organizing common platform one day before the commencement of S.U election every year and in College week. The programme for CCC (Course of Computer Concept) is being introduced for all the Students of the College.

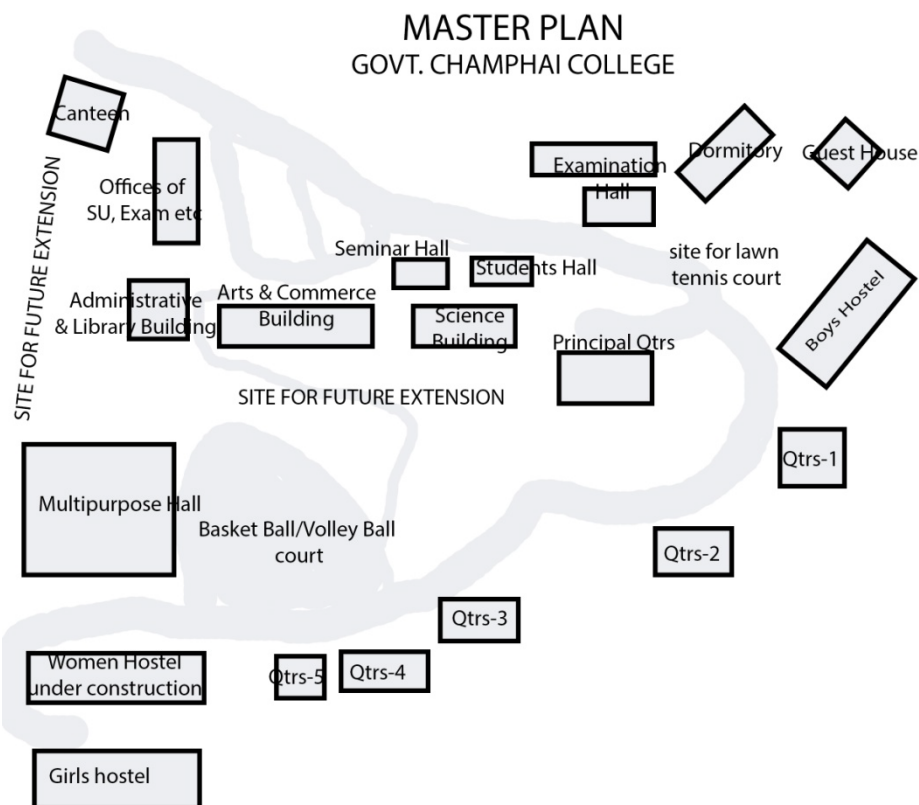
4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure is looked after by Infrastructure & Learning Resources Committee. The Academic Committee arranged classrooms available and other buildings for their uses.

The whole buildings namely administrative, library, classrooms, boys hostel, staff quarters, guest house and multipurpose hall are built anew and rupees 9.5 crores was sanctioned by DoNER ministry, Govt. of India.

Part-II : Criteria-wise Inouts

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Buildings are designed by outside agency and the College Building Committee used to request these agency to include such requirements as necessary.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility** – Accommodation available:
 - a) Boys hostel with 18 seats (6 rooms with 3 seats each) having kitchen, dining hall, toilets & bathrooms for students and cooks. It has also warden's quarters with separate bathroom.
 - b) One women hostel is under construction from UGC fund. It will accommodate 30 hostellers, with separate kitchen, dining hall and bathrooms.

Part-II : Criteria-wise Inouts

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

- c) One girl hostel with 12 seats (three rooms with 4 occupants), kitchen and dining hall.
 - d) One guest house with 4 rooms with attached bathroom, each accommodating 2 guests, separate kitchen with dining hall.
- **Recreational facilities, gymnasium, yoga center, etc.:**
 - a) Students common room with table tennis board.
 - b) Driver's room with carom board.
- **Computer facility including access to internet in hostel**
:Nil
- **Facilities for medical emergencies:** Nil
- **Library facility in the hostels :**
No separate library.
- **Internet and Wi-Fi facility:**
 - a) Internet facility is available in BCA laboratory, IQAC office, Administrative office has wi-fi connectivity with three computers.
- **Recreational facility-common room with audio-visual equipments:** Nil
- **Available residential facility for the staff and occupancy constant supply of safe drinking water:**
 - a) Principal quarters – 1 no
 - b) Staff quarters – 5 nos

These quarters are connected with water supply.
- **Security:**
The Hostels are without security guards but the main entries could be locked with iron grills. Campus Security is maintained with quarters residents.

4.1.5 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Part-II : Criteria-wise Inouts

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Arrangement are made randomly by calling doctors and nurses for medical checkup of the hostellers and staffs.

4.1.6 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- a) IQAC: Separate confinement in administrative building, equipped with all the Office requirements, Laptop, printer and Internet facilities.
- b) CANTEEN: Separate Canteen Building with bench and desk inside which could accommodate 30 students at a time.
- c) Students Union Office with computer and printer.
- d) Examination office with shelves.
- e) NSS office.
- f) NCC Office.
- g) IGNOU office with attached library.
- h) Safe Drinking Water Facility: Water Cooler equipped with filters are installed at Arts and Science Buildings for Students

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Institution forms Library Committee having the composition as given below:

Chairman	: Lalnunmawia, Principal.
Working Chairman	: Lalthanpuia, Asso. Professor.
Secretary	: P.C. Lalhriatpuii, Library Assistant.
Members	: Joney Lalnunpuii, Lalhruaitluangi, Zothantluangi.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.):** 420.5 Sq. Mts
- * **Total seating capacity:** 40

Part-II : Criteria-wise Inouts

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):**

On working days: 8 hours during summer, 7 hours during winter.

On holidays: Closed

Before examination days: 8 hours during summer, 7 hours during winter.

During examination days: 8 hours during summer, 7 hours during winter.

During vacation: 8 hours during summer, 7 hours during winter.

- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Individual reading carrels: Nil

Lounge area for browsing and relaxed reading: Yes

IT zone for accessing e-resources: Yes

- 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Library holdings	2011		2012		2013		2014	
	Nos	Total Cost (Rs)	Nos	Total Cost (Rs)	Nos	Total Cost (Rs)	Nos	Total Cost (Rs)
Text books	1106	2599805/- (approx)	1162	4068750/- (approx)	11655	4195800/- (approx)	11817	4254120/- (approx)
Reference Books	580	232000/- (approx)	595	238000 (approx)	611	244400 (approx)	627	250800/- (approx)
Journals/ Periodicals	3		3		nil		nil	
e-resources	Nil		Nil		Nil		Nil	
Any other (specify) : Materials(Books) for Competitive Exam	1052	280000/- (approx)	1052	280000/- (approx)	1052	280000/- (approx)	1052	280000/- (approx)

Part-II : Criteria-wise Inputs

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC: **Nil**
- * Electronic Resource Management package for e-journals: **Nil**
- * Federated searching tools to search articles in multiple databases: **Nil**
- * Library Website: **Nil**
- * In-house/remote access to e-publications: **Nil**
- * Library automation: **Yes, using SOUL-II**
- * Total number of computers for public access: **Nil**
- * Total numbers of printers for public access: **Nil**
- * Internet band width/speed: **2mbps**
- * Institutional Repository: **Nil**
- * Content management system for e-learning: **Nil**
- * Participation in Resource sharing networks/consortia (like Inflibnet): **Nil**

4.2.5 Provide details on the following items:

- * Average number of walk-ins : **125**
- * Average number of books issued/returned: **95/95**
- * Ratio of library books to students enrolled: **24:1**
- * Average number of books added during last three years: **754**
- * Average number of login to opac (OPAC): **Nil**
- * Average number of login to e-resources: **Nil**
- * Average number of e-resources downloaded/printed: **Nil**
- * Number of information literacy trainings organized: **Nil**
- * Details of “weeding out” of books and other materials: **Nil**

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts: **Nil**
- * Reference : **627 books**

Part-II : Criteria-wise Inouts

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

- * Reprography: **Nil**
- * ILL (Inter Library Loan Service): **Nil**
- * Information deployment and notification: **Provided by pasting information and notification in the library notice board.**
- * Download: **Provides Internet VPN Connection through UGC.**
- * Printing: **Install photo copier (Xerox machine) and computers**
- * Reading list/ Bibliography compilation: **Nil**
- * In-house/remote access to e-resources: **Nil**
- * User Orientation and awareness: **Nil**
- * Assistance in searching Databases: **Nil**
- * INFLIBNET/IUC facilities: **SOUL-2**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- (1) Maintain issue and return of books register for teachers and students.
- (2) Maintain separated book shelve.
- (3) Prepare question bank of old question.
- (4) Provide rack for library user.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library Sub-Committee agreed to borrow double number of books for physically challenged students compared to that of general students could borrowed. No late fees for challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Part-II : Criteria-wise Inouts

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The library got verbal feedback from the user. Taking this into account, library provides racks for keeping belongings of the user in front of the main door. Visitors register is maintained at the entry of the library.

4.3 IT Infrastructure**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- Number of computers with Configuration (provide actual number with exact configuration of each available system):
 - **45 PCs + 10 thin client + 2 server**
- Computer-student ratio: **1:11**
- Stand alone facility: **Nil**
- LAN facility: **UGC network resource centre in the library is LAN.**
- Wifi facility: **Administrative office computers are connected with WiFi**
- Licensed software: **Oracle, VB, Turbo C, C++, Tally, Emulator, ubuntu, Soul 2.5, GCC admission software**
- Number of nodes/ computers with Internet facility: **40 PCs**
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?:

7 (Seven) Computers at Library and 33 Computers at BCA Lab with internet facilities are available for student and faculty.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

UGC funding and RUSA funding are the main sources for acquiring IT infrastructure and associated facilities. In the RUSA five year plan, 10 lakhs is reserved for this purpose.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

- 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).**

It is decided time to time as funds are received.

- 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

Staffs and students could perform computer aid teaching/ learning at Seminar Hall and BCA lab as well.

- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

Students could browse internets and search materials for themselves. They also could face online examination such as CCC examination. For example, a student from BCA could not find the materials he/she wants in the library books, then he could surf the internet for free materials available. Teachers and assistant can help them find the materials he wants.

- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Availed 10 (ten) internet VPN connection provided by UGC directly through BSNL, Champhai Sub-Division.

4.4 Maintenance of Campus Facilities

- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

Part-II : Criteria-wise Inouts

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

a.	Building – Most of the buildings are newly constructed through 9.5 crores funds received from Doner Ministry. The construction work is done through PWD, Govt. of Mizoram. Cost of maintenance of buildings is bond from College Development fund.
b.	Furniture – Furniture for staffs and students are made from UGC, RUSA and College Development Fund. This is decided year by year according to the availability of the fund.
c.	Equipment – Laboratory equipment for science stream are provided by DST (NERO) with a cost amounting to 50 lakhs. This is ongoing supply of which Rs. 30 lakhs had been received till date. The maintenance of equipment is bond from student laboratory fees. The low cost equipments and recurring expenditure are procured from internal source.
d.	Computers – No yearly concrete budget is allocated. Purchase of new computers and maintenance of old computers are met from admission fees, UGC funds and RUSA funds
e.	Vehicles – Repairing of College bus is met from internal resources and office O/E.
f.	Any other

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Decided through decision made by the Principal and the resolutions of different committees.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?:

As and when needed, and this done by the department concerned.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

Voltage fluctuations are controlled with stabilizers. Commercial water supply connection is maintained from PHE department and self-constructed water supply with the help of gravitational pull is also maintained.

Part-II : Criteria-wise Inouts

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Due to inadequacy of employee, College Bus driver and one MR is detailed to look after PHE water supply and self-constructed water supply is maintained by quarters residents.

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION**5.1 Student Mentoring and Support**

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes, our institution publishes prospectus and updated annually. It provides information on the founders, goals and objectives, courses offered, rules and regulations pertaining to admission, fees, attendance, evaluation, and scholarships, co-curricular and extracurricular activities. It also provides information regarding rules pertaining to ragging.
- Academic committee is entrusted to keep the prospectus updated and accountable.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Academic year	Tribal scholarship	
	No.of students	Amount
2011 - 2012	319	Rs. 2,326,400 /-
2012 – 2013	300	Rs. 2,081,400 /-
2013 – 2014	423	Rs. 3,584,900 /-
2014 - 2015	512	Not available because scholarship is disbursed to individual bank accounts directly by the scholarship board of Mizoram

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

- 90% of students received financial assistance from state and central government i.e., the tribal scholarship is shared between Central and the State in the ratio 90:10.

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections : Tribal

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Scholarship, Installments for Fees and in extreme cases, relaxation in the attendance percentage.

- ✓ **Students with physical disabilities:** So far the institution has not encountered the admission of physically disabled students. But in future if need arises, the college believes in inclusive education for the benefit growth and development of physically disabled students
- ✓ **Overseas students:** nil
- ✓ **Students to participate in various competitions/National and International:** Students participating in various cultural and sports events at intercollegiate, university and State level events are provided with travelling allowance and hospitality like accommodation and food. Arrangements are also made for refreshment during practice sessions. Jerseys and sports equipments like ball, bat and racquet are provided. One or more faculty members are detailed to lead such events.
- ✓ **Medical assistance to students: health centre, health insurance etc.:**
First Aid Kit is available in the College Office
- ✓ **Organizing coaching classes for competitive exams:** Remedial Coaching Classes were conducted for all students.
- ✓ **Skill development (spoken English, computer literacy, etc.) :**
 - Course on Computer Concept (CCC) is provided for I semester BA and B.Sc.
 - IQAC organized in 2014 spoken english and interview facing skill classes among the students.
- ✓ **Support for “slow learners”:** No specific formal strategies are adopted. However, some departments devoted extra time and some others provide extra class. Mathematics department runs classes on Saturday for their slow learning students.

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc. : NIL**

✓ **Publication of student magazines :** College Magazine is published annually by the Students Union. For this purpose, a magazine fee of Rs 300/- is collected in the Admission fee. Students and faculties are encouraged to contribute in the college magazine

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts. :

No effort has been made yet.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** additional academic support, flexibility in examinations**

*** special dietary requirements, sports uniform and materials**

*** any other**

The following policies and strategies are implemented by the institution to promote participation of the student in extracurricular and co-curricular activities.

- a) The College established Sports Committee to encourage students in various sports activities.
- b) Identification of the talents in the students.
- c) Enlisting the students according to their area of interest.
- d) Creation of competitive spirit among the students.
- e) Organization of training and practice .
- f) Availability of players' jersey, sports kits for sports and costumes, musical instruments, etc for cultural events.
- g) Lunch and breakfast facility during the practice sessions and the events..
- h) First-aid to the students.

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

- i) The outstanding performers are felicitated with certificate of merit at the annual function.
- j) The College cultural club has a team of teachers and enthusiastic students who coordinate all the participation in cultural activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Our Library is well equipped with various books which help the students to prepare for the competitive examinations. All the teachers provide guidance to students as and when required for preparing for these competitive examinations. As of now, number of students appeared and qualified in various competitive exams is not recorded.

5.1.8 What type of counseling services are made available to the students(academic, personal, career, psycho-social etc.)

- a) Student counseling is done at the time of new admission by the Student Support and Progression Committee.
- b) Any student at any time in their course of study at the institution can seek the advice of this committee on any type of problems.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Nil.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has constituted a Grievance Redressal Cell as under.

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Chairman : Mr Lalnunmawia, Principal
 Working Chairman : Dr C. Laldawngliana, Assoc. Professor
 Secretary : Mrs Rosangzuali Varte, Asst. Professor
 Members : Miss C.Lalthantluangi, Asst. Professor
 Miss Joney Lalnunpuui Pachuau , Asst Professor
 Miss Lalhruaitluangi, Asst. Professor
 Mr A. Lalchuangliana. Asst. Professor
 Mr Lalnunpuia, Assoc. Professor
 Dr JH Lalremruati, Asst. Professor
 Mrs Malsawmtluangi, Asst. Professor
 Miss C. Lalbiaksiami, Assoc. Professor

The committee will be responsible for :

1. Informing the students its existence
2. Receiving any complaints from students
3. Initiating remedial measures thereof

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Principal, Grievance Redressal Cell and Discipline Committee are provided for the said purpose.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee in the college. The composition of the anti-ragging committee is as follows:

Chairman : Mr Lalnunmawia, Principal
 Working Chairman : Mr R.Lalrinsanga, Assoc. Professor
 Secretary : Mrs Zothantluangi, Assoc. Professor
 Members : Ms C.Lalrampari, Asst. Professor
 Mr C.Lalsiamthanga, Assoc. Professor
 Mr R.Lalchhuanawma, Assoc. Professor

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Mr K.Lalmachhuana, Assoc. Professor

Ms Lalhruaitluangi, Asst Professor

Mr Kapchhunga, Asst Professor

Mr R.Lalmalsawma, Asst Professor

Mrs Rosangzuali Varte, Asst Professor

The committee shall be responsible for delivering the following lines of actions relating to ragging within the college and its campus:

1. To frame necessary guidelines for anti-ragging measures within the institution.
2. To maintain and ensure that the institution is free of any type of ragging.

Luckily, there has been no report on ragging in the premises.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Travelling allowance and other facility for students participating in inter collegiate, cultural /sport activities.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The Office Bearers of the Alumni Association are as given below :

President : TC Lalmangaihzuale

Vice President : H Lalramhluna

Secretary : B Lalbiakmawia

Asst. secretary : Jenny Lalrinchhani

Finance Secretary : Thangdeihmanga

Treasurer : KMS Dawngliana

5.2 Student Progression :**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student progression	2012 (%)	2013 (%)	2014 (%)	2015 (%)

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Student progression		2012 (%)	2013 (%)	2014 (%)	2015 (%)
UG to PG	B.A(Hons)	95	96	71	90
	BA (Gen)	59	85		
	BSc (Hons)	nil	60	60	70
	B.Sc(Gen)	40	50		
	BCA	80	80	70	70
PG to M.Phil.		Not applicable			
PG to Ph.D.		Not applicable			
Employed	Campus selection	nil			
	Other than campus recruitment	Record not maintained.			

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?
Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Batch-wise pass percentage:

Course	2011 batch		2012 batch		2013 batch		2014 batch	
	GCC	GKC	GCC	GKC	GCC	GKC	GCC	GKC
B.A	77.21	60	88.6	39	71.42	64	77.01	51
B.Sc	40	na	60	na	62.5	na	58.82	na
BCA	85.7	na	85.7	na	71.4	na	89.4	na

Name of the Course/programme (BCA)	Applications received	Selected	Enrolled *M *F	Pass percentage	Remarks
BCA - I Sem(2009)	30	30	M=25, F=5	65.21%	Only 23 Student

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Name of the Course/programme (BCA)	Applications received	Selected	Enrolled *M *F	Pass percentage	Remarks
					Appeared exam
BCA – II Sem (2010)	23	23	M=20, F=3	36.36%	
BCA – III Sem (2010)	22	22	M=19, F=3	50%	
BCA - I Sem (2010)	18	18	M=16, F=2	40%	
BCA – IV Sem (2011)	14	14	M=12, F=2	100%	
BCA – II Sem (2011)	15	15	M=13, F=2	66.66%	
BCA – I Sem (2011)	11	11	M=7, F=4	72%	
BCA – III Sem (2011)	13	13	M=11, F=2	100%	
BCA – V Sem (2011)	14	14	M=12, F=2	93%	
BCA –VI Sem (2012)	14	14	M=12, F=2	86%	
BCA – IV Sem (2012)	14	14	M=12, F=2	64%	
BCA – II Sem (2012)	10	10	M=7, F=3	10%	
BCA – I Sem (2012)	26	26	M=22, F=4	85%	
BCA – III Sem (2012)	10	10	M=7, F=3	10%	
BCA- V Sem (2012)	15	15	M=13, F=2	87%	
BCA – II Sem (2013)	24	24	M=20, F=4	46%	
BCA – IV Sem (2013)	8	8	M=5, F=3	75%	
BCA – I Sem (2013)	17	17	M=11, F=6	12%	
BCA – III Sem (2013)	21	21	M=18, F=3	67%	
BCA – V Sem (2013)	7	7	M=4, F=3	67%	

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Name of the Course/programme (BCA)	Applications received	Selected	Enrolled *M *F	Pass percentage	Remarks
BCA- VI Sem (2013)	14	14	M=12, F=2	89%	
BCA – II Sem (2014)	16	16	M=11, F=5	50 %	
BCA – IV Sem (2014)	20	20	M=16, F=4	100%	
BCA – VI Sem (2014)	7	7	M=4, F=3	71%	
BCA – I Sem (2014)	19	19	M=13, F=6	51%	
BCA – III Sem (2014)	15	15	M=10, F=5	93%	
BCA – V Sem (2014)	19	19	M=16, F=3	89%	
BCA – VI Sem (2015)	19	19	M=16, F=3	89%	

GCC – Government Champhai College ; GKC – Government Khawzawl College

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Not done.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Information regarding the academic performances of the students at the risk of drop-out is obtained through the evaluation of students' performance in the class test and in the internal examination. Personal as well as academic counseling is provided to these students to motivate them to pursue their education. Along with this, remedial coaching is also provided for these students. Students facing financial problems who are at the risk of drop-outs are provided financial help by the institution by way of generating manual labour.

5.3 Student Participation and Activities**5.3.1 List the range of sports, games, cultural and other extracurricular activities**

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

available to students. Provide details of participation and program calendar.

A variety of indoor and outdoor sports facilities and cultural activities are made available to the students.

Football Volleyball Athletics Carom Board Chess
Table tennis Badminton Chinese Checker Basketball Tug of war
Folk Dance Singing.

All students participated in the college week which is observed in the month of August generally. Students are grouped into 4 houses and teachers are used as judges for these item.

5.3. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Year	Event	Level	Participants Performance
2011-12	Football	University Level	Semi Finalist
	Table tennis	University Level	Bronze Medalist
	Badminton	University Level	Second Round
2012-13	Football	University Level	Silver Medalist
	Table tennis	University Level	Bronze Medalist
	Badminton	University Level	1 st Round
2013-14	Football	University Level	Silver Medalist
	Table tennis	University Level	Semi Finalist
	Badminton	University Level	1 st Round
2014-15	Football	University Level	Gold medalist
	Table tennis	University Level	1 st Round
	Badminton	University Level	Semi Finalist

2. RED RIBBON CLUB ACTIVITIES : The activities of Red Ribbon Club (RRC) of our college during the reporting period are as given below:

2010 - 2011 :

1.The Red Ribbon Club selected ten (10) Peer Educators from the students.

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

2. During College Week, RRC organized Debate and Essay Writing Competitions on 'AIDS / HIV Awareness topics'.
3. On 26th and 27th Nov. 2010, nine (9) Peer Educators of our college attended the training programme organized by Mizoram State AIDS Control Society (MSACS).
4. RRC organized AIDS awareness campaign on 15th Mar. 2011 at the college campus with the Peer Educators. About 100 students attended this presentation and found very interesting as well as challenging.

2011 - 2012 :

1. The Red Ribbon Club selected twelve (12) Peer Educators from the students.
2. During College Week (sports), RRC sponsored Essay writing Competitions organized on the topics of (a) The real scene of HIV positive problem in Champhai district. (b) AIDS – A killer disease (in the context of Champhai district).
3. On 14th Sept. 2011, 12 Peer Educators attended the Peer Educators Training at the Auditorium, Directorate of Information & Public Relations, Aizawl, Mizoram.

2012 – 2013 :

1. The Red Ribbon Club selected ten (10) Peer Educators from the students.
2. During College Week, RRC organized Debate Competition on 'AIDS / HIV Awareness topics'.
3. On 12th Dec. 2012, 25 members with Two Nodal Officers went to Zokhawthar High School and distributed AIDS awareness Leaflets and posters.
4. On 15th Nov. 2012, 12 students attended the Peer Educators Training at Central YMA Hall, Tuikhuahtlang, Aizawl, organized by MSACS.

2013 – 2014 :

1. On 1st Oct. 2013, 8 Peer Educators attended the Peer Educators Training at Rural Development Conference Hall, Chanmari, Aizawl, organized by MSACS.
2. RRC organized AIDS /HIV awareness campaign to II Semester students of our college on 28th Jan. 2014 at the college campus with three Peer Educators. Leaflets and pamphlets collected from MSACS were distributed.

3. NSS ACTIVITIES :

2010 – 2011 SESSION

Part-II : Criteria-wise Inputs

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1. Green Mizoram day was observed on 18/6/2010 at IIDC (Integrated Infrastructure Development Centre), Zote Village by sappling planted, cleared the planted site and weeding the plantation area. All volunteers and incumbent staff were participated on this works. The inaugural function was organised by District Level Green Mizoram Committee.
2. On 24th Sept 2010, the 41st 'NSS Day' has been observed at the campus by clearance of college campus.
3. Construction of intake water reservoir for college campus was organised under the regular activities on 20-22/3/2011.
4. Fire prevention works and road side clearance was organised during 29-31 /3/ 2011.
5. Special camping have been organised on 5th - 11th July. 2010 at Tlangsam Village.
6. Special camping have been organised on 22nd - 28th Nov. 2010 at Khawbung Village.
7. Special camping have been organised on 29th Nov. - 5th Dec. 2010 at Ruantlang Village.

2011 – 2012 SESSION

1. Green Mizoram day was observed on 17/6/2011.
2. International Day Against Drug Abuse and Illicit Trafficking was observed on 29/6/2011. No. Of Volunteers Participated : 192.
3. Cleanliness / clearance of college campus programme was observed on 8/7/2011.
4. Cleanliness / clearance of college campus programme was observed on 17/10/ 2011.
5. Cleanliness / clearance of college campus programme was observed on 15/11/2011 .

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6. Blood donation day was observed on World AIDS day, i.e. 1/12/2011, awareness campaign on AIDS also observed with Medical Department.
7. Cleanliness / clearance of college campus programme was observed on 17/2/2012.
8. Road repaired within college campus programme was observed on 2/3/2012.
9. Special camping have been organised on 2nd - 8th May. 2011 at Vengthlang North (Keilungliah), Champhai.
10. Special camping have been organised on 1st - 7th December 2011 at Mualkawi village.
11. Special camping have been organised on 9th - 15th Jan. 2012 at Khawbung village.
12. Four volunteers from our unit participated in the NSS Winter Adventure camp on 3rd -10th Jan. 2012 at Bikaner, that programme conducted by NAS Chapter, Rajasthan, they are :

2012- 2013 SESSION

1. On 13th Aug, 2012, we observed the *Sadbhavana Day*. Meeting on the said subject undertaken satisfactorily with 250 NSS Volunteers of this College to promote *National Integration and Communal Harmony* formally manage with *Sadbhavana Pledge*.
2. *Programme for Women* : Disaster Management & Rehabilitation (DM&R), Champhai Branch Sponsored Programme organised on 12th Oct.2012. The debate - 'Women and Girls – the (in)visible force of Resilience' and Quiz competition were organized successfully on *International Day for Disaster Reduction*.
3. On 10th Jan,2013, successfully observed the *150th Birth Anniversary of Swami Vivekananda* as requested to observe the day at the Unit level on the re-opening day of our College, i.e. 17, Jan. 2013. Meeting undertaken satisfactorily with 200 NSS Volunteers of this College . We read out the history of Swami Vivekananda, volunteers paid a keen interest and really inspired the students by knowing the experienced left by Swami Vivekananda.

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4. *Cleanliness drive / campaign* was organised during Special Camping at Zotlang 'E' on 23rd Apr. to 29th Apr. 2012 with Zotlang 'E' YMA members in a befitting manner.
5. *Cleanliness drive / campaign* was organised during Special Camping at Vengthlang North on 8th Dec. to 14th Dec. 2012.
6. *Cleanliness drive / campaign* was organised during Special Camping at N.Khawbung on 8th Dec. to 14th Dec. 2012 with N.Khawbung YMA Branch members.
7. Clearance of Side Drain at College Campus was organised on 18th May 2012.
8. On 14th June 2012, Green Mizoram Day was observed.
9. On 18th July 2012, Tunnelised Telephone Line from Kahrawt Veng to College Campus social works was organised.
10. Clearance of College Campus was organised on 24th Aug. 2012.
11. On 24th Sept. 2012, NSS day observed as Clearance day of College Campus.
12. Clearance of Water pipeline from Intake to Reservoir was organised on 16th Nov. 2012.
13. Clearance of College Campus was organised on 7th Dec. 2012.
14. Cleanliness / clearance of college campus programme was observed on 25/1/2013.
15. Watershed Management Programme within the college campus was observed on 8/2/2013.
16. Watershed Management Programme was observed on 15/3/2013
17. Special camping have been organised on 23th - 29th Apr. 2012 at Zotlang 'E', Champhai.
18. Special camping have been organised on 8th - 14th Dec. 2012 at Vengthlang North, Champhai.

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

19. Special camping have been organised on 8th - 14th December 2013 at North Khawbung village

2013 – 2014 SESSION

1. Green Mizoram day was observed on 12.6.2013 at the College Campus
2. Blood Donation day was organised on 23.7.2013 at the campus.
3. At Sathar kham, Wildlife Protection Viewpoint was constructed in collaboration with YMA Branch, Zote during Special Camping on 27th May to 2nd June 2013.
4. Construction of Public Urinal at Lianchhiari Lunglen tlang, Dungtlang during Special Camping on 3rd to 9th Feb. 2014.
5. Construction of Rest Shed at Chehrepkawn during Special Camping at the adopted village, Hmunhmeltha, camp held during 27th Jan. to 2nd Feb. 2014.
6. *Cleanliness drive* was organised during Special Camping at Zote village on 27th May to 2nd June 2013 with Zote YMA Branch members.
7. *Cleanliness drive* was organised during Special Camping at Dungtlang village on 3rd to 9th Feb. 2014 with Dungtlang YMA Branch members.
8. *Cleanliness drive* was organised during Special Camping at Hmunhmeltha village on 27th Jan. to 2nd Feb. 2014.
9. *Cleanliness drive / campaign* was organised during Special Camping at N.Khawbung village on 27th Jan. to 2nd Feb. 2014.
10. Clearance of College Campus was organised on 25th Apr.2013
11. Clearance of college campus was organized on 27.7.2013
12. Clearance of College Campus was organized on 3.8.2013 for the preparation of College Rising Day celebration i.e. on 6.8.2013.
13. NSS day was observed as clearance of college campus on 24.9.2013.

Part-II : Criteria-wise Inputs

CRITERION V: STUDENT SUPPORT AND PROGRESSION

14. As the direction given by the Urban Development & Poverty Alleviation Department, Faina Hapta (Cleanliness Week) was observed as clearance of college campus on 8.10.2013.
15. Clearance of College Water pipeline was organized on 23.11.2013.
16. Clearance of Water tanky and Boys' Hostel building area on 6.12.2013 organized.
17. Watershed Management Programme was organised on 21.2.2014
18. Clearance of College Campus organized on 24.1.2014
19. Clearance of College Campus for Fire prevention was organized on 14.3.2014
20. Attended three NSS volunteers from our unit in the programme of Adventure for Youth on 26th Jan. 2014 – 4th Feb. 2014, Sponsored by National Service Scheme (NSS) – Government of India at Atal Bihari Vajpayee Institute Of Mountaineering & Allied Sports, Manali. They were successfully completed the Adventure Camp (Skiing) and acquired proficiency in elementary skills of Skiing, River Crossing, Trekking, Camping, Mountain Rescue Methods, Survival, Social Awareness and Leadership. Then, the adventure Training was conducted in the wilderness of the Himalayas; Trekked 55 kilometres and attained 8200 feet height.

2014 – 2015 SESSION

1. National Voluntary Blood Donation Day was observed in Collaboration with Association for Voluntary Blood Donation (AVBD) Champhai & Mizoram State AIDS Control Society (MSACS), on 1.10.2014
2. Two Public Water points at Vengthlang North village were constructed in collaboration with Village Council, Vengthlang North during Special Camping on 16th to 22nd Feb. 2015.
3. Construction of Public Urinal at Chhungte Village during Special Camping on 2nd to 8th Mar. 2015.

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CRITERION V: STUDENT SUPPORT AND PROGRESSION

4. Training programme was organized on FAMILIARIZATION EXERCISE BY NATIONAL DISASTER RESPONSE FORCE BATTALION –GUWAHATI on 20.10.2014.
5. Cleanliness week was organized on 1.10.2014 . Campaign on HIV/AIDS, Cleanliness, Anti Tobacco, Blood Donation and Personal Hygiene were also conducted.
6. Awareness campaign on cleanliness was organised on *SWACHH BHARAT MISSION (Clean India) observation day* on 30.1.2015
7. Resurfacing of road within the college campus was organized in collaboration with PWD, Champhai Division on 19.4.2014
8. Clearance of side drain within the College Campus for the preparation of rainy season was organized on 13.6.2014 .
9. Campaign on Anti Tobacco & Personal Hygiene was organized on 8.8.2014 and Campaign on Cleanliness and Environmental were organised on 24.9.2014 i.e. 45th NSS Day.
10. Clearance of College Campus was organized on 11.7.2014 .
11. Clearance of College Campus was organized on 24.9.2014 .
12. Clearance of campus was organised on 20.3.2015 at the campus.
13. Dismantle of Boys' Hostel and Ground levelling social works were organised at the College Campus on 27 . 3 . 2015.

3. NCC ACTIVITIES :

National Cadet Corps (NCC) Senior Division of our college was established in 2005 under Ist Mizo Bn. NCC, Aizawl, Mizoram . The activities are as given below :

1. Regular drill / parade class in the college premises.
2. Participated in National important ceremonies like Republic Day, Independence Day as a Parade Contingent.
3. Cadets undergone training programme like CATC (Combine Annual Training Camp) every year normally held at Tanhril, Aizawl.

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4. Three Cadets complete the course – Coastal Track 2011 at Poory (Orissa).
5. Nine (9) Cadets / candidates succeed the examination and received C- Certificate during 2014 – 2015 session.
6. Cadets participated in armed forces flag day which is observed on 5th Oct.2014 along with Sainik Welfare & Resettlement.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Nil.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college students union publishes an annual magazine to encourage literary qualities amongst students. Editorial Board and faculty in charge encourage students to contribute articles, stories, poems, write ups, etc. They keep on motivating students through written notices, organizing essay competitions etc. Oral information is also provided regularly.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Students' Union body was established right from the inception of the college. The students' Union composition is as given below :

President – Principal (Ex- Officio)

Vice President

General Secretary

Asst. General Secretary

Magazine Editor

Asst. Magazine Editor

Cultural & Debating Secretary

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Games & Sports Secretary

Asst. Games & Sports Secretary

Finance Secretary

The office of the body is elected by filling up nomination forms by the candidates and the election is conducted under the supervision of the Returning Officer and Polling Officers. The constitutions of the Students' Union is framed by the Students' Union leaders under the guidance of their advisers. Then, the Students' Union leaders organized various programmes for the upliftment and integrity of the students. And the College Week (Sports) is also organized by them annually for the selection of players to participate in the Inter-college Sports Meet organized by the Mizoram University. College Weeks are organized from the Games & Sports Fees and Students' Union's fund collected at the time of admission.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them :

- a) Games and Sports committee
- b) Project Monitoring Unit under RUSA
- c) NCC
- d) Red Ribbon Club
- e) Women Development Cell

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

Alumni Association has meetings with the Principal and discuss matters to consider. There is no formal procedural network and collaboration with retired and former faculty of the institution.

Part-II : Criteria-wise Inputs

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 Institutional Vision and Leadership**

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

Vision: The vision of the institution is to achieve excellence in higher education, empowerment through knowledge and to achieve inclusive growth and sustainable development for socio-economic change.

Mission: The mission of the institution is to provide good, useful, affordable and relevant higher education to students specifically; and general enlightenment to common citizens.

Since its inception, the institution has served its purpose to the fullest extent possible within its resources and capacity. Many a student has passed out from this institution and became leading personality within the region and the state. Graduates from this institution had worked / are working in many offices, state government, public undertakings and private business. Many other have established successful businesses while some others achieved political success. Such achievement shows that the institution adhered to its mission and has proved its objectives.

It is through the intellectual enlightening influences that the people of this region became educationally informed to at least some degree. One may even concluded that the State Government placed district headquarters at Champhai town in 1998 due to mass pressure instigated through some of the faculty of the institution, which otherwise was decided to be placed at Khawzawl town by the then Cabinet meeting. In 2009, the institution has opened a new programme/course in computer science (B.C.A.) so that the society it serves may have a chance of progression in the fast developing ICT, that the youth of the region may have confidence in cyber world, that they may have opportunities as elsewhere in the state.

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The institution has also taken initiatives in respect of traditions and cultural orientation, in line with its mission statement, without hampering academic activities, with the recent development of renewed interest in the Mizo culture and traditions. Initiatives are incorporated through NSS activities within and outside the campus. Every Wednesday is designated as cultural day, with indigenous female students and faculty having to dress in the Mizo traditional dress.

Since the mission of the institution is to provide higher education in the region and meet the needs of the society, the institution plans to go on and bring home post graduate level of education and vocational education to the doorsteps of its people. In the next phase of five years, the institution plans to (i) open graduate level commerce education which is very much needed in the region, (ii) open need-base vocational degree courses, (iii) establish language center specifically for Chinese and Burmese as this is very much needed because the Indian policy of border trade and look east policy opened up business opportunities for the people of the region, and (iv) depending on the result of assessment and accreditation, to attain a status of CPE (College with Potential for Excellence) thereby opening up ways for post graduate studies and research centres in another five years. This is the vision of the institution.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Since it is a government institution, top management goes with the government by the name of Higher and Technical Education Department. The H & TE department authorities has issued academic calendars, conduct rules, property returns etc., for quality policy. It has also adopted the UGC 2010 rules for policy improvement. Principals' meetings are also conducted as needed under the chairmanship of Commissioner and or Director.

Within the institutional level, design and implementation of quality policy and plan is carried out under the chairmanship of the Principal. Different committees are constituted biennial and these committees are headed by working chairman form senior faculty members. These committees are headed by the Steering Committee

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with Principal as the chairman and IQAC Coordinator as member secretary. Policy framing and planning mainly rest with the Steering Committee, Staff Meeting and Planning & Development Committee.

6.1.3 What is the involvement of the leadership in ensuring :

■ **the policy statements and action plans for fulfillment of the stated mission**

1. By conducting staff meeting (teaching and non-teaching staff) and students' meeting at every beginning of the academic session.
2. By conducting meetings of different committees constituted.
3. By acting as a link between faculty and higher authorities.

■ **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The head of the institution convenes all committee meetings and if he is absent from station due to unavoidable circumstances, the working chairman of that committee chairs the meetings, in these meetings are decided formulation and incorporation of plans and policy.

■ **Interaction with stakeholders**

All interactions with stakeholders are primarily through the Principal and if needed, a faculty or a committee members are summoned to interact with stakeholders.

■ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Need analysis, research inputs and consultations with stakeholders for policy and planning design and implementation, if needed, are sanctioned and organised by the Principal, and selected faculty members are designated to carry out such activity as needed.

■ **Reinforcing the culture of excellence**

The Principal encourages individual faculty members to undergo trainings for improvement, to pursue research degrees and activities and make arrangement for substitution to that effect, inspect classroom teachings and

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teachers punctuality from time to time and immediately takes necessary actions if any loosed or immoral behaviour is reported among students and staff.

■ **Champion organizational change**

The Principal has instituted organizational change by decentralization of power and responsibility. Financial transparency is being introduced gradually by constituting internal audit committee and planning committee.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

No concrete procedure has been devised yet. However, such policies and plans were evaluated, improvised and restructured if needed through different committee meetings and or staff meetings.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

1. By giving free hand to organize group discussion, seminars etc., to faculty among the students as long as normal class routine is not disturbed.
2. By allowing faculty members to attend training (refresher/orientation courses), workshops, seminars, consultation meetings even during peak period.
3. By constituting different committees and appointing working chairman for each committee.
4. By appointing HOD for every departments.
5. By allotting financial expenditure such as purchase of books, facilities etc., to faculty and committees.

6.1.6 How does the college groom leadership at various levels?

For the faculty and non-teaching staff, the above leadership provisions are being practiced in the institution. Meetings are also organized in which faculty members are appointed to take leading roles. For students, there are the students union and evangelical union which organize different meetings where students have the opportunities for leadership training. Also, during college week, students are divided

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into groups and group leaderships are appointed for organizing participants for different games and items.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Each department is allowed to function independently under the Head of Department in –

- (a) planning for departmental development
- (b) chalk out strategies for teaching curriculum and assessing internal marks
- (c) planning for course enrichment programmes, co-curricular activities and extension activities.

Departmental proposals and schemes involving financial matters are put up with the Principal and or Steering Committee and decisions are made thereof.

Different committees constituted are allowed to make plans and proposals for the specific development of the institution under objectives of the committee, which are then evaluated and cleared at the steering committee level or directly with the Principal if it does not affect the workings of other committees or departments.

Funds are also allocated to department/committees under approval from Planning and Development Committee with the Chairmanship of the Principal, for UGC funds, and from Project Monitoring Unit (PMU) for RUSA funds.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

The college gradually unwrapped itself to a culture of participative management, the first point of change was constitution of different committees in the preparation for NAAC Assessment and Accreditation in 2004. At the beginning, the change was insignificant due largely to inexperience and stiffness of members of the committee. However, gradual change becomes evident and at present, major decision regarding institutional policy, thrust areas for academic and physical developments

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are decided and executed through the different committees under vigilance of the Principal.

6.2 Strategy Development and Deployment**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Not yet.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, aspects considered for development plans are –

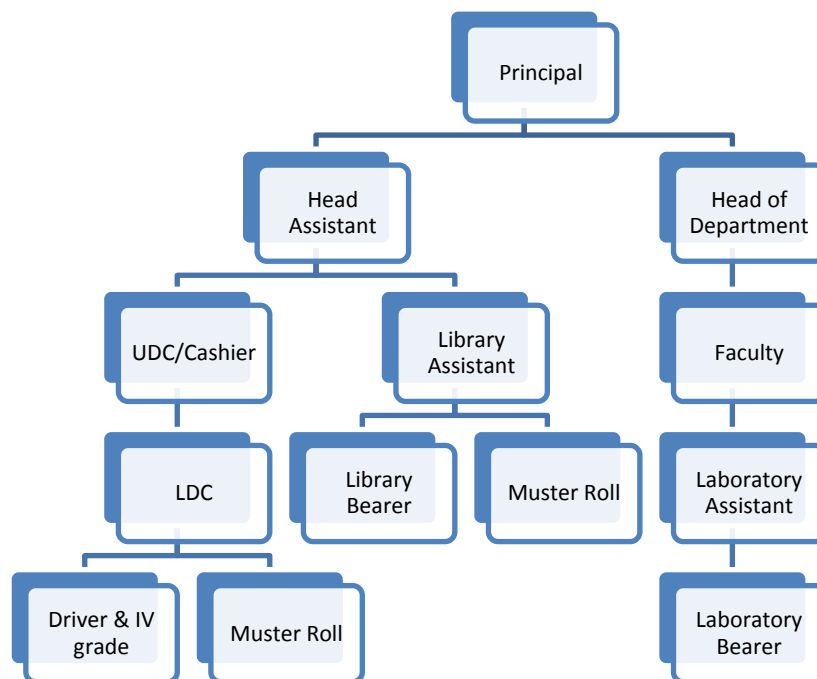
- (a) Needs of the faculty and non-teaching staff.
- (b) Needs of the students.
- (c) Needs of the Curricula.
- (d) Needs of the Society.
- (e) Availability of resources.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal organizational structure and decision making processes may be illustrated with the following flow charts –

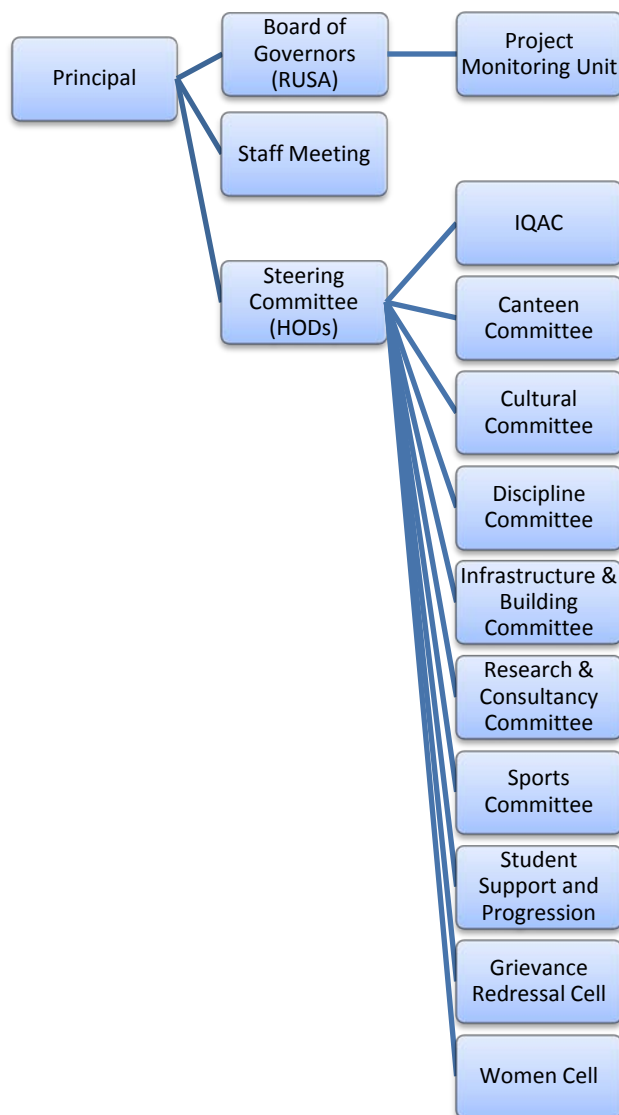
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Organizational Structure:

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Decision making processes:

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

- Teachers are not allowed to be late for classes.
- Teachers are not allowed to take leave of classes without arranging substitute.

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-
- c) Teachers are required to take classes with English language only, in case of subjects with technical difficulty, local language may be used occasionally.
 - d) Students must faced internal examinations twice per semester and teachers are to set university standard questions only for such examinations.
 - e) Students must at least complete one assignment in a semester.
 - f) Teachers can borrow books and teaching materials from Library upto 15 books at a time. Students can borrow upto 7 books at a time.
 - g) Teachers are supplied with laptops in 2010 so that they may catch up with advance in ICT and researches.
 - h) UGG network resource centre with access to internet is supplied for teachers as well as students in the library for furtherance of teaching and learning processes.
- **Research & Development**
 - (a) Teachers are supplied with laptops in 2010 so that they may catch up with advance in ICT and researches.
 - (b) UGG network resource centre with access to internet is supplied for teachers as well as students in the library for furtherance of teaching and learning processes
 - (c) The research, consultancy & evaluation Committee encourages the research activities of the college and monitors the research activities.
 - (d) Required infrastructure/facilities, if available, are provided for teachers/students.
 - (e) Full autonomy is given to the principal investigator by the institution to facilitate smooth progress and implementation of research schemes/projects.
 - (f) The Institution makes all necessary arrangements for timely availability or release of resources for smooth progress and implementation of research schemes/projects.
 - (g) Internet, LAN etc is made available to the principal investigator
 - (h) Teachers and students are encourage to attend Conferences and Seminars.

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- (i) Faculty are encouraged and allowed to leave station even without arranging for substitute teachers for Paper presentations in different International and National Conferences, seminars, workshops etc.
- (j) Faculty are allowed to publish papers/articles without approaching the Principal for permission in different International and National refereed journals, newspaper, books, articles in edited volumes, seminar proceedings etc.
- **Community engagement**
 - a) All students are expected to participate in NSS programmes for community services.
 - b) Teachers interested in such services are very welcome, even if they are not caretaker or in charge of such programmes.
 - c) All students and teachers are expected to take part in programmes of Red Ribbon Club. The college has received award for topping quantity of blood donations to District Hospital among different institutions in 2013-2014 and 2014-2015.
- **Human resource management**
 - a) Faculty development programme is organized as needed. In 2012-2013 session one such programme in Computer and its usage was organised and from 2013-2014 session, CCC was introduced where teachers are first enrolled and allowed to appear in the examination.
 - b) Staff Meetings are organised to discuss problems faced by teachers, to share teaching experiences and to discuss general improvement.
 - c) Essential faculty deficiency is filled through college internal resources when afforded, by recruiting casual teachers for specific time.
 - d) Besides normal duties of faculty and non-teaching staff, arrangement is made such that every employee of the college, including muster rolls and part-time, has additional duties and responsibilities. This results in gradual change over from centralized management to participative management.
- **Industry interaction**

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Even though there is no industry in this remote and border region of the country, the institution has tried its best to develop itself through outside partnership.

- a) The Department of Chemistry collaborates with the Mizoram Pollution Control Board to monitor selected water sources in Champhai town.
- b) The institution collaborates with CCPACS to establish higher secondary school in Champhai town.
- c) Dialogue level interaction is being processed with Champhai Winery Association to produce quality beverages.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

By maintaining documentations and supplying such documents as and when needed and asked for.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

By establishing various committees and including all employees of the institution in those committees, and by giving specific responsibility to individual staff for specific processes such as arrangement of examination hall and security of examinations, overseeing construction works, preparation of internal academic calendars and class routine etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Resolutions	Implementations
1. To applied for NAAC reaccreditation	Implemented in 2015
2. Modify composition of Planning and Development Committee by incorporating all H.O.D., Library Assistant and Head	Implemented in 2014

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Assistant.	
3. Establish Grievances Redressal Cell	Implemented in 2014
4. Approval for rules and regulations framed by Discipline committee	Implemented in 2014
5. All H.O.D. to prepare reports for University inspection team	Implemented in 2014 and affiliation granted.
6. Formation of new committees	Implemented in 2014. The new committees are (a) Sanitation Committee (b) Reception & Accommodation Committee.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, but no effort has been made yet.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Grievances/complaints are promptly attended to and resolved by the Grievances Redressal Cell chaired by the Principal. The Cell analyzes and resolves such complaints if any, and information thereof is given by the Principal to the concerned person/group/stakeholders.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No.

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6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Not yet.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

1. Encouraging them to attend seminars, trainings, workshops and consultation meetings. And encouraging and allowing them to be judges/hosts etc., in such programmes.
2. Distributing laptops so that teaching staff and non-teaching staff become literate in cyber world be more prepared to face daily responsibilities.
3. Organizing necessary crash courses, meetings and allowing to attend CCC classes.
4. Procuring computers, printers and other ICT equipments, laboratory equipments, photocopiers, projectors etc., for use in the office and classroom teachings.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

1. Employees are allowed to undergo trainings even if there is no substitute arrangement.
2. Meeting is organized at the beginning of every academic session where thematic endorsement for motivation of employees is one of the agenda.
3. Outstanding performance is accredited by the Principal and in some cases, financial incentive is also given.

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-----**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

For teaching faculty, PBAS as implemented by UGC 2010 rules & regulation and as adopted by the State Government is in effect where all the activities of a teacher is captured. Such PBAS are sent to the Director, H & TE Department and a copy of it is retained by IQAC for future reference.

For non-teaching staff, ACR (Annual Confidential Report) is maintained by the Principal every year and submitted to higher authority.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Outside the purview of the College administration.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Schemes available are those adopted by Staff Welfare Association which encompasses both teaching and non-teaching staff, and those operated by the College Canteen Society, which encompasses all employees through membership.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

No measure is taken till now.

6.4 Financial Management and Resource Mobilization**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

UGC Funds are utilized through Planning & Implementation Committee and utilization certificates and statement of expenditures are prepared by UGC Officer in charge of the institution. RUSA funds are utilized through Project Monitoring Units

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and u/c and statement of expenditures are prepared by RUSA Coordinator. Internal resources from students fees and fines are utilized through Principal and relevant committees and the u/c and statement of expenditures are prepared by Head Assistant.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

External audit by outside agency or state government has not been done for the last 5 years. For this reason, internal audit committee is constituted and the last audit was carried out in 2014. Audit notes for different heads were as follows:

1. UGC:

The cash books are well maintained and all money transactional entries are found neat and correct. We are thankful to the i/c og UGC Fund.

2. Cash Account of BCA:

The Account is properly maintained and everything is found correct. We are thankful to the i/c of BCA account.

3. Cash Accounts of Head Assistant:

The following suggestions are made for the maintenance and improvement of account books. If followed we hope there will be much improvement in future.

- a. It is strongly recommended by all the Internal Audit Committee members that proper readymade account books be used instead of register books w.e.f. this year i.e. 2014-2015
- b. As far as practicable proper and genuine cash memo/vouchers be used and a signature be given by the recipients with date.
- c. After closing of the accounts, the Principal or account holder should give his signature with date.

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- d. Some of the receipts and payments entered in the account books do not have supporting vouchers. This is not desirable.
- e. Making corrections with correcting fluid should be avoided. If correction is to be made, it should be crossed once and then entered again in the space. Even after crossing it should be eligible.
- f. Every voucher should be given serial number and accordingly be entered in the account books corresponding to the serial number of vouchers.
- g. The present cash books used do not have page numbers. Page numbers may be given. Again it is our wish to use readymade proper cash books.

The signatories are Profs Lalsangthanga, PL. Chhuanthanga, C. Chalthanga, L. Khuma Varte and P. Lalhmingliana, who are the members of the Internal Audit Committee.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of funding/receipts are – (a) Students fee (b) UGC (c) RUSA (d) Government. Income and expenditure statement (from State Government) for the last four years is provided in the annexure

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Additional funding is sought from MP(LADS), DRDA, and DoNER. In the last five years, a one time grant of Rs 5 lakhs was received from MP(LADS) and was utilized for renovation of old staff meeting room into seminar hall. From DoNER, infrastructure development for construction of buildings was received through the

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Mizoram State Planning Board and from this grant, the following buildings were constructed by the State PWD –

1. Administrative & Library Buildings – Rs 1,36,71,719.68
2. Arts & Commerce Buildings – Rs 1,99,83,263.87
3. Science & Computer Science Buildings – Rs 2,34,61,729.32
4. Multipurpose Hall – Rs 1,50,34,905.90
5. Boys Hostel – Rs 1,10,75,411.23
6. Guest House – Rs 45,38,893.05
7. Staff Quarters – Rs 21,72,487.89

6.5 Internal Quality Assurance System (IQAS)**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution depends on the IQAC for quality assurance and most of the reforms initiatives suggested by IQAC are followed by the institution

- b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

Year	Decisions	Approved	Implemented
2012	Awareness programme for Semester system	Approved	Implemented in staff meeting.
	Handing over of college prospectus to DK Press for publishing	Approved	Implemented

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	Formation of various committee	Approved	Implemented in 2012
	College History to be documented by making a book	Approved	Prepared and published.
	Workshop for teachers and non teaching staff	Approved	Implemented on 17/1/2013
2013	Published college monthly magazine	Approved	Not implemented
	Student feedback questionnaires	Approved	Implemented
	Apply for permanent/temporary affiliation	Approved	Implemented
2014	Apply for NAAC reaccreditation and prepare for it.	Approved	Being processed.

- c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

There are two external members appointed and their contribution to the IQAC functioning is good enough. One specific contribution made by one of the members is to introduce more English speaking environment, which was implemented by asking the teachers to take their classes only in English.

- d. **How do students and alumni contribute to the effective functioning of the IQAC?**

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Students and Alumni association are very helpful. They reacted promptly at the request of the IQAC. For example, in taking feedback from students, students are informed by students union leaders and questionnaires are distributed and collected by them. Alumni association helps the IQAC in recording former students of the institution who held prominent position in government and society.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC engaged different members of the teaching faculty and non-teaching staff to carry out specific works. And remuneration is given to them from the IQAC fund.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, for academic activities, the Academic College of the College frames operational guidelines.

For administrative activities, those framed by the state government are followed and the college provides additional guidelines (a) through internal audit committee for financial transaction, (b) through relevant committees formed which formulate guidelines as necessary.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

No. However, the Principal and IQAC Coordinator attend such training organised time to time by the H & TE Department.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Not yet.

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6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college follows the affiliating university rules and regulations, UGC guidelines and government instructions. The IQAC maintains standards in teaching-learning process, infrastructure developments, keeps documentation of relevant informations, prepares records and data, and prepares future development plans within the above limits. The college also avails many schemes offered by these agencies, conducts academic and co-academic programmes as per the calendar of the University.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teaching learning process is reviewed through Academic Committee Meetings and Staff Meetings. The academic committee has Chairman, Working Chairman, Secretary and 6 members from senior teachers and administrative staff. Its methods of operation in details are as follows –

1. Establish criteria and process of admission of students to the institution, which shall be approved by the Steering Committee and the Staff Meeting.
2. Prepare and update prospectus.
3. Schedule teaching days, internal examination dates and assignment submission period as per academic calendar and university regulations.
4. Record applications and admission status in the various programmes offered by the institution and formulate action plan as needed thereof.
5. Annually collect and analyze academic performance of students and the institution as a whole. And to chalk out plan for collecting academic performance of students throughout programme duration.
6. Devise a transparent formal common methodology for internal evaluation process which shall be approved by the Steering Committee.

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7. Design a mechanism for identifying and supporting students from the disadvantaged society, physically challenged, slow learners, advanced learners, economically weaker sections etc.
8. Prepare a statement of Learning Outcomes to be adopted by Staff Meeting and; to collect and analyze data on the student learning outcome and prepare action plans thereof.

The Staff meetings hold general discussion and review of the teaching learning processes and if there be any suggestion/mechanism/regulations to be established, it refers to the Academic Committee.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

1. Through college notice boards
2. Through office orders and circulations
3. Through letters and phones.
4. Through prospectus and college magazines
5. Through college website www.champhaicollege.com
6. Through meetings and classroom teachings.
7. Through local newspaper and cable when needed.
8. Through reports and booklet prepared when needed.

Any other relevant information regarding Governance, Leadership and Management which the college would like to include.

The institution was accredited in 2004 obtaining a grade B status. In 2011, this accreditation will expired and the College decided to apply for reaccreditation. LOI was sent to NAAC in the month of December, and SSR was fully prepared, but it was answered that due to preparation of New Manual for SSR, we were to apply after the new manual came up. In 2012, the new buildings proposal came to realized and construction works started. The

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college old buildings were dismantled one by one and the institution is in no position to apply for reaccreditation.

In 2014, the new buildings were occupied and full preparation for Reaccreditation could be resume. Then in 2015, LOI was sent to NAAC and accepted and a new SSR for the college was prepared again.

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7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No. It is felt unnecessary at present given the environmental condition of the campus and the region as a whole, in which one can see trees and flowers everywhere even during dry seasons. However, as a measure of precautions, no trees within the campus are allowed to be felled without prior permission from the Principal and no hunting of birds is allowed throughout the year.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

1. Unauthorized use of electrical energy is prohibited.
2. One IV grade is appointed during day time and office hours to keep vigilant on wastages of power and another IV grade is appointed at night to invigilate use of electrical energy and for the general purpose of security.

- **Use of renewable energy**

Solar lights and solar water heater were installed by the ZEDA (Zoram Energy Development Agency) but unfortunately all these materials have been stolen. Since then, no new renewable resources have been availed of.

- **Water harvesting**

One supply tank of 25000 litres capacity is built and rain water is harvested for use in the laboratories and toilets and urinals. Canteen buildings, Guest houses also have collection and storage facilities for rain water.

- **Check dam construction**

Check walls are constructed by outside agency and the institution along the college internal roads.

- **Efforts for Carbon neutrality**

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Smoking is not allowed within the campus, vehicles parking arrangement for students and teachers is in operation to avoid unnecessary emission of carbon. Dry leaves and plants and waste papers are disposed at specific time and places.

- **Plantation**

Green Mizoram programme is observed every year in the month of July and sapplings of different trees and plants are planted within and outside the campus. This activity is organized under the umbrella of NSS and is very successful.

- **Hazardous waste management**

Yet to be installed.

- **e-waste management**

Yet to be installed.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- 1. Formation of Academic Committee:** Formation of Academic committee contributes to academic reforms within the institutions. It is impossible for the Principal alone to manage academic affairs. The Academic committee frames operational guidelines for academic calendar, internal assessment, daily class routine, examination set ups and other academic matters in consultation with the Principal. An example of the positive impact is that publication of college prospectus annually becomes standard practice of the institution.
- 2. Formation of Internal Audit Committee:** In 2013, an internal Audit Committee is also established comprising of senior faculty members. This has bought financial transparency in the institution, and financial management of the institution is moving in the right direction. The financial resources excepting State government regular fund (LOC) of the institutions are audited by this committee. However, much more reforms are in order and it will be introduced

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gradually.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page ..) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE-1

- 1. Title:** To attain infrastructural adequacy for the institution
- 2. Goal:** The college was established way back in 1971. It serves to educate society in the eastern parts of Mizoram. The college started with two departments namely English and Mizo at that time as compared to 13 departments at present. As the college grows in students number and educational activities, the buildings need to expand and increase in number. The classroom buildings, administrative buildings and library buildings were constructed with semi-concrete structure with poor quality materials. It was decided to seek outside funding for infrastructural development, because the State Government could not finance such a huge amount of money for a single institution, and UGC funding was too little. The goal enumerated is **to have adequate modern buildings for all sections of the institution activities**. The proposed buildings should include administrative building, library building, Arts & Commerce building, Science building, Boys Hostel, Girls Hostel and Staff Quarters. The proposed amount come to rupees 20 Crores.
- 3. The Context:** With such a large and ambitious project, there are many issues and challenges to overcome –
 - a. Assessing needs of the institution: All the buildings of the institution are old and decaying with. It was assessed that all buildings needs to be dismantled and newer and better buildings have to come up. It was decided to go for total reconstruction and the targeted financial involvement was rupees 20 Crores.
 - b. Choosing capable funding agency: Funding agency capable of funding such a

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large amount of money has to be pin-point. Among the possible funding agencies, the DoNER Ministries of India was selected to be approached.

- c. Adopting best approach: The institution can approach the department of H&TE, Government of Mizoram for this purpose. But it chose to adopt political strategy for the purpose because that is the only quickest way to realise the project. The sitting MLA of Champhai North Constituency was approached for this purpose and with vigor and zeal, the respected MLA took immediate action.

4. The Practice:

Two faculty members besides the Principal were appointed to collect data and prepare the required document. Concept paper was prepared and submitted to the Principal. The sitting MLA was invited to the college and the conditions of the then buildings were inspected by him and then the concept paper was handed over to him. With many efforts to push through the project, with the dedication and efforts of the then sitting MLA and the interference of the hon'ble Chief Minister of Mizoram, the project was somehow pushed through with the approved amount of Rs. 9.51 Crores from DoNER Ministry, Govt. of India, for construction of modern standard Administrative & Library building, Arts & Commerce building, Science & BCA building, College Multipurpose hall, one Staff Quarters, Boys Hostel building and a Guest house of 2 bedded 4 rooms with attached common room, dining hall and kitchen.

The project was handed over to Govt. of Mizoram with PWD as the nodal department. During the construction work of the college buildings, constant vigilance and monitoring was done by the Building committee of the College to propel up the construction work and maintain the standard quality of construction and materials supplied. Not only maneuvering, but also involved all the faculty members and students in whatever possible ways to render helping hand in the construction work.

The college had received funds from other source, the MP (LADS) fund, from our hon'ble MP (Lok Sabha) amounting Rs 5 lakhs for construction of standard Meeting Room of capacity 100 people attached with standard tables and chairs, P.A system and IT gadgets

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for power point presentation, etc. The construction was monitored by the Building Committee of the College.

The College is also equipped with Working Women hostel with the capacity of 30 inmates funded by UGC which is now within the ongoing process of construction.

In spite of the efforts laid down for immediate completion of the construction works, due to the limitations we met from the funding agencies, contractors and the nodal department, the construction of these buildings are still incomplete which we have no saying. These constraints we met now hamper the academic environment due to the inadequacy in amenities of classrooms and administrative set up for which we have to keep moving with temporary arrangements.

Again, the improper technical working plan of the building now made difficulties for the students and Staff to utilize the infrastructure according to our requirements like,

- a) instead of one bigger classroom required, two small rooms are set which mismatch our requirement.
- b) erecting of pillars in the middle of the Classroom make difficulty in taking class smoothly.

5. Evidence of success

With many hurdles to pass through, the College could made the following achievements.

- a) The College buildings are now erected in proper shape in which all regular classes are conducted.
- b) All Classrooms are now equipped with new tables and benches.
- c) All classrooms are fitted with white board for writing.
- d) Boys hostel is now occupied with 18 inmates (full capacity) allotted.
- e) Guest house is now accessible for lodging within the limitations.
- f) Meeting Hall is also available for conducting small meeting even though it is yet to be developed for its full form.
- g) College Multipurpose Hall is frequently used for College activities and holding various important Govt. programmes within the present incomplete form.

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- h) The newly constructed Teaching faculty Quarters is now ready for allotting the applicant from faculty members.
- i) The institution now has a separate examination hall which can accommodate all the students so that invigilation becomes much more easier and defaulters easily apprehended.
- j) The institution also has dormitories where student from other places can rest for lodging, and a standard guest house for officers and teachers to lodge.

6. Problems encountered and Resources Required

The College encountered various problems while the project was going on. The following points are felt worth to be mentioned.

- a) The first and foremost problem to tackle is how to convince political leaders to take cognitive actions. Because such a huge amount of financial involvement in a small state like Mizoram can easily gain unwanted political interference. Another point to consider is that such large project has to pass through State Planning Board. Concept paper must be prepared with zeal and accuracy.
- b) Construction works was given in name to registered 1st class contractors, but the actual contractors were from political appointment. There was a tendency to construct the buildings with sub-standard materials. The building committee of the institution became burdened with extra duty and responsibility to check materials used.
- c) There was a gap of communication at the beginning between the State PWD Architect Cell and the College building Committee. As a result, some of the constructed classrooms and laboratories for sciences section were not exactly comfortable.
- d) Non sanctioning of the remaining funds from funding agencies to progress and complete the construction work hampers the institution activities. For example, electricity is not installed till now and the building could not be completed and handed over to college authority. However, the buildings are occupied with makeshift installation of power. Slow release of fund may be due to the incapacity of State government to meet its share of 10%.

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7. Notes (Optional): Higher education in India needs to improve a long way as compared to elsewhere in the world. This is especially true with regards to State run higher educational institutions. Common problems faced by state higher educational institutions especially in North Eastern India are faculty inadequacy and infrastructural development. Therefore, an institution has to find a way to cope with increasing enrolments with respect to stagnant faculty strength and infrastructures. It is advisable that an institution seeks external source of funds not only for researches and academic purposes, but also for infrastructural adequacy.

Contact Details.

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BEST PRACTICE–2

- 1. Title:** Construction of Public Water Points at Vengthlang North locality in Champhai town.
- 2. Goal:** Vengthlang North local area is one of the most important place in Champhai town where important educational institution like Champhai High School, Champhai Higher Secondary School and the only one College in Champhai located. Besides, the most well-equipped playground “Chhangphut Field” is also located. It is also the gateway for Government Champhai College. In spite of its being an important place, there is no

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adequate supply of water connection for the local people. So, construction of proper water reservoir for those household which could not afford public water connection is a must within the locality.

3. The Context: Even though the project seems to be very good and realizable, there are some aspects to consider. The College authority, NSS programme officers and students leaders decided to construct two water reservoirs at this locality, at places where there is a perennial water supply. Another aspect to consider is the land ownership. The locality is looked after by local village council and there are temporary makeshift roof over these two sources of water, maintained by local village council. These temporary shanties have to be dismantle and replaced by concrete structures, for this and other necessary arrangement, a meeting between local village council and the college authority has to be convened and a type of agreement has to be made. The last aspect to considered is the method of work plan to be adopted.

4. The Practice: Having decided about the project, the NSS officers of the College undertook to convene a meeting with the local village council. It was agreed and permission was granted to demolish the old shanties at the two located water sources. A simple design of water collection at the ground level, bordered with brick wall and openings at the front and sides, roofed with tin sheets is decided for the structure to be constructed. On 16th Feb. 2015, the two site were cleared by the college NSS volunteers and the places are worked to be ready for construction works.

The students felt that it is their duty to provide community development through voluntary works, campings and campaigns. These extracurricular activities are carried out every year under the leadership of NSS programme officers. This time also, Vengthlang North locality, being an adopted village of the NSS of the institution, is selected for community works which is to be carried out by NSS of the institution. Around 50 students each volunteered for clearing the two sites. Clearance and earth working of the two sites was finished in one day, under the leadership of Prof. R. Lalchhuanawma, senior NSS programme officer-in-charge.

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The next phase of action was to hire local cement mistiri. Two cement mistiri and two labourers were hired at a rate of Rs 600 each for mistiri and Rs 300 each for labourers per day. Cements, bricks and sands were obtained from local hardware stores. From 17th February 2015, construction works were started in both the sites. It took seven days to finish the construction works and two local men were appointed for watering the cement works for three days.

With mutual cooperation from the local people, NSS volunteers and teachers, local village council members and YMA members (Young Mizo Association) of the locality, the project was completed after seven days of construction works and about Rs 10,000/- was spent in the process, including daily wages of labourers and mistiri, cost of materials, tea and snacks for NSS volunteers. After completion of the project, the two water reservoir were handed back formally to the local village council for maintenance and upkeep. It is not the policy of the NSS of the college to maintain such projects after it has been completed. This is due to scarcity of fund and lack of human resources. Community outsourcing is one of the main objectives of NSS and for this cause, these two water reservoir with perennial water supply were built, so that the people of this local could benefit from the fact that a higher learning institution is there in their midst.

5. Evidence of success: There is available water supply connectivity in Champhai from the State PHE department, getting connection is not easy for every household. Besides, water supply during dry seasons is not adequate for most of the family. By setting up these two water points the locality can get water anytime as they needs. It is observed that not only the people from the locality are utilizing these water sources, even hostellers and people from other local also use these water points for washing and carrying water. Another plus point gained from this project is from the institution perspective, that the students and teachers gap is reduced considerably by this voluntary works. And the students learned that part of education, of becoming helpful citizens, of inculcating responsibility of a good citizen and of nurturing creativity, which are the important objectives of the mission of the institution.

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6. Problems encountered: Even though the project was carried out under full co-operation between the institution and the local people, there are some problems encountered which include –

- (1) It is time consuming to look for the place of the construction. This is because the institution has a vision of its own and the local village council has an idea of their own. However mutual agreement is reached after a deliberate discussion.
- (2) The located places are almost too small and quite different from local village council area of reserve. This is due to greed for lands, people used to deliberately enclose a seemingly empty area of land to their compounds. This is due to lack of strict enforcement of land patta.
- (3) The places so chosen consist of many underlying rocks which resulted in more time spent for clearing up and affecting overall cost of the projects.

7. Notes (Optional): Community services are an important activity of higher educational institution. Through community services, the institution can make its presence felt among local people in a good way. However, an institution must always carefully choose what type of community services to render, because there could be a simple misunderstanding between the institution and local authority, which can easily become a big hurdle.

Contact Details.

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Part-III : Evaluative Report of the Departments

Department of Mizo

1. Name of the department : **Department of Mizo**
2. Year of Establishment : **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **NIL**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **NIL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts :

	sanctioned	Filled
Professors	nil	nil
Associate Professors	3	3
Asst. Professors	1 (Part Time)	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
C.Lalsiamthanga	MA (Eng); Dip. in Advance English under International Correspondence School, Mumbai	Associate Professor	nil	29	nil
C.Lalnunpuui	MA (Geog)	Associate Professor	nil	18	nil
R.Lalchhuanawma	MA (Geog)	Associate	nil	18	nil

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Department of Mizo

		Professor			
Lalnunpari	MA (Mizo); M.Ed.	Asst. Professor	nil	6 months	nil

11. List of senior visiting faculty : nil
12. Percentage of lectures delivered and practical classes handled(programme wise)
by temporary faculty : nil
13. Student -Teacher Ratio (programme wise) :

YEAR	CLASS	No. of Students	Student - Teacher Ratio
2010 - 2011			
	BA I (Hons)	nil	nil
	BA I (Gen)	67	22:1
	BA II (Hons)	nil	nil
	BA II (Gen)	75	25:1
	BA III (Hons)	nil	nil
	BA III (Gen)	12	4:1
	I Sem BA	70	23:1
2011 - 2012			
	BA II (Hons)	nil	nil
	BA II (Gen)	83	28:1
	BA III (Hons)	nil	nil
	BA III (Gen)	77	26:1
	I Sem BA	100	33:1
	II Sem BA	37	12:1
2012 - 2013			
	BA III (Hons)	nil	nil
	BA III (Gen)	65	22:1
	I Sem BA	100	33:1
	II Sem BA	94	31:1
	III Sem BA	94	31:1
	IV Sem BA	46	15:1
	V Sem BA	4	1:1

Part-III : Evaluative Report of the Departments

Department of Mizo

2013- 2014			
	I Sem BA	127	42:1
	II Sem BA	72	24:1
	III Sem BA	76	25:1
	IV Sem BA	82	27:1
	V Sem BA	10	3:1
	VI Sem BA	3	1:1
2014 – 2015			
	I Sem BA	167	56:1
	II Sem BA	101	34:1
	III Sem BA	109	36:1
	IV Sem BA	68	23:1
	V Sem BA	22	7:1
	VI Sem BA	9	3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **No particular staff**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:

* a) Publication per faculty :

Faculty	Works Published	Standard
C.Lalsiamthanga	1. Reprinted ' Oedipus the King' (Translated into Mizo) in 2013	A text book at Mizo Core Paper VIII 'A' (Drama)
	2. Authored and published a book titled 'Zawlwang' in 2013.	Now on sale
	3. Contributed an article ' Khawtlang nun siamthat' to the souvenir of platinum jubilee of Sub	

Part-III : Evaluative Report of the Departments

Department of Mizo

	Hqrs. Lunglei in 2010.	
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b) Seminars / Workshops attended or as resource person :

Name of Faculty	
1. C.Lalsiamthanga	1. 'Research activities and related Issues' organised by Govt. Champhai College on 5th Sept. 2014.
	2. Presented paper at Regional seminar on ' Re-writing oral narrative of North East India on Nov. 18-19 2008.
	3. Presented seminar paper at State level seminar on ' Teaching technique of Mizo Poetry' at Champhai organised by Dept. of Mizo, Pachhunga University College on 4th Dec. 2013.
	4. Presented seminar paper on 'Indo Anglian literature' . Seminar organised by Govt. Champhai College on 22.11.2010.
	5. Presented a paper at a seminar on ' Mizo poetical words' organised by Dept. of Mizo, Aizawl West College on 12 -13 Feb. 2014.
	6. Attended a seminar on ' National workshop - cum- seminar on Translation of Contemporary short stories and Tales, Mizo to English Language ' as a Resource person organised by Mizoram University, Department of English on 28 - 30 Jan. 2015.
2. C.Lalnunpuui	1. Attended seminar on 22nd Oct.2010
	2.Attended Mizoram State Bharat Scouts and Guides Introductory Training Course held at Aizawl from 14.6.2012 to 15.6. 2012.
	3. Attended Regional level basic course for Ranger Leaders (NE Region) held at state headquarters, Shillong, Meghalaya from 19th -25th June 2012.
	4. Attended Refresher Course during 1st - 21st Feb. 2013.
	5.Attended Seminar on 9th Dec. 2014

Department of Mizo

	6. Attended Refresher Course BSG on 28 th July 2015.
	7. Presented a seminar paper on 'Role of Mizo as a mother-tongue in the development and education of the child' in In-service Teachers' training programme of High School Headmasters & Teachers under RMSA, Champhai.
3. R.Lalchhuanawma	1.Attended UGC sponsored Refresher course in the subject of Environmental Science on 26 July to 17 Aug. 2010.
	2. Attended at the National seminar – cum- workshop on Mizo Novel attended on 9 th – 10 th Nov. 201. Sponsored by Central Institute of Indian Languages, Mysore and ICSSR – RERC, Shillong; Organised by Mizo Literature and Language Teachers' Academy and Mizo Department, Mizoram University.
	3. Attended at the 20 th Orientation course Training for NSS Programme Officer at Narendrapur, Ramakrishna Mission Ashram, West Bengal on 12 – 17 Dec. 2011.
	4. Attended at the Orientation in the new Mizo Syllabus and workshop on Question Setting for Under- Graduate Courses attended on 11/11/2011 at MZU Vice Chancellor's Conference Hall.
	5. Attended at the ' Blood Donor Motivators' Training organised by MSACS and Medical Department on 17 th Feb.2012
	6. Presented a seminar paper on 'Method of teaching Prose, Poetry, Drama, Spelling, Grammar and Composition' in In-service Teachers' training programme of High School Headmasters & Teachers under RMSA, Champhai on 1.3.2012
	7. Attended at the District Level Training of Trainers on Anti-Human

Department of Mizo

	Trafficking W.e.f 11th & 12th April 2012
	8. Appointed as a Resource Person, on a paper titled "Students' Discipline & Manners" for upgrading the academic standard of the institution on 17/1/2013 at the college meeting hall.

- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees

c) Editorial Boards, Board of Studies etc.... :

1. **C Lalsiamthanga : Member of Board of Moderation of under Graduate Course (Mizo) between 2012 - 2015, attended the meeting of the board twice.**
2. **C.Lalnunpuui : Member, Sports Board, Mizoram University between 2012 - 2015.**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies : NIL

23. Awards/ Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists/ visitors to the department : NIL

Part-III : Evaluative Report of the Departments

Department of Mizo

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : NIL

b)International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
2010 - 2011				
BA I (Hons)	nil	nil		nil
BA I (Gen)	67	67		100
BA II (Hons)	nil	nil		nil
BA II (Gen)	75	75		100
BA III (Hons)	nil	nil		nil
BA III (Gen)	12	12		100
I Sem BA	70	70		80
2011 - 2012				
BA II (Hons)	nil	nil		nil
BA II (Gen)	83	83		100
BA III (Hons)	nil	nil		nil
BA III (Gen)	77	77		100
I Sem BA	100	100		98
II Sem BA	37	37		97
2012 - 2013				
BA III (Hons)	nil	nil		nil
BA III (Gen)	65	65		100
I Sem BA	100	100		100
II Sem BA	94	94		97
III Sem BA	94	94		99
IV Sem BA	46	46		98
V Sem BA	4	4		100
2013- 2014				
I Sem BA	127	127		93
II Sem BA	72	72		90
III Sem BA	76	76		95
IV Sem BA	82	82		98

Part-III : Evaluative Report of the Departments

Department of Mizo

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
V Sem BA	10	10		100
VI Sem BA	3	3		67
2014 – 2015				
I Sem BA	167	167		
II Sem BA	101	101		85
III Sem BA	109	109		
IV Sem BA	68	68		96
V Sem BA	22	22		
VI Sem BA	9	9		99

*M=Male F=Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
I Sem. Course	100 %	nil	nil
II Sem. Course	100 %	nil	nil
III Sem. Course	100 %	nil	nil
IV Sem. Course	100 %	nil	nil
V Sem. Course	100 %	nil	nil
VI Sem. Course	100 %	nil	nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	4 (33 %)
PG to M.Phil.	nil
PG to Ph.D.	nil
Ph.D. to Post-Doctoral	nil
Employed	nil
• Campus selection	

Department of Mizo

Student progression	Against % enrolled
• Other than campus recruitment	
Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities
- Library : **No departmental library**
 - Internet facilities for Staff & Students : nil
 - Class rooms with ICT facility : nil
 - Laboratories : nil
31. Number of students receiving financial assistance from college, university, government or other agencies : **100 % of students (ST) received Tribal Scholarship**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :
Workshops / Seminars /Special Lectures were organised on the subjects of Anti-Tobacco, Cleanliness, Personal Hygiene, Blood Donation etc with external experts
33. Teaching methods adopted to improve student learning : **Lecturing, interaction and Home Assignment.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
Most of the students taking active part in the activities of NSS, NCC, Red Ribbon, Evangelical Union .
35. SWOC analysis of the department and Future plans :
- As Mizo department is attracting more and more students especially at Core level, more preparation and annual interchange of papers taught is to be emphasised.**
- The conditions of Mizo department :**
- STRENGTH :** 1.Experience, dedicated and highly qualified teaching staff.
2. College library available for faculty and students.
3. Regularity in teaching.
4. Very good result.
- WEAKNESS :** 1. Ph.D qualified faculty members or master degree holder in the particular subject are less in the department.
- OPPORTUNITIES :**
- Encouraging students to participate in Academic as well as social

Department of Mizo

enrichment programme. For example - NSS activity, NCC activity, Student seminar, Blood Donation etc.

2. Promoting leadership qualities and entrepreneurial opportunities.

CHALLENGES :

1. Improving students skills in interdisciplinary areas.

2. The common people are not very aware of the prospect of this department.

FUTURE PLAN :

1. Future plans of the department include the use of the opportunities listed above and the surmounting of the challenges enumerated.

2. We try to organized international level Seminar as we are situated near the international (Myanmar) border area.

Part-III : Evaluative Report of the Departments

Department of English

1. Name of the department : **ENGLISH**
2. Year of Establishment: **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors	1	1
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
C. Chalthanga	MA (Eng)	Assoc Professor		30	
Dr F.Lalfakawmi	MA, M Phil, Ph D	Asst. Professor		8	
Lalhruaitluangi	MA (Eng)	Asst. Professor		7	
Marlyn Lalnunmawii	MA (Eng)	Asst. Professor	Contemporary British Fiction	5 months	

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled(programme wise) by

Part-III : Evaluative Report of the Departments

Department of English

temporary faculty

13. Student -Teacher Ratio (programme wise)

YEAR	CLASS	N0. 0F STUDENTS	STUDENTS-TEACHER RATIO
2011	BA I (Hons)	6	1.5
	BA I (Gen)	64	16
	BA I Sem (Elective Eng)	3	0.75
	BA/B.Sc I Sem (Gen)	78	19.5
	BA II (Hons)	2	0.5
	BA II (Gen)	62	15.5
2012	BA I (Gen)	19	4.75
	BA II (Hons)	6	1.5
	BA II (Gen)	63	15.75
	BA III (Hons)	2	0.5
	BA I Sem (Elective Eng)	10	2.5
	BA/B.Sc I Sem (Gen)	135	33.75
	BA II Sem (Elective Eng)	2	0.5
	BA/B.Sc II Sem (Gen)	44	11
	BA III Sem (Elective Eng)	1	0.25
2013	BA I (Gen)	1	0.33
	BA III (Hons)	6	2
	BA I Sem (Elective Eng)	17	5.67
	BA/B.Sc I Sem (Gen)	161	53.67
	BA II Sem (Elective Eng)	8	2.67
	BA/B.Sc II Sem (Gen)	124	41.33
	BA III Sem (Elective Eng)	4	1.33
	BA IV Sem (Elective Eng)	2	0.67

Part-III : Evaluative Report of the Departments

Department of English

	Eng)		
	BA V Sem (Core)	1	0.33
2014	BA I Sem (Elective Eng)	12	4
	BA/B.Sc I Sem (Gen)	204	68
	BA II Sem (Elective Eng)	12	4
	BA/B.Sc II Sem (Gen)	138	46
	BA III Sem (Elective Eng)	9	3
	BA IV Sem (Elective Eng)	7	2.33
	BA V Sem (Core)	6	2
	BA VI Sem (Core)	1	0.33
2015	BA II Sem (Elective Eng)	10	2.5
	BA/B.Sc II Sem (Gen)	138	34.5
	BA IV Sem (Elective Eng)	11	2.75
	BA VI Sem (Core)	6	1.5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books

Part-III : Evaluative Report of the Departments

Department of English

- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards, Board of Studies etc....:

Mr. C Chalthanga : Member – Board of Studies in the Dept. of Education & Humanities

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. **Awards/** Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National
- b)International

26. Student profile programme/course wise:

Year	Year/Semester	No of Students appeared	No of students passed	Pass Percentage
2011	BA I (Hons)	6	6	100%
	BA I (Gen)	64	55	86%
	BA I Sem (El.Eng)	3	2	67%
	BA/B.Sc I Sem (Gen)	78	44	56%
	BA II (Hons)	2	2	100%
	BA II (Gen)	62	60	97%
2012	BA I (Gen)	19	19	100%
	BA II (Hons)	6	3	50%
	BA II (Gen)	63	58	92%
	BA III (Hons)	2	2	100%
	BA I Sem (El. Eng)	10	5	50%

Part-III : Evaluative Report of the Departments

Department of English

	BA/B.Sc I Sem (Gen)	135	124	92%
	BA II Sem (El.Eng)	2	1	50%
	BA/B.Sc II Sem (Gen)	44	41	93%
	BA III Sem (El.Eng)	1	1	100%
2013	BA I (Gen)	1	1	100%
	BA III (Hons)	6	5	83%
	BA I Sem (El.Eng)	17	7	41%
	BA/B.Sc I Sem (Gen)	161	134	83%
	BA II Sem (El.Eng)	8	6	75%
	BA/B.Sc II Sem (Gen)	124	116	93%
	BA III Sem (El.Eng)	4	4	100%
	BA IV Sem (El.Eng)	2	1	50%
	BA V Sem (Core)	1	1	100%
2014	BA I Sem (El.Eng)	12	8	66%
	BA/B.Sc I Sem (Gen)	204	182	89%
	BA II Sem (El.Eng)	12	8	66%
	BA/B.Sc II Sem (Gen)	138	120	87%
	BA III Sem (El.Eng)	9	8	89%
	BA IV Sem (El.Eng)	7	7	100%
	BA V Sem (Core)	6	4	67%
	BA VI Sem (Core)	1	1	100%
2015	BA II Sem (El.Eng)	10	8	80%
	BA/B.Sc II Sem (Gen)	138	96	69%

Part-III : Evaluative Report of the Departments

Department of English

	BA IV Sem (El.Eng)	11	10	90%
	BA VI Sem (Core)	6	4	67%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
I Sem	100 %	nil	nil
II Sem	100 %	nil	nil
III Sem	100 %	nil	nil
IV Sem	100 %	nil	nil
V Sem	100 %	nil	nil
VI Sem	100 %	nil	nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	2
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"> Campus selection Other than campus recruitment 	3
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- Library
- Internet facilities for Staff & Students
- Class rooms with ICT facility
- Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning :

Part-III : Evaluative Report of the Departments

Department of English

1. Give lecture
2. Give home assignment
3. Conduct internal test
4. Conduct University examination
5. Conduct quiz test & discussion in the class
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans:

Department of English is facing problem of less number of faculty. Currently, four professors are teaching in the Department of English. One regular, two on Contract basis and one part-time employee. This is a meagre amount as compared to the number of students and courses to be taught specially as English is a language subject and is therefore compulsory for all students. Our department situation with regard to faculty is not according to University norms that demand at least five teaching employee where Core subject is offered.

Plans for future progress is difficult to frame due to financial constrain. If government is willing to give financial aid, we are very interested to perform the following tasks:

1. To further improve the performance of the students by giving more home assignments and by conducting more class tests.
2. To motivate the students further by conducting group discussions, seminars and subject-based quiz programmes.
3. Using ICT inside class room as far as possible
4. To publish a book comprising of all articles, book reviews and poems published by the faculty of the department.
5. To encourage the students of the department to contribute more and more articles in the future College magazines.
6. To encourage the junior faculty of the department to actively involve in research-based publications and to attend and present papers in seminars and conferences.
7. To increase further the number of books on various English topics of study in the library.
8. To persuade the higher authorities to establish a language lab in the College to teach phonetics and spoken English in a better way.

Part-II : Evaluative Report of the Departments

Department of Economics

1. Name of the department – **ECONOMICS**
2. Year of Establishment – 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – **UG**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise) –
SEMESTER
6. Participation of the department in the courses offered by other departments
–**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. –**Nil**
8. Details of courses/programmes discontinued (if any) with reasons –**Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	na	na
Asst. Professors	3	-

10. Faculty profile with name, qualification, designation, specialization,

Part-II : Evaluative Report of the Departments

Department of Economics

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifi cation	Designation	Speci lizati on	No. of Years of Experie nce	No. of Ph.D. Studen ts guided for the last 4 years
1. C. Lalthantluangi	M.Phil	Asst. Prof - Contract		4 yrs	-
2. Rebecca Lalhmingmawii	M.A	Asst. Prof- Part time		5 yrs	

11. List of senior visiting faculty – **Nil**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **100%**

13. Student -Teacher Ratio (programme wise) –

Part-II : Evaluative Report of the Departments

Department of Economics

YEAR	No of Students	Pass Percentage	Teacher-student Ratio
2011			
Ist Yr B.A (H)	-	-	
Ist Yr B.A (G)	4	50%	1:2
IInd Yr B.A (H)	1	100%	2:1
IInd Yr B.A (G)	-	-	-
IIIrd Yr B.A (H)	1	100%	2:1
IIIrd Yr B.A (G)	-	-	-
Ist Sem B.A	8	50%	1:4
2012			
Ist Sem B.A	16	100%	1:8
IInd Sem B.A	6	100%	1:3
IIIrd Sem B.A	7	100%	2:7
IInd Yr B.A (H)	-	-	-
IInd Yr B.A (G)	4	50%	1:2
IIIrd Yr B.A (H)	1	50%	2:1
IIIrd Yr B.A (G)	-	-	-
2013			
Ist Sem B.A	25	100%	2:25
IInd Sem B.A	13	100%	2:13
IIIrd Sem B.A	9	100%	2:9
IVth Sem B.A	7	100%	2:7
Vth Sem B.A	5	80%	2:5
IIIrd Yr B.A (H)	-	-	-
IIIrd Yr B.A (G)	4	100%	1:2
2014			
I st Sem B.A	12	58.33%	1:6
II nd Sem B.A	20	90%	1:10
III rd Sem B.A	16	93.8%	1:8
IV th Sem B.A	10	90%	1:5
V th Sem B.A	6	83.3%	1:3
VI th Sem B.A	5	80%	2:5
2015			
II nd Sem B.A	10	100%	1:5
IV th Sem B.A	16	93.8	1:8
VI th Sem B.A	6	66.7%	1:3

Part-II : Evaluative Report of the Departments

Department of Economics

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –
M.Phil- 1 , P.G- 1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. – **Nil**
18. Research Centre /facility recognized by the University – **Nil**
19. Publications:
 - * a) Publication per faculty -**Nil**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students - **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Nil**
 - * Monographs - **Nil**
 - * Chapter in Books - **Nil**
 - * Books Edited - **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers - **Nil**
 - * Citation Index - **Nil**
 - * SNIP - **Nil**
 - * SJR- **Nil**
 - * Impact factor - **Nil**
 - * h-index - **Nil**
 - (b) Seminars / Workshop attended by Faculty

Part-II : Evaluative Report of the Departments

Department of Economics

1. C.Lalthantluangi –

- (i) **Resource person, District Level seminar on Primary Agricultural Credit Societies , organized by MizoramApex Bank.**
- (ii) **Resource person , business Planning and Preparation, Organized by KVI, Govt of Mizoram.**
- (iii) **Participants, Seminar organized by Government Champhai College.**
- (iv) **Resource person, District Level Consultation on New Education Policy, Champhai District, Mizoram. Organized by IQAC, Govt. Champhai College, Mizoram**

2. Rebecca Lalhmingmawii –

- (i) **Participants, District Level Consultation on New Education Policy, Champhai District, Mizoram. Organized by IQAC, Govt. Champhai College, Mizoram**
- (ii) **Participants, District Level Consultation on New Education Policy, Champhai District, Mizoram. Organized by District Education Office. Government of Mizoram**

20.Areas of consultancy and income generated –**Nil**

21. Faculty as members in

- * a) National committees - **Nil**
- * b) International Committees - **Nil**
- * c) Editorial Boards, Board of Studies etc.... - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme - **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies-**Nil**

23. Awards/ Recognitions received by faculty and students –**Nil**

Part-II : Evaluative Report of the Departments

Department of Economics

24. List of eminent academicians and scientists/ visitors to the department –**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National -**Nil**

b)International –**Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A 2011-12	14	14		57.1
B.A 2012-13	34	34		85.3
B.A 2013-14	63	63		98.4
B.A 2014-15	68	68		85.3

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Ist SEM, B.A	100%	-	-
3rd SEM, B.A	100%	-	-
5th SEM, B.A	100%	-	-

Part-II : Evaluative Report of the Departments

Department of Economics

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -**Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library - **942**
- b) Internet facilities for Staff & Students -**Nil**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories – **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies –

- **All students received Scheduled Tribe Students Scholarship from the Government**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Nil**

33. Teaching methods adopted to improve student learning –

- **Lecture, Seminar , Discussion, Assignment, Continuous Assessment**

Part-II : Evaluative Report of the Departments

Department of Economics

Test

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- **National Service Scheme (NSS)**
- **Red Ribbon Club**
- **National Cadet Corps (NCC)**
- **Evangelical Union (EU)**
-

35. SWOC analysis of the department and Future plans

Strength –

- **Peaceful Environment.**
- **There is a strong bond and a high level of interaction between faculty and students.**
- **Well equipped college library for faculty and students.**
- **Organizing seminars at the department level .**
- **Special classes for weak students.**
- **Good university results.**

Weaknesses :

- **Lack of teaching faculty**
- **No PhD qualified faculty in the department**
- **Majority of the students are from rural areas, they have less awareness in education field .**
- **No department Library**

Opportunity

- **Encouraging students to participate in academic as well as social enrichment program e.g., students' seminar, NSS activity, Red Ribbon activity, blood donation, etc.**
- **Innovation in teaching-learning process.**
- **Students' participation in intercollegiate competition.**
- **Preparing students for higher studies and other competitive exams.**

Challenges :

- **Inviting experts for interacting with the students**

Part-II : Evaluative Report of the Departments**Department of Economics**

- **To continually upgrade the research knowledge of faculty members.**

Future Plan :

- **Up gradation of teaching and learning methods to the international standard**
- **To establish Department Library**
- **More conversation and partnership with local people – so that students are more appealing to them**
- **To conduct the district level seminar, once in every year**

Part-III : Evaluative Report of the Departments

Department of Geography

1. Name of the department : **GEOGRAPHY DEPARTMENT**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved :
5. Annual/ semester/choice based credit system (programme wise) : **SEMESTER SYSTEM**
6. Participation of the department in the courses offered by other departments :
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. JY32Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	sanctioned	Filled
Professors	nil	nil
Associate Professors	nil	4
Asst. Professors	nil	nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Lalsangthanga	M.A	Associate Prof.		34	
P.L. Chhuanthanga	M.A	Associate Prof.		31	
L. Khuma Varte	M.Phil	Associate Prof.		29	

Part-III : Evaluative Report of the Departments

Department of Geography

K. Lalhmachhuana	M.Phil	Associate Prof.		28	
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11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :
13. Student -Teacher Ratio (programme wise)

Year	Class	No. Of Student	Student Teacher Ratio
2011	BA I (Hons.)	6	1:1.5
	BA I (Gen.)	6	1:1.5
	BA II (Hons.)	12	1:3
	BA II (Gen.)	16	1:4
	BA III (Hons.)	Nil	Nil
	BA III (Gen.)	Nil	Nil
	I Sem	11	1:2.75
2012	II Sem (EVEN)	12	1:3
	I Sem (ODD)	57	1:14.25
	III Sem (ODD)	52	1:7
	BA II (Hons.)	10	1:2.5
	BA II (Gen.)	14	1:3.5
	BA III (Hons.)	13	1:3.25
	BA III (Gen.)	15	1:3.75
2013	I Sem (ODD)	55	1:13.75
	II Sem (EVEN)	52	1:13
	III Sem (ODD)	51	1:12.75
	IV Sem (EVEN)	14	:3.5
	V Sem	3	1:0.75
	BA III (Hons.)	5	1:1.25
	BA (Gen.)	10	1:2.5
2014	I Sem (ODD)	40	1:10
	II Sem (EVEN)	29	1:7.25
	III Sem (ODD)	59	1:14.75
	IV Sem (EVEN)	59	1:12.25
	V Sem (ODD)	54	1:6
	VI Sem (EVEN)	4	1:4
2015	II Sem	31	1:7.77
	IV Sem	21	1:5.2

Part-III : Evaluative Report of the Departments

Department of Geography

	VI Sem	25	1:6.22
	I Sem	33	1:8.22
	III Sem	30	1:7.5
	V Sem	9	1:2.22

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

: **1 M.Phil**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students :

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers : **Nil**

* Citation Index :

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards, Board of Studies etc.... :

1) **PL. Chhuanthanga (2010 - 2013).**

2) **L. Khuma Varte (2013 - 2016).**

Part-III : Evaluative Rport of the Departments

Department of Geography

Chemistry Department, Mizoram University (2015).

22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students :
24. List of eminent academicians and scientists/ visitors to the department : **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National : **Nil**
 - International : **Nil**
26. Student profile programme/course wise:

Year	Semester	No of student appear ed	No. of Student Passed	Pass percentage
2011	BA I (Hons)	6	5	83
	BA II (Gen.)	6	6	100
	BA II (Hons.)	12	7	58
	BA II (Gen.)	16	11	68
	BA III (Hons)	-	-	-
	BA III (Gen)	-	-	-
	1 Sem.	11	4	36
2012	II Sem (EVEN)	12	9	75
	I SEM (ODD)	57	27	47
	III Sem (ODD)	28	1	36
	BA II (Hons)	10	9	90
	BA (Gen)	14	8	57
	BA III (Hons)	13	13	100
	BA III (Gen)	15	15	100
2013	I Sem (ODD)	55	37	67
	II Sem (EVEN)	52	42	81
	III Sem (ODD)	51	29	57
	IV Sem (EVEN)	14	9	64
	V Sem	3	2	67
	BA III (Hons)	5	5	100
	BA III (Gen)	10	10	100

Part-III : Evaluative Report of the Departments

Department of Geography

Year	Semester	No of student appeared	No. of Student Passed	Pass percentage
2014	I Sem (ODD)	40	27	68
	II Sem (EVEN)	29	20	69
	III Sem (ODD)	59	54	92
	IV Sem (EVEN)	49	45	92
	V Sem (ODD)	24	20	83
	VI Sem (EVEN)	4	3	75
2015	II Sem (EVEN)	31	22	71
	IV Sem (EVEN)	21	19	90
	VI Sem (Even)	25	15	60

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. - (Geog)	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	

Part-III : Evaluative Report of the Departments

Department of Geography

Student progression	Against % enrolled
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library - **No Departmental Library.**
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Teaching methods adopted to improved student learning.

- 1. Give Lecture**
- 2. Give home assignment.**
- 3. Conduct internal test.**
- 4. Conduct**
- 5. Give objective and about answer questions to answer.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans.

The faculty members of Geography department is does four only and fulfill the norms of the University since the department is the practical learning subject the number of faculty member should be at least five members (at present we are four).

Plans for the future :

- 1. The department should be in a position to arrange field study for the student.**
- 2. The student should be exposed to the new environment, to attain clear understanding of the subject.**
- 3. Using ICT inside Class room as for as Practicable.**
- 4. Organize group discussion and conduct of seminar.**

Part-III : Evaluative Report of the Departments

Department of Education

1. Name of the department : **EDUCATION**
2. Year of Establishment : **1981 PU,1984 BA,1986 Hons.**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved :
5. Annual/ semester/choice based credit system (programme wise) : **SEMESTER SYSTEM**
6. Participation of the department in the courses offered by other departments :
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. JY32Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	sanctioned	Filled
Professors	nil	nil
Associate Professors	2	2
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
P.Lahmingliana	M.A	Associate Prof.		29	
Thangmawii	M.A	Associate Prof.		29	

Part-III : Evaluative Report of the Departments

Department of Education

C.Chalthanmawii	M.A	Asst. Prof.		13	
Ellie Lallianpuui	M.A	Asst. Prof.		11	

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise)

Year	Class	Student Teacher Ratio
2015	First Year	1:31
	Second Year	1:22
	Third Year	1:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
: **All PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students :
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers : **Nil**
- * Citation Index :
- * SNIP
- * SJR

Part-III : Evaluative Report of the Departments

Department of Education

* Impact factor

* h-index

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards, Board of Studies etc.... :

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department : **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nil**

b)International : **Nil**

26. Student profile programme/course wise:

Year	Semester	No of student appeared	No. of Student Passed	Pass percentage

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. - (Edu.)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled

Part-III : Evaluative Report of the Departments

Department of Education

Student progression	Against % enrolled
UG to PG	1(2015)
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library - **1092 Books.**
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning
Teaching methods adopted to improved student learning.

1. Give Lecture
2. Give home assignment.
3. Conduct internal test.
4. Conduct seminar.
5. Give objective and about answer questions to answer.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans.

Plans for the future :

1. Purchase of teaching aids like projector or OHP, computer, tape recorder, television from RUSA.
2. Organisation of educational tours for the third year students.

Part-III : Evaluative Report of the Departments

Department of Education

3.Home visits.

4.As the college is having large area of land,more buildings could be constructed which may be used fro openning new departments like commerce,psychology,sociology,home science.

5.Vertical extension of arts buliding:At present the new building could not accomodate students.

SWOT Analysis of Department of Education,Govt. Champhai College

-Ellie Lallianpuii

Asst. Profesor

Dept. of Education

The department of Education of Govt. Champhai College has started teaching since 1981 to pre-university course,to degree level(general paper) in 1984 and honors paper since 1986.The Department,at present has a faculty strength of four regular professors and has been permanently affiliated to Mizoram University.The brief appraisal of the Department han been summed up as follows.

Strengths:

(i)Discipline:Education Department of Goverment Champhai College has been perceived as the most discipline department of the college by the students as well as the teaching and non teaching staff of the college with respect to

* Regularity in teaching

*Discipline in the classroom and examination hall

(ii)Good academic perfomance:The department has produced university top ten rankers almost every year.University results are an important indicator as well as criteria of good academic perfomances of a college.

(iii)Co-operation:The co-operation and collaboration of the professors of education department can be seen in activities like

*perfomance of examination invigilation by all the professors of education department without fail.

Part-III : Evaluative Report of the Departments

Department of Education

*all the decisions made in the department have always been discussed and decided as per the approval of the professors

(iv)Distribution of responsibilities and activities:The professors of the department made a wide distribution of responsibilities and activities of the department by making schedule of duty for examination paper settings,assignments,class teaching routine,etc.

(v)Permanent affiliation:Out of the 13 departments in our college,the department is amongst the two departments who has been deemed to be fit to given permanent affiliation by Mizoram University.

(vi)Empathy of the Professors:As educational psychology is an important and compulsory paper in the course of education department,the paper enhances understandings of the students and their problems by the professors of the department.

(vii)Library Contribution:All the professors of the department work as a team in hunting and collecting books from the library which is the primary source of information and learning by the students.The department has a huge collection of approximately 500 titled books with more than 1000 copies/

(viii)Committee members:All the professors of the department of education serve as committee members of the important committees of the college as they take keen interest in helping the growth and development of the college.

Weakness:

As the college is situated in the far east of the state,problems of transport and communication as well as internet facilities,impede the professors in updating themselves to new knowledge.

The town where the college is situated lacks book stores and other facilities which can motivate college students in their learning career thereby hamper the growth and development of the department

Opportunities:

There have been many students who successfully graduated from this department,giving them wide scope to pursue further studies in universities.

As the department has been popular within and the outskirts of the town,it attracts many students and has always been amongst the department with the most students.

Part-III : Evaluative Report of the Departments

Department of Education

Threats:

Because of the financial constraints faced by the government of Mizoram, recruitment of regular teachers has been stopped and teachers have been recruited in contract or part time basis. After a span of ten years or so, the professors of the department will retire in super annuation. This will pose a big threat to the very foundation as well as the smooth continuation and growth of the department.

Part-III : Evaluative Report of the Departments

Department of Political Science

1. Name of the department : **Department of Political Science**
2. Year of Establishment : **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **(U.G)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ **Semester**/choice based credit system (programme wise) : **SEMESTER**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	sanctioned	Filled
Professors	4	
Asso. Professors	4	2
Asst. Professors	4	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Speci zation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
C. Laldailova	M.A (Pol. Sc)	Asso. Prof.		29	
T. Zahmingthangi	M.A (PA)	Asso. Prof.		20	
Lalropari Khiangte	M.A (Pol. Sc.)	Asso. Prof.		12 (May 2004 – 31 st ay 2007 as Guest Lecture) (1 st June 2007 – 26 the Aug. 2013 as Contract Basis) 26 th Aug. 2007 – till date as Asst.	

Part-III : Evaluative Report of the Departments

Department of Political Science

				Prof. stage-I)	
Mimi Rosangpuui	M.A (Pol. Sc)	Asst. Prof.		5	

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise): **1:87.7**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **1. Doing M.Phil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated:
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards, Board of

Part-III : Evaluative Report of the Departments

Department of Political Science

Studies etc....: **C. Laldailova (BOS)**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme :

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**23. Awards/ Recognitions received by faculty and students: **Nil**24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nil**b)International : **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage	Remarks

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **Nil**

29. Student progression

Part-III : Evaluative Report of the Departments

Department of Political Science

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
- a) Library : **No departmental library**
 - b) Internet facilities for Staff & Students :
 - c) Class rooms with ICT facility : **Nil**
 - d) Laboratories :
31. Number of students receiving financial assistance from college, university, government or other agencies : **Nil**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Nil**
33. Teaching methods adopted to improve student learning:
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
SWOC analysis of the department and Future plans

SWOC**Strength:**

- 1) Peaceful Environment
- 2) There is a strong bond of relationship and a high level of interaction between faculty and students.
- 3) Organizing seminars/ presentation at the department level
- 4) Special classes for week students.
- 5) Well equipped college library for faculty and students.

Weakness:

- 1) Majority of the students are from rural areas, they have less awareness in education field.
- 2) Lack to access most relevant material which is very vital.
- 3) No department library.

Part-III : Evaluative Report of the Departments

Department of Political Science

Opportunities:

- 1) Encouraging students to participate in academic as well as social enrichment programme such a student's seminar, NSS activity, Red Ribbon activities, etc
- 2) Innovation in teaching – learning process.
- 3) Preparing students for higher studies and other competitive exams.
- 4) Students participation in inter collegiate competition.

Challenges :

- 1) To continually upgrade the research knowledge of faculty members.
- 2) Inviting experts for interacting with students.
- 3) Uplifting weak students to higher students

FUTURE PLAN

- 1) Upgrade the research knowledge of faculty member.
- 2) Up gradation of teaching and learning methods to the international standard.
- 3) More access to modern technology to aid the ode of teaching.
- 4) To establish Department library.
- 5) Encourage more students to competitive examination and higher students.
- 6) To conduct district/ state/ national level seminar.

Part-III : Evaluative Report of the Departments

Department of History

1. Name of the department : **HISTORY DEPARTMENT**
2. Year of Establishment : **1972**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved :
5. Annual/ semester/choice based credit system (programme wise) : **SEMESTER SYSTEM**
6. Participation of the department in the courses offered by other departments :
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	sanctioned	Filled
Professors	nil	nil
Associate Professors	4	4
Asst. Professors	nil	nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
LALNUNMAWIA	M. Phil	Associate Professor (incharge Principal)		36 years completed	
LALCHHANHIMI KHIANGTE	M.A. (HISTORY)	Associate Professor (head of the department of history)	Modern Indian History. (Freedom Struggle)	35 years completed	

Part-III : Evaluative Report of the Departments

Department of History

R. LALRINSANGA	M.A (HIST ORY)	Associate Professor		29 years comple ted	
H. HMINGTANZAU VA	M.A. (HIST ORY)	Associate Professor		28 years comple ted	

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) :

Programme	Year	No. of students	No. of Teachers	Student - Teacher ratio
BA	2011	BA 1 (Hons)	3	1
		BA 1 (Gen)	30	10
		BA 11 (Hons)	8	2.6
		BA 11 (Gen)	52	17.33
		BA 111 (Hons)	2	06
		BA 111 (Gen)	10	3.33
		1 SEM	16	5.3
	2012	11 SEM(Even)	10	3.33
		1 SEM(ODD)	20	6.6
		111 SEM (ODD)	8	2.6
		BA 11 (Hons)	3	1
		BA 11 (Gen)	32	10.6
		BA 111 (Hons)	6	2
		BA 111 (Gen)	29	9.66
	2013	1 SEM (ODD)	64	21.33
		11 SEM(EVEN)	18	6
		111 SEM (ODD)	15	5
		1V SEM(EVEN)	10	3.33
		V SEM	1	0.3
		BA 111 (Hons)	3	1
		BA (Gen)	30	10
	2014	1 SEM (ODD)	47	15.66

Part-III : Evaluative Report of the Departments

Department of History

		11 SEM (EVEN)	49	16.33
		111 SEM(ODD)	50	16.6
		1V SEM (EVEN)	15	5
		V SEM (ODD)	5	1.66
		VI SEM (EVEN)	1	0.3
	2015	11 SEM	38	12.66
		1V SEM	59	16.66
		V1 SEM		1.6
		1 SEM	81	27
		111 SEM	39	13
		V SEM	18	6

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : *Nil*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : *PG*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : *Nil*
18. Research Centre /facility recognized by the University : *Nil*
19. Publications:
 - a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : *Nil*
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : *Nil*
 - * Chapter in Books : *Nil*
 - * Books Edited : *Nil*
 - * Books with ISBN/ISSN numbers with details of publishers : *Nil*
 - * Citation Index : *Nil*
 - * SNIP : *Nil*
 - * SJR : *Nil*
 - * Impact factor : *Nil*
 - * h-index : *Nil*

Part-III : Evaluative Report of the Departments

Department of History

- b) Number of Conferences/ Seminars / workshops attended by Faculty
(International /National / State level /Regional/ Local, etc)
Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards, Board of Studies etc.... :

NAME	MEMBERSHIP
LALNUNMAWIA	
LALCHHANHIMI KHIANGTE	1. Moderation Board member, MZU, 2011-2012 2. Board of Studies of the Department of History & Ethnography, MZU 2010-2013

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : *Nil*
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : *Nil*

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department : *Nil*

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : *Nil*
b)International : *Nil*

26. Student profile programme/course wise:

Year	Semester	No of Students appeared	No of students passed	Pass Percentage
2011	BA 1 (Hons)	3	3	100
	BA 1 (Gen)	30	25	83.33
	BA 11 (Hons)	8	7	87.5
	BA 11 (Gen)	52	41	78.84
	BA 111 (Hons)	2	2	100
	BA 111 (Gen)	10	9	90
	1 SEM	16	10	62.5
2012	11 SEM(Even)	10	10	100
	1 SEM(ODD)	20	10	50
	111 SEM (ODD)	8	8	100

Part-III : Evaluative Report of the Departments

Department of History

	BA 11 (Hons)	3`	3	100
	BA 11 (Gen)	32	30	93.75
	BA 111 (Hons)	6	6	100
	BA 111 (Gen)	29	18	62.06
2013	1 SEM (ODD)	64	58	90.62
	11 SEM(EVEN)	18	17	94.4
	111 SEM (ODD)	15	14	93.33
	1V SEM(EVEN)	10	10	100
	V SEM	1	1	100
	BA 111 (Hons)	3	3	100
	BA 111 (Gen)	30	30	100
2014	1 SEM (ODD)	43	38	88.37
	11 SEM (EVEN)	49	43	87.75
	111 SEM(ODD)	50	44	88
	1V SEM (EVEN)	15	15	100
	V SEM (ODD)	5	4	80ss
	VI SEM (EVEN)	1	1	100
2015	11 SEM(EVEN)	38	16	42.10
	1V SEM (EVEN)	49	51	83.67
	V1 SEM (EVEN)	5	4	80

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA 1 st Semester	100	0	0
BA 2 nd Semester	100	0	0
B.A 3 rd Semester	100	0	0
B.A 4 th Semester	100	0	0
BA 5 th Semester	100	0	0
BA 6 th Semester	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	

Part-III : Evaluative Report of the Departments

Department of History

Student progression	Against % enrolled
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : *No separate departmental Library*
b) Internet facilities for Staff & Students : *No separate departmental set up*
c) Class rooms with ICT facility : *Nil*
d) Laboratories : *Nil*

31. Number of students receiving financial assistance from college, university, government or other agencies : *Nil*32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Nil*

33. Teaching methods adopted to improve student learning :

- 1) Give Lecture
- 2) Give Home Assignment
- 3) Conduct Internal Test
- 4) Conduct University Examination
- 5) Give objective questions to answer at home

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

35. SWOC analysis of the department and Future plans

Department of History is facing problem of less number of faculty. We are four professors in the department of history at present but one (senior most) is taking principal charge and cannot take class. Government cannot appoint even part-time teacher due to financial problem. Our department situation with regard to faculty is not according to University norms that demand at least five teachers where core is offered.

Part-III : Evaluative Report of the Departments

Department of Chemistry

1. Name of the department : **CHEMISTRY DEPARTMENT**
2. Year of Establishment : **1995**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved :
ENVIRONMENTAL STUDIES
5. Annual/ semester/choice based credit system (programme wise) : **SEMESTER SYSTEM**
6. Participation of the department in the courses offered by other departments :
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	sanctioned	Filled
Professors	nil	nil
Associate Professors	3	2
Asst. Professors	nil	nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr C. Laldawngliana	Ph.D	Associate Professor	Environmental Chemistry & Inorganic Chemistry	18 Years	NA

Part-III : Evaluative Report of the Departments

Department of Chemistry

Zirsangliana Paite	M.Sc	Associate Professor	Inorganic Chemistry	18 Years	NA
Lijumon Lalremsanga	M.Sc	Assistant Professor (Part Time)	Organic Chemistry	3 years	NA
C. Kapchhunga	M.Sc	Assistant Professor (Part Time)	Organic Chemistry	3 years	NA

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **30 % Theory and 47 % Practical classes**
13. Student -Teacher Ratio (programme wise) :

Programme	Year	No. of students	No. of Teachers	Student - Teacher ratio
B.Sc	2011- 2015	269	4	269 / 4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **2 Technical staff and filled**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
: **1 Ph.D and 3 PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
- a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students :
 - 1) **Dr C. Laldawngliana - 9 papers (8 International and 1 national)**
 - 2) **Dr C. Laldawngliana - 7 papers in Conference Proceedings (5 International and 2 national)**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Part-III : Evaluative Report of the Departments

Department of Chemistry

- * Monographs : *Nil*
- * Chapter in Books : *Nil*
- * Books Edited : *Nil*
- * Books with ISBN/ISSN numbers with details of publishers : *Nil*
- * Citation Index : *Nil*
- * SNIP : *Nil*
- * SJR : *Nil*
- * Impact factor : *Nil*
- * h-index : *Nil*

b) Number of Conferences/ Seminars / workshops attended by Faculty (International / National / State level / Regional/ Local, etc)

1) *Dr C. Laldawngliana, Associate Professor, -*

a) 4 International Conference with paper presentation,

b) 3 National Seminar with paper presentation,

c) 3 State level seminar with presentation in 2 seminars,

d) 3 Regional level seminar

2) *Mr Zirsangliana Paite, Associate Professor -*

a) Two IQAC coordinators' meeting at Aizawl.

b) One RUSA coordinators' meeting at Aizawl

20. Areas of consultancy and income generated :

1) The Department had started a collaborative research work with Mizoram Pollution Control Board since 23rd March 2015 under National Water Monitoring Programme sponsored by Central Pollution Control Board, Delhi. No separate monetary sanction is incurred.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards, Board of Studies etc.... :

1) Dr C. Laldawngliana, member, Board of Studies, Chemistry Department, Mizoram University (2008 - 2010).

2) Dr C. Laldawngliana, member, School Board, School of Physical Sciences, Mizoram University (2014 - 2016).

3) Dr C. Laldawngliana, member Moderation Board, Chemistry Department, Mizoram University (2015).

4) Mr Zirsangliana Paite, member Board of Studies, Chemistry Department, Mizoram University (2015 - 2017)

22. Student projects

Part-III : Evaluative Report of the Departments

Department of Chemistry

- a) Percentage of students who have done in-house projects including inter departmental/ programme : *Nil*
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies : *Nil*
23. Awards/ Recognitions received by faculty and students :
- 1) *Dr C. Laldawngliana, Associate Professor, Certificate of Achievement awarded on 7th June 2012 by Korean Society of Environmental Engineers.*
 - 2) *Dr C. Laldawngliana, Associate Professor, Chemical Engineering Journal Top Cited Papers for 2011 and 2012.*
24. List of eminent academicians and scientists/ visitors to the department : *Nil*
25. Seminars/ Conferences/ Workshops organized & the source of funding
- a) National : *Nil*
 - b) International : *Nil*
26. Student profile programme/ course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc 2011 - 2012	19	19	9 10	68.42
B.Sc 2012 - 2013	54	54	38 16	77.77
B.Sc 2013 - 2014	88	88	54 34	72.72
B.Sc 2014 - 2015	108	108	52 56	64.81

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc 1 st Semester	100	0	0
B.Sc 2 nd Semester	100	0	0
B.Sc 3 rd Semester	100	0	0
B.Sc 4 th Semester	100	0	0
B.Sc 5 th Semester	100	0	0
B.Sc 6 th Semester	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Part-III : Evaluative Report of the Departments

Department of Chemistry

One student namely Lalrammawia chhangte had qualified for Indian Naval service..

29. Student progression

Student progression	Against % enrolled
UG to PG	60
PG to M.Phil.	nil
PG to Ph.D.	20
Ph.D. to Post-Doctoral	nil
Employed	
• Campus selection	0
• Other than campus recruitment	20
Entrepreneurship/Self-employment	40

30. Details of Infrastructural facilities

- a) Library : *No separate departmental Library*
 b) Internet facilities for Staff & Students : *No separate departmental set up*
 c) Class rooms with ICT facility : *Under future plan*
 d) Laboratories : *Two Laboratory rooms*

31. Number of students receiving financial assistance from college, university, government or other agencies : **269**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Nil*

33. Teaching methods adopted to improve student learning :

- 1) *giving Home Assignments*
 2) *conducting seminars among the students.*
 3) *exposing students in ongoing collaborative research work with Mizoram Pollution Control Board.*

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

The teaching faculty members are actively participating in various Committees set up by the Institution to maneuver the proper functioning of the Institution.

35. SWOC analysis of the department and Future plans

Future plan for development of the Department.

- 1) *Obtaining Research Projects from different funding agencies.*
 2) *Conducting collaborative research works with other firms/ institutions*

Part-III : Evaluative Report of the Departments

Department of Botany

1. Name of the department : **BOTANY**
2. Year of Establishment : **1995**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved :
5. Annual/ semester/choice based credit system (programme wise) : **SEMESTER SYSTEM**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. JY32Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	sanctioned	Filled
Professors	nil	nil
Associate Professors	nil	nil
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Joney Lalnunpuui Pachuau	M.Sc	Asst. Prof.		10	
Malsawmtluangi	M.Sc	Asst. Prof.	Reproductive bio of angiosperms	10	
Rosangzuali Varte	M.Sc	Asst.	Reproductive	10	

Part-III : Evaluative Report of the Departments

Department of Botany

		Prof.	bio of angiosperms		
JH Lalremruati	M.Sc,Phd, Bed	Asst. Prof.		10	
Lalventluanga	M.Sc	Asst. Prof.		3	
C.Lalrampari	M.Sc	Asst. Prof.		2	

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 50%

13. Student -Teacher Ratio (programme wise)

Year	Class	No. Of Student	Student Teacher Ratio
2011-12(ODD)	I Sem	14	14:3
	II yr.	2	2:3
	III yr.	1	1:3
2012-13(ODD)	I Sem	14	14:4
	III Sem	1	1:4
	III yr.	1	1:4
2013-14(ODD)	I Sem	25	25:4
	III Sem	16	16:4
	V Sem	5	5:4
2014-15(ODD)	I Sem	23	23:4
	III Sem	18	18:4
	V Sem	11	11:4
2012-13(EVEN)	II Sem	14	14:6
	IV Sem	1	1:6
2013-14(EVEN)	II Sem	25	25:6
	IV Sem	16	16:6
	VI Sem	5	5:6
2014-15(EVEN)	II Sem	23	23:6
	IV Sem	18	18:6

14. Number of academic support staff (technical) and administrative staff;

Part-III : Evaluative Report of the Departments

Department of Botany

sanctioned and filled :

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

: **5 PG,1 Phd.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students :

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers : **Nil**

* Citation Index :

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards, Board of Studies etc.... :Malsawmtluangi, BOS in Botany department MZU.(2014-2019)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department : **Nil**

Part-III : Evaluative Report of the Departments

Department of Botany

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Nil

b)International : Nil

26. Student profile programme/course wise:

Name of course	Application received	Selected	Enrolled Male	Enrolled Female	Pass percentage(%)
I Sem(2011)	9	9	6	-	11
I Sem(2012)	17	17	11	6	44
II Sem(2012)	7	7	3	4	57
III Sem(2012)	7	7	3	4	86
I Sem(2013)	18	18	7	11	28
I Sem(Repeater)(2013)	5	5	4	1	60
II Sem(2013)	16	16	10	6	81
III Sem(2013)	16	16	11	5	69
IV Sem(2013)	7	7	3	4	100
IV Sem(Repeater)	3	3	1	2	33
V Sem	1	1	-	1	100
I Sem(2014)	20	20	7	13	55
I Sem(Repeater)	7	7	3	4	71
Iyr BSc(Repeater)	1	1	1	Nil	100
II Sem(2014)	16	16	6	10	75
II Sem(Repeater)	2	2	1	1	100
III Sem(2014)	16	16	6	10	56
IV Sem	16	16	11	5	94
V Sem	5	5	3	2	100
VI Sem	5	5	3	2	100
II Sem(2015)	19		4	15	42
IV Sem	16		6	10	75
II Sem(Repeater)	3		1	2	66.6
IV Sem(Repeater)	1		1	-	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

Part-III : Evaluative Report of the Departments

Department of Botany

B.Sc. - (Bot.)	100%	-	-
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> Campus selection Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library - **Yes**

b) Internet facilities for Staff & Students: No

c) Class rooms with ICT facility: No

d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning
Teaching methods adopted to improved student learning.

1. Give Lecture

2. Give home assignment.

3. Conduct internal test.

4. Conduct seminar.

5. Give objective and about answer questions to answer.

6. Conduct oral quiz test.

7. Visual teaching using video clips from youtube in aid of their respective lessons.

8. Group discussion from social media such as whatsapp group for each semester

Part-III : Evaluative Report of the Departments

Department of Botany

respectively.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans.

Strength:

(i) Faculty members are quite good in number as of now. Classroom and other infrastructure are quite good.

(ii) Peaceful environment and the classroom, between the students and faculty.

(iii) Organising seminar at department level.

Opportunity:

(i) Encouraging our students to prepare for higher studies and other competitive exams and research fields.

(ii) Shaping the students for their future by giving quality education.

Weakness:

(i) Unsatisfied laboratory equipments.

(ii) Lacking of teaching aids such as computers projector etc.

Challenge:

As mentioned earlier, laboratory should be well furnished and equipment at least minimal requirement should be provided. If the classroom or laboratory is well equipped with computers and projectors, it would be quite satisfactory.

Future Plan:

As said in the challenging part, the department is looking forward for innovation in teaching and learning process by being provided with laboratory equipments and required teaching aids so that students as well as teachers can have involved in their research and project works. Besides, the department is looking forward for some seminars (district, state, international level) where we can have reputed Resource persons in and around the country even from abroad. And having field studies/field trip as frequently as possible to explore the flora and fauna of the surrounding environment.

Part-III : Evaluative Report of the Departments

Department of Mathematics

1. Name of the department : **Department of Mathematics**
2. Year of Establishment : **1995**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **(U.G with Core subject in Mathematics)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ **Semester**/choice based credit system (programme wise) : **SEMESTER**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Asso. Professors	1	1
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr A. Behera	M.Sc., Ph.D	Asso. Prof.	Complex Analysis	2	NA
A.Lalchhuangliana	M.Sc.	Asst. Prof.	Number Theory	1	NA
T.C. Zonunmawia	M.Sc.	Asst. Prof.	Pure mathematics	0	NA

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 40
13. Student -Teacher Ratio (programme wise):
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **Ph.D - 1,**

Part-III : Evaluative Report of the Departments

Department of Mathematics

M.Phil - 1, PG (M.Sc.) - 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **na**
19. Publications:
 - * a) Publication per faculty **Dr. A. Behera : 02**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students **Dr. A. Behera : 02**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**
 - * Impact factor : **NIL**
 - * h-index : **NIL**
20. Areas of consultancy and income generated: : **NIL**
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards, Board of Studies etc..... : **NIL**
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : : **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/ visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
 - a)National : **Nil**
 - b)International : **Nil**
26. Student profile programme/course wise: **NA**

Part-III : Evaluative Report of the Departments

Department of Mathematics

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage	Remarks
I Sem B.Sc. (Math)	17	17	M=14, F= 3	NIL	
III Sem B.Sc. (Math)	7	7	M=6, F=1	100%	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Semester – 1	100	NIL	NIL
UG Semester – 3	100	NIL	NIL
UG Semester – 5	NIL	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> Campus selection Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library : **Yes, College Library**

b) Internet facilities for Staff & Students : Teacher equipped with e-notebooks

Part-III : Evaluative Report of the Departments

Department of Mathematics

c) Class rooms with ICT facility : **Centrally placed College projector**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Government Scholarships**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Nil**

33. Teaching methods adopted to improve student learning: Lectures and Tutorials

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans :

Opportunity:

(i) Encouraging our students to prepare for higher studies and other competitive exams and research fields.

(ii) Shaping the students for their future by giving quality education.

Weakness:

(i) Unsatisfied equipments.

(ii) Lacking of teaching aids such as computers projector etc.

Challenge:

As mentioned earlier department should be well equipped with computers and projectors.

Part-III : Evaluative Report of the Departments

Department of Physics

1. Name of the department : **Physics**
2. Year of Establishment : 1995
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG with Core in Physics.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil.**
8. Details of courses/programmes discontinued (if any) with reasons : NA
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	3	3
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P.K. Roy	M.Sc., Ph.D.	Assoc. Prof.	Solid State Physics	20	Nil
Mr. Lalnunpuia	M.Sc.	Assoc. Prof.	Nuclear Physics	17	Nil
Mr. Lalthanpuia	M.Sc.	Assoc. Prof.	LASER	17	Nil
Mr. Robert Lalmuanpuia	M.Sc., B.Ed.	Asstt. Prof.	High Energy Physics	5	Nil

11. List of senior visiting faculty : Nil.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 20%

13. Student -Teacher Ratio (programme wise) :

Acad.	Programme/Semester	No. of	No. of teachers	Student -
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Part-III : Evaluative Report of the Departments

Department of Physics

Year		students		Teacher Ratio
2011-12	i. Second year	7	2	7:2
	ii. Third year	1	1	1:1
	iii. First Semester	4	1	4:1
	iv. Second Semester	2	1	2:1
2012-13	i. Third Year	4	2	2:1
	ii. First Semester	7	1	7:1
	iii. Second Semester	3	1	3:1
	iv. Third Semester	1	1	1:1
	v. Fourth Semester	1	1	1:1
2013-14	i. First Semester	9	1	9:1
	ii. Second Semester	9	1	9:1
	iii. Third Semester	2	1	1:1
	iv. Fourth Semester	2	1	1:1
	v. Fifth Semester(Core)	1	2	1:2
	vi. Sixth Semester(Core)	1	2	1:2
2014-15	i. First Semester	7	1	7:1
	ii. Second Semester	7	1	7:1
	iii. Third Semester	9	1	9:1
	iv. Fourth Semester	9	1	9:1
	v. Fifth Semester	2	2	1:1
	vi. Sixth Semester	2	2	1:1
2015-16	i. First Semester	11	1	11:1
	ii. Second Semester	-	-	-
	iii. Third Semester	7	1	7:1
	iv. Fourth Semester	-	-	-
	v. Fifth Semester	7	2	7:2
	vi. Sixth Semester	-	-	-

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D. : 01

PG(M.Sc.) : 03

Part-III : Evaluative Report of the Departments

Department of Physics

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil.
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
- a) Publications per faculty: Dr. P.K. Roy :
 - i. In Journal: 04
 - ii. Abstracts (in National Seminars on Liq. Cryst): 02
 - Mr. Lalnunpuia :
 - iii. In Journal: 09
 - iv. In Conferences: 09
 - Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. P.K. Roy	:	04
Mr. Lalnunpuia	:	09
Students	:	Nil
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers : Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor :
 - h-index : Nil
20. Areas of consultancy and income generated : -- Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards, Board of Studies etc.... : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

Part-III : Evaluative Report of the Departments

Department of Physics

- b) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/other agencies : Nil
23. Awards/ Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists/ visitors to the department : Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil
26. Student profile programme/course wise : NA

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Semester - I	100	Nil	Nil
UG Semester - III	100	Nil	Nil
UG Semester - V	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. ? : Nil
29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
• Employed	

Part-III : Evaluative Report of the Departments

Department of Physics

Student progression	Against % enrolled
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : College library.
- b) Internet facilities for Staff & Students : Teachers have been provided with e-notebooks. Presently, there is no internet facility in the Physics Dept.
- c) Class rooms with ICT facility : At present, there are no class rooms with ICT facility in the Dept.
- d) Laboratories : One Computer Laboratory and three Physics laboratories are there in the Dept.

31. Number of students receiving financial assistance from college, university, government or other agencies : All students receive Tribal Scholarships from the Government.

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts : Nil.

33. Teaching methods adopted to improve student learning : Lectures and Tutorials

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Mr Lalthanpuia, Assoc. Prof. in Physics, is actively involved in NCC and NSS activities.

35. SWOC analysis of the department and Future plans :

Strength:

- Well-qualified, efficient and devoted teachers are there in the Physics Department.
- Good class-rooms are there in the Department.
- Good collection of text books in the College library.
- Good computer laboratory accessible to students and teachers.

Weakness:

- One major weakness is less number of teachers in the Department.
- There is no separate Library in the Department.
- No separate Lab. Assistant/Technicians for Physics Department.
- Frequent cut off of power supply creates problems in conducting practical classes.

Part-III : Evaluative Report of the Departments

Department of Physics

- v. Non-availability of LCD projectors exclusively for Physics Department.
- vi. No internet Connectivity in the department.

Opportunities:

- i. Students studying physics here also can learn computer handling and programming in Fortran and C/C++.
- ii. Students can have good exposure in the subject of physics and can find good job opportunities.

Challenges:

Our main challenge is to make the laboratories well-furnished with minimal requirements. Students with weak scientific aptitude to be drawn out with proper counseling to make the students feel comfortable in their studies.

Future plan:

We have to make our laboratories well-furnished and well-equipped in near future so that, along with teaching, we can carry out researches in different fields of the subject. For research purposes scientific journals are to be subscribed in the college library.

Part-III : Evaluative Report of the Departments

Department of Zoology

1. Name of the department : **ZOOLOGY DEPARTMENT**
2. Year of Establishment : **1995**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG with Core Subject in Zoology**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **SEMESTER**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. JY32Details of courses/programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts

	sanctioned	Filled
Professors	nil	nil
Associate Professors	Nil	3
asst. Professors	nil	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. D.N.Harit	M.Sc.,Ph.D	Associate Prof.	Entomology	22	NA
Mrs. Zothantluangi	M.Sc.	Associate Prof.	Cell Biology &Immunology	18	NA
Mrs. Sailopuii (on attachment to Zirtiri College, Aizawl)	M.Sc.	Associate Prof.	Developmental Biology	18	NA
Mr. R.Tlanghmingthanga	M.Sc.	Asstt. Prof.	General Zoology	10	NA
Miss. Zothansangi	M.Sc.	Asstt. Prof.	Biochemical Adaptions	2	NA

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise)

Part-III : Evaluative Report of the Departments

Department of Zoology

by temporary faculty : 40

13. Student -Teacher Ratio (programme wise) : 1 : 14 (Currently 4 Teachers)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01s**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D. : **01**

PG (M.Sc.) : **04**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **UGC : 01 (2012-13), Rs. 1,00,000/-**

18. Research Centre /facility recognized by the University : **NA**

19. Publications:

* a) Publication per faculty **Dr.D.N.Harit : 03**

Mrs.Zothantluangi : -

Mrs. Sailopuii : -

Mr. R.Tlanghmingthanga : -

Miss. Zothansangi : 05

* Number of papers published in peer reviewed journals (national / international) by faculty and students :

Dr.D.N.Harit : 03

Miss. Zothansangi : 05

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers : **Nil**

* Citation Index : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

* h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards, Board of

Part-III : Evaluative Report of the Departments

Department of Zoology

Studies etc.... : **Mrs. Zothantluangi - Member, Board of studies in Life Sciences, MZU.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students : **Nil**24. List of eminent academicians and scientists/ visitors to the department : **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nil**

b)International : **Nil**

26. Student profile programme/course wise : **NA**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Zoo 2010-2011	08	08	03	05	Annual System
B.Sc. Zoo 2011-2012	14	14	05	09	Annual System
B.Sc. Zoo 2012-2013	19	19	05	12	Annual System
B.Sc. Zoo 2013-2014	20	20	09	11	(4 of 6) 66.6
B.Sc. Zoo 2014-2015	25	25	07	18	(2 of 4) 50.0
B.Sc. Zoo 2015-2016	32	32	15	17	(4 of 6) 66.6

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Semester - 1	100%	Nil	Nil
UG Semester - 3	100%	Nil	Nil
UG Semester - 5	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NA**

29. Student progression

Part-III : Evaluative Report of the Departments

Department of Zoology

Student progression	Against % enrolled
UG to PG (UG Zoology, 4 pass out of 6)	66.6 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library – : **Yes, College Library.**
b) Internet facilities for Staff & Students : **Teachers equipped with laptops.**
c) Class rooms with ICT facility : **Centralized placed College projector**
d) Laboratories : **Yes, for B.Sc. Practicals**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Government scholarships.**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Nil**

33. Teaching methods adopted to improve student learning :

Lecture , Practicals and Use of Power points

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NCC , NSS , Red Ribbon etc.**

35. SWOC analysis of the department and Future plans :

Strength of the Department is good result of the students and their onwards progression to further higher degrees and their participation in other activities like NCC,NSS and other social NGO's etc, is the strength of the department.

Shortage of books in library and under developed laboratory is some of the **difficulties** faced by the department

Whereas, we wish to take up **challenges** of having post graduation course with research facilities in the department of Zoology, if **opportunity** is given by the Government and the affiliating University.

Part-III : Evaluative Report of the Departments

Department of Zoology

It also has been **planned** to upgrade the department with other short term need bases programmes, based on research conducted in the area provide permitted by the Government and the affiliating University with some minimum infrastructural facilities to run the programmes.

Part-III : Evaluative Report of the Departments

Department of Computer Science

1. Name of the department : **Department of Computer Science**
2. Year of Establishment : **2009**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.C.A (U.G)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **SEMESTER**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Course on Computer Concept (CCC) collaboration with NIELIT**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	sanctioned	Filled
Professors	Nil	Nil
Asso.Professors	Nil	Nil
Asst. Professors	4 (Part-Time)	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Spec iliza tion	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Lalthanpuia (HOD)	M.Sc.	Asso. Prof.	Nil	17 years	Nil
Helen Laltlankimi	MCA	Asst. Prof.	Nil	6 years	Nil
Lalthamawia Bolchhim	B. E (Com. Sc.)	Asst. Prof.	Nil	6 years	Nil
R. Lalmalsawma	B.E.(Com. Sc.)	Asst. Prof.	Nil	5 years	Nil
Lalnunthari	MCA	Asst. Prof.	Nil	4 years	Nil

Part-III : Evaluative Report of the Departments

Department of Computer Science

Merlyn Lalrinpuui	MBA	Asst. Prof.	Nil	4 years	Nil
Lalremruati	MCA	Office Asst.	Nil	2 years	Nil
R. Lalchawimawia	XII	Lab. Asst.	NIL	3 years	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **20%**
13. Student -Teacher Ratio (programme wise): **10: 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil (One casual Laboratory assistant and one casual office assistant)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP

Part-III : Evaluative Report of the Departments

Department of Computer Science

- * SJR
- * Impact factor
- * h-index
- * Guide Book: **Guide book for CCC prepared by Dept. of Computer Science.**

20. Areas of consultancy and income generated: **Course Fee, Xerox etc.**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards, Board of Studies etc....:

Lalthanpuia, (1) Member B.O.S., Bachelor of Computer Application 2012, MZU

(2) Member B.O.S., Dept. of Physics 2009-12, MZU

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **33%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nil**

b)International : **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage	Remarks
BCA - I Sem(2009)	30	30	M=25, F=5	65.21 %	Only 23 Student Appeared exam
BCA – II Sem (2010)	23	23	M=20, F=3	36.36 %	
BCA – III Sem (2010)	22	22	M=19, F=3	50%	
BCA - I Sem (2010)	18	18	M=16, F=2	40%	

Part-III : Evaluative Report of the Departments

Department of Computer Science

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage	Remarks
BCA - IV Sem (2011)	14	14	M=12, F=2	100%	
BCA - II Sem (2011)	15	15	M=13, F=2	66.66%	
BCA - I Sem (2011)	11	11	M=7, F=4	72%	
BCA - III Sem (2011)	13	13	M=11, F=2	100%	
BCA - V Sem (2011)	14	14	M=12, F=2	93%	
BCA -VI Sem (2012)	14	14	M=12, F=2	86%	
BCA - IV Sem (2012)	14	14	M=12, F=2	64%	
BCA - II Sem (2012)	10	10	M=7, F=3	10%	
BCA - I Sem (2012)	26	26	M=22, F=4	85%	
BCA - III Sem (2012)	10	10	M=7, F=3	10%	
BCA- V Sem (2012)	15	15	M=13, F=2	87%	
BCA - II Sem (2013)	24	24	M=20, F=4	46%	
BCA - IV Sem (2013)	8	8	M=5, F=3	75%	
BCA - I Sem (2013)	17	17	M=11, F=6	12%	
BCA - III Sem (2013)	21	21	M=18, F=3	67%	
BCA - V Sem (2013)	7	7	M=4, F=3	67%	
BCA- VI Sem (2013)	14	14	M=12, F=2	89%	
BCA - II Sem (2014)	16	16	M=11, F=5	50 %	
BCA - IV Sem (2014)	20	20	M=16, F=4	100%	
BCA - VI Sem (2014)	7	7	M=4, F=3	71%	
BCA - I Sem (2014)	19	19	M=13, F=6	51%	
BCA - III Sem (2014)	15	15	M=10, F=5	93%	
BCA - V Sem (2014)	19	19	M=16, F=3	89%	

*M=Male F=Female

27. Diversity of Students

Name of the	% of	% of students	% of
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Part-III : Evaluative Report of the Departments

Department of Computer Science

Course	students from the same state	from other States	students from abroad
BCA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> Campus selection Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library : **No departmental library**

b) Internet facilities for Staff & Students : **Student only**

c) Class rooms with ICT facility : **Nil**

d) Laboratories : **One lab with ICT**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Nil**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Nil**

33. Teaching methods adopted to improve student learning: **L, T, P**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Part-III : Evaluative Report of the Departments

Department of Computer Science

NSS, NCC

35. SWOC analysis of the department and Future plans

SWOC**Strength:**

- 1) Good Infrastructure
- 2) Efficient Teachers
- 3) Good Location
- 4) Sufficient Campus
- 5) Could run skill development course (CCC) collaboration with NIELIT
- 6) Sufficient no. of books

Weakness:

- 1) Weak Internet facilities
- 2) Less no. of qualified students for admission
- 3) No permanent teacher
- 4) Could not provide Campus placement
- 5) Irregularity of power supply.

Opportunities:

- 1) Students with financially weak can carry on their studies
- 2) Job oriented course
- 3) Location

Threat:

- 1) No Campus Security Guard
- 2) No Campus fencing
- 3) Less no. of qualified candidates for admission
- 4) Could not provide Campus placement

FUTURE PLAN

- 1) To establish separate building for the department.
- 2) To upgrade Internet facilities.
- 3) To pressure Government for regularization of teachers.

Part-III : Evaluative Report of the Departments

Department of Computer Science

- 4) To provide three Computer labs for each year.
- 5) To upgrade the programme for P.G. course.
- 6) To provide more skill development courses.
- 7) To provide Campus movement for Students.

Part-IV : POST-ACCREDITATION INITIATIVES

POST-ACCREDITATION INITIATIVES

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation)

Government Champhai College was assessed and accredited in 2004 and allotted B grade. The validity of Accreditation was then five years extendable to two years. Due to unavoidable circumstances, there is a lapse of accreditation. This reason is that in December 2011, a letter of intent was sent to NAAC for reaccreditation but due to preparation of New Manual for SSR, the LOI was not accepted and we were told to wait till the new SSR came out. When the new SSR manual came out, the institution was too much occupied with construction of buildings under funding from DoNER Ministry, Govt. Of India. Classroom buildings were dismantles and classes were taken in makeshift rooms. There appeared to be no avenue for assessment and accreditation in such a shamble state. Therefore the college authority decided to postpone application for 2nd cycle of accreditation. As soon as the new buildings are occupied in 2014, processes were renewed and in 2015, LOI for reaccreditation was sent and accepted by NAAC.

Post accreditation initiatives of the college may be summed up as follows –

1. Establishment of Department of Computer Science:

It was strongly recommended by the visiting peer team to introduce certificate and diploma courses in information and computer application. The college pursuit relentlessly to achieve this object. In 2008, 35 computers was received from NEC, through State government and permission for opening B.C.A course was obtained and B.C.A. classes started from 2009 session. However, due to financial constraint of the State government, permanent teachers are not appointed in the institution till now. There are four part-time teachers in the department at present and temporary affiliation form the University of Mizoram is obtained. The department is running full fledge now.

In 2010, laptops were distributed to teaching faculty from UGC fund. For this purpose, Mr. Zirsangliana Paite, the then Senior grade lecturer and in charge of UGC funding, has gone down to NERO, Guwahati for justification of this grant. This effort also

Part-IV : POST-ACCREDITATION INITIATIVES

helped in introducing ICT knowledge among faculty members. Active faculty members gained renewed interest in ICT and use of computers. Then in 2013, a certificate course in Computer concept was introduced by the Computer Science Department of the institution in collaboration with NIELIT. This CCC course was three month duration and teachers of the college were among the first batches.

With the introduction of department of Computer Science, the college marches forward to face development in information and communication technology.

2. Improvement in the Library System and computerization of Administration:

The peer team also recommended many improvement in library. In accordance with their recommendation –

1. The library is computerised using SOUL-2 software from INFLIBNET, under the guidance of Library Committee and the department of Computer Science.
2. Cataloging of books as per modern standard system is finished and Accession registered is maintained strictly.
3. Visitors' registers are well maintained for teachers, students and outsiders.
4. Library cards are issued to students and teachers.
5. Facilities like photocopier, Computers and internet resource centre are introduced and well in place.
6. Library Committee is functioning properly and minutes are kept accordingly.
7. In the administration line, student admission software is bought recently and computerization of students admission is being introduced and in the next phase, staff management software is to be used in the administration.
8. The hardest part of achievement was to have a Librarian with at least master degree in Library. The state government luckily bestowed us with a library assistant having a master degree. However, there is still inadequacy of staff in the library.

3. Establishment of Computer Centre:

Following the Peer Team recommendation, fund was sought to UGC for establishment of Computer centre with internet facilities. UGC granted necessary funding and

Part-IV : POST-ACCREDITATION INITIATIVES

a UGC Network Resource Centre was established in 2010. At first the centre was located in a separate room with only teachers to utilize it. However, it was felt that that was rather inconvenient since laptops were distributed to teachers. So the centre was shifted to the Library where students can also utilize it. It is equipped with VPN broadband internet connection. The B.C.A. laboratory also has 30 computers connected with internet facilities and students can use these computers also.

4. Infrastructural development:

Though the Peer Team has no recommendation about this aspect, nevertheless the college authority felt it a necessity larger than any other aspects of development because the college could accommodate only about 300 students in the old buildings. With rapid increase in students enrolment and activities of the institution, new and bigger buildings are urgently needed. Standard buildings and spacious rooms increase students confidence and morale. And it is also planned to open commerce stream in the near future because feeder secondary school has commerce section and there has been pressure and request from parents of these students to open the commerce section. Keeping these in mind, the college authority approached the political leaders of the region and the state as mentioned in best practice-1. The end result is adequate funding for new buildings from DoNER Ministry, Govt. Of India. Buildings inadequacy problem is solved now and the college can look forward to having more streams of educational branches.

The building is fully occupied in 2014 even though the contractors have not yet released it to the government. This is due to the urgent need of the institution. Even now, wiring for power supplies is not completed and temporary electrical wiring is being used. However, this does not pose a problem much in running daily academic and administrative businesses of the institution.

The institution now have Guest House to accommodate 8 guest with standard facilities. This we believe, to our knowledge, is the first of its kind in colleges of Mizoram having a guest house of its own. Another building is being used for dormitory-type guest house because Champhai is situated in the eastern international border of India, many colleges in Mizoram conducted field tours to this part of the land and the college hosts many of them.

Part-IV : POST-ACCREDITATION INITIATIVES

The infrastructural development of the college has opened up many avenues for development internally and externally. The college can look forward to opening commerce section in the next academic session if higher authority is willing.

5. Collaborative works:

For the first time in the history of the institution, the college opened up collaborative work with CCPACS (Champhai Chhungte Primary Agricultural Credit Cooperative Society). A very much needed higher secondary school was opened in 2013 by the Society in collaboration with the college. Buildings and initial requirements of faculty are provided by the college and salary and other financial investments are borne by the Society. This is an investment in Human Resources.

Another collaborative work the institution involved with is that of Mizoram State Pollution Control Board. The department of Chemistry is involved in this collaboration and monitors the water quality of selected sources within Champhai District.

These collaboration became possible due to availability of spaces and infrastructure.

6. Financial Reforms and Organisational reforms:

Development and proper financial management go hand in hand. As the college is growing in enrolment and resources, proper financial management is a necessity. The Principal of the college underwent financial training organised by the government of Mizoram. The college authority committed itself to maintaining financial transparency. For this aspect, an internal audit committee was established in 2012 and the committee functioned with expected, auditing all the financial resources of the institution. The Audit committee reports and recommendations from 2013-2014 session were included in the Criterion 6: Governance, Leadership and Management.

Planning and Development Committee was also instituted which planned for the proper utilization of UGC funds, so that wastage of financial resources is avoided as far as possible. BoG (Board of Governors) and PMU (Project Monitoring Unit) under RUSA scheme is also established which look into proper utilization of RUSA fund.

All these innovations in financial management, though still in its initial stage, have already profound effect on the mindset of the faculty. It paved the way for active participation

Part-IV : POST-ACCREDITATION INITIATIVES

of faculty members in the institution academic and other activities. Various committees have been constituted during the 1st cycle of Accreditation but active participation from faculty was absent. But now, the same various committees so formed have actively participated in the various functions of the institution. The outstanding evidence of renewed dedication of faculty is seen during the preparation of SSR for 2nd cycle of Accreditation. Various criteria-wise inputs to be answered in the SSR manual are distributed among faculty members and dedicatedly filled up. The IQAC Coordinator then tallied up and compiled the SSR. Participative management is in operation here and most of the committees created actively functioned in their respective lines of actions delineated.

7. Students' evaluation of teachers:

Students' evaluation of teachers was introduced in 2015 with questionnaires designed by the QAC of Department of H & TE, Govt. Of Mizoram, keeping in mind the suggestion made by the visiting Peer Team in 2004. The questionnaires consists of a point scale system in which a student evaluate performance of all teachers concerned in his/her respective subjects. The feedback analysis is not yet completed at present but it is hoped that compilation of the result be completed in November this year. This evaluation is expected to redefine teachers performances in the institution. The final result will be put up to the Steering Committee and the committee will decide how to take course of action for poor performance of teachers.

These are different post accreditation initiatives taken by the college discussed in a nutshell. There have never been such initiatives or reforms before, and though these reforms and initiatives are at their initial phase, the effect is felt already. And the institution is moving in the right direction in realizing its goals and objectives. Finally, all these enlightenments, all these guidance and all these lights, could shone in this institution of remote, backward and rural area of far east corner of India only through intricately detailed NAAC Assessment and Accreditation processes. The institution has already reaped the benefit and is thankful to team NAAC.

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.


Signature of the **Principal** of the institution
Govt. Champhai College
Mizoram.

Place: 11. 9. 2015

Date: Champhai

Undertaking

This is to certify that Government Champhai College
(Name of the institution) fulfils all norms

1. stipulated by the affiliating University and/ or
2. regulatory Council/ Body [such as NCTE, AICTE, MCI, DCI, BCI, etc]
and
3. the affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regards to compliance of conditions by the institution will be sent.


It is noted that NAAC's accreditation, if granted, shall stand cancelled, automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website.

Date: 11.9.2015

Place: Champhai


Principal/Head of the institution
(Name and Signature with Office seal)
Govt. Champhai College,
Mizoram.

Note for implementation:

1. For those institutions where visits are already scheduled, this undertaking is to be submitted during the visit to the co-ordinator along with the enclosures, if any.
2. For those institutions where visits are yet to be scheduled but SSR are with NAAC, the undertaking has to be submitted prior to the finalisation of the visit.
3. For those institutions which are yet to submit SSRs, the undertaking has to be submitted along with SSR/SAR/RAR

ANNEXTURES

1. Accreditation Certificate

2. Quality profile

**3. Statement of Expenditures
(Plan & Non-Plan**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Government Champhai College
Champhai, affiliated to Mizoram University, Mizoram as
Accredited
at the **B** level.*

Date : May 03, 2004



Manish
Director

This certification is valid for a period of Five years with effect from May 03, 2004
An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C+ grade, 65-70 - C++ grade,
70-75 - B grade, 75-80 - B+ grade, 80-85 - B++ grade, 85-90 - A grade, 90-95 - A++ grade.
(upper limits exclusive)

Quality Profile

Name of the Institution : Government Champhai College

Place : Champhai, Mizoram

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i x W _i)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	78	40	3120
III. Research, Consultancy and Extension	65	05	325
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	70	10	700
VI. Organisation and Management	70	10	700
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7370$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7370}{100} = 73.70$$

Arund
Director

MONTHLY EXPENDITURE FOR THE MONTH OF MARCH, 2012.

2202 - General Education

03 - University & Higher Education

103 - Govt. College & Institution

(01) - Govt. College/ Non-Plan

NAME OF COLLEGE : GOVT. CHAMPHAI COLLEGE

Actual Expenditure during April, 2011	(01) Salary	(02) Wages	(11) DTE	(13) O.E.	(21) S&M	(26) Adv	(27) MW	(51) MV	(06) M.T.	TOTAL
April, 2011	2,277,022	57,584		15,000						2,349,606
May, 2011	273,030	29,264						10,000		312,294
June, 2011	3,423,626		9,438							3,433,064
July, 2011	1,778,558									1,778,558
August, 2011	2,283,630			20,000		4,320		7,410	20,560	2,335,920
September, 2011	3,084,761	165,676	10,000			5,680		2,590		3,268,707
October, 2011	2,039,298	37,820								2,077,118
November, 2011	2,027,938	31,720	19,406							2,079,064
December, 2011	2,145,904	4,270		20,000	15,000			20,000		2,205,174
January, 2012	1,462,395	37,820								1,500,215
February, 2012	205,308		10,000						115,743	331,051
March, 2012	4,665,478			20,000	20,000			15,000	13,096	4,733,574
Grand Total	25,666,948	364,154	48,844	75,000	35,000	10,000		55,000	149,399	26,404,345
Grand TT of LOC	68,00,000	39,000	10,000	20,000	20,000			15,000	1,29,000	7,033,000.00
Grand TT of unspent Balance	56,540	1,180							161	57,881.00

Principal,
Govt. Champhai College
Mizoram

MONTHLY EXPENDITURE FOR THE MONTH OF MARCH, 2012.

2202 - General Education

03 - University & Higher Education

103 - Govt. College & Institution

(01) - Govt. College/ Plan

NAME OF COLLEGE : GOVT. CHAMPALAI COLLEGE

Actual Expenditure during April, 2011	(01) Salary	(02) Wages	(06) M.T.	(11) DTE	(13) O.E.	(14) Rent	(26) Adv	(27) MW	(50) O.C.	(51) M.V.	TOTAL
April, 2011	117,274										117,274
May, 2011	58,637										58,637
June, 2011	2,404,157							10,000			2,414,157
July, 2011	705,635								20,000		705,635
August, 2011	1,171,246										1,191,246
September, 2011	1,112,123										1,112,123
October, 2011	788,123								12,857		788,123
November, 2011	788,123								7,143		800,980
December, 2011	12,904										20,047
January, 2012											0
February, 2012	788,604										788,604
March, 2012	2,132,629			10,000					10,000		2,152,629
Grand Total	10,079,455			10,000				10,000	50,000		10,149,455
Grand TT of LOC	29,30,000			10,000				-	10,000		16,20,000
Grand TT of unspent Balance	8,767							-			8,767

Principal,
Govt. Champal College,
Mishoram.

MONTHLY EXPENDITURE FOR THE MONTH OF MARCH, 2013

2202 - General Education

03 - University & Higher Education

103 - Govt. College & Institution

(01) - Govt. College/ Non-Plan

NAME OF COLLEGE : GOVT. CHIAMPAL COLLEGE

Actual Expenditure during April, 2012	(01) Salary	(02) Wages	(11) DTE	(13) O.E.	(21) S&M	(26) Adv	(27) MW	(53) M.F.	(51) MV	(06) M.T.	TOTAL
April, 2012	5,091,734	109,800									5,201,534
May, 2012	2,191,362	37,820		13,600						98,643	2,341,425
June, 2012	10,719,238	36,600	48,701	6,400	15,000						10,825,939
July, 2012	2,214,947	37,820									2,252,767
August, 2012	2,214,947	37,820									2,252,767
September, 2012	2,214,947	36,600		20,000			10,000		20,000		2,301,547
October, 2012	2,223,720										2,223,720
November, 2012	2,599,437										2,599,437
December, 2012	2,452,404	37,820									2,490,224
January, 2013	2,346,916										2,346,916
February, 2013	24,33,056										24,33,056
March, 2013	2,16,640	1,46,400	43,000	20,000	12,000	10,000		20,000	35,000	5,87,000	10,90,640
Grand Total	34,269,652	334,230	91,701	60,000	27,000	10,000	10,000	20,000	55,000	6,35,643	34,836,276
Grand TT of LOC	5,000,000	1,47,000	43,000	20,000	12,000	10,000		20,000	35,000	5,87,000	58,74,000
Grand TT of unspent Balance	3,388	600									3,988

Govt. :

MONTHLY EXPENDITURE FOR THE MONTH OF MARCH, 2013.

2202 - General Education

03 - University & Higher Education

103 - Govt. College & Institution

(01) - Govt. College/ Plan

NAME OF COLLEGE : GOVT. CHAMPHAI COLLEGE

Actual Expenditure during April, 2012	(01) Salary	(02) Wages	(06) M.T.	(11) DTE	(13) O.E.	(14) Rent	(26) Adv	(27) MW	(50) O.C.	(51) M.V.	TOTAL
April, 2012	1,898,426										1,898,426
May, 2012	2,437,295								20,000		2,457,295
June, 2012	3,512,340										3,512,340
July, 2012	992,834										992,834
August, 2012	946,368										946,368
September, 2012	908,611		80,000								988,611
October, 2012	811,901										811,901
November, 2012	895,773										895,773
December, 2012	871,128				25,000				20,000		916,128
January, 2013	0										0
February, 2013	8,44,048										8,44,048
March, 2013	6,874			10,000			20,000		25,000		61,874
Grand Total	13,281,550	0	80,000	10,000	25,000	0	20,000	0	65,000	0	13,481,550
Grand TT of LOC	8,75,000			10,000	0		20,000		25,000		9,30,000
Grand TT of unspent Balance	24,078	0	0	0	0	0	0	0	0	0	24,078


 Principal,
 Govt. Champhai College,
 Aizawl.

MONTHLY EXPENDITURE FOR THE MONTH OF MARCH, 2014.

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2202 - General Education

03 - University & Higher Education

103 - Govt. College & Institution

(01) - Govt. College/ Non-Plan

NAME OF COLLEGE : GOVT. CHAMPHAI COLLEGE

Actual Expenditure during April, 2012	(01) Salary	(02) Wages	(11) DTE	(13) O.E.	(21) S&M	(26) Adv	(27) MW	(52) M.E.	(51) MV	(06) M.T.	TOTAL
April, 2013	4,326,346	74,420									4,400,766
May, 2013	2,972,822										2,972,822
June, 2013	2,433,056	74,420		20,000					15,000	10,890	2,553,366
July, 2013	2,500,166	32,690									2,532,856
August, 2013	2,577,146	31,930									2,609,076
September, 2013	2,635,367	42,490	20,000	10,000		10,000			10,000		2,727,857
October, 2013	2,536,001	49,290									2,585,291
November, 2013	2,651,336	47,700									2,699,036
December, 2013	2,592,641	49,290		20,000	20,000				20,000		2,701,931
January, 2014	2,545,477	49,290									2,594,767
February, 2014	2,545,477	44,520			17,000		10,000		20,000		2,636,997
March, 2014				20,000		10,000	10,000				40,000
Grand Total	30,315,835	496,040	20,000	70,000	37,000	20,000	20,000	0	65,000	10,890	31,054,765
Grand TT of LOC (4th qrtr)	5,091,000	147,000	0	20,000	17,000	10,000	10,000	0	20,000		5,315,000
Grand TT of unspend			0	0	0	0	0	0	0	0	
Balance 4th qrtr)	46	53,190									53,236

Principal,
Govt. Champhai College,
Mizoram.

MONTHLY EXPENDITURE FOR THE MONTH OF MARCH, 2014.

2202 - General Education

03 - University & Higher Education

103 - Govt. College & Institution

(01) - Govt. College/ Plan

NAME OF COLLEGE : GOVT. CHAMPHAL COLLEGE

Actual Expenditure during April, 2012	(01) Salary	(02) Wages	(06) M.T.	(11) DTE	(13) O.E.	(14) Rent	(26) Ads	(27) MW	(50) O.C.	(51) M.V.	TOTAL
April, 2013	1,185,998										1,185,998
May, 2013	2,014,294										2,014,294
June, 2013	1,156,812			49,983	150,000				50,000		1,406,795
July, 2013	808,356										808,356
August, 2013	835,661										835,661
September, 2013	865,966			9,370	30,000						905,336
October, 2013	1,236,575										1,236,575
November, 2013	1,180,819										1,180,819
December, 2013	1,142,940				20,000				20,000		1,182,940
January, 2014	1,142,940										1,142,940
February, 2014	1,142,940				30,000				10,000		1,192,940
March, 2014			194,969	20,000			10,000	10,000			214,969
Grand Total	12,713,501			79,353	230,000	0	10,000	20,000	80,000	0	13,327,623
Grand TT of LOC (4th qtr)	2,220,800	0	202,000	23,780	30,000		10,000	10,000	10,000		2,406,680
Grand TT of unspent Balance (4th qtr)	4,120		7,031	0	0	0	0	0	0		11,151

Principal,

Govt. Champal College,
Mirzapur.

MONTHLY EXPENDITURE FOR THE MONTH OF MARCH, 2015.

2202 - General Education

03 - University & Higher Education

103 - Govt. College & Institution

(01) - Govt. College/ Non-Plan

NAME OF COLLEGE : GOVT. CHAMPAL COLLEGE

Actual Expenditure during	(01) Salary	(02) Wages	(11) DTE	(13) O.E.	(21) S&M	(26) Adv	(27) MW	(52) M.E.	(51) MV	(06) M.T.	TOTAL
April, 2014	4,328,510										4,328,510
May, 2014	2,911,448	96,990									3,008,438
June, 2014	2,928,268	33,600									2,961,868
July, 2014	2,597,988	34,720									2,632,708
August, 2014	2,597,988	34,720		50,000						146,977	2,829,685
September, 2014	2,597,988	32,480			20,000				30,000	18,423	2,698,891
October, 2014	2,623,908	35,840								128,000	2,787,748
November, 2014	2,623,908	33,600									2,657,508
December, 2014	2,608,530	34,720									2,643,250
January, 2015	2,601,207	34,720									2,635,927
February, 2015	4,100,026	27,360									4,127,386
March, 2015	8,855				20,000	20,000			40,000		88,855
Grand Total	32,528,624	398,750	0	50,000	40,000	20,000	0	0	70,000	293,400	33,400,774
Grand TT of LOC (4th qtr)	8,283,000	66,100	0	0	20,000	20,000	0	0	40,000	0	8,429,100
Grand TT of unspend Balance (4th qtr)	101,453	4,020	0	0	0	0	0	0	0	0	105,473

Principal,
Govt. Champal College
Mizoram.

5/4/15

MONTHLY EXPENDITURE FOR THE MONTH OF MARCH, 2015.

2202 - General Education

03 - University & Higher Education

103 - Govt. College & Institution

(01) - Govt. College/ Plan

NAME OF COLLEGE : GOVT. CHAMPAL COLLEGE

Actual Expenditure during April, 2012	(01) Salary	(02) Wages	(06) M.T.	(11) DTE	(13) O.E.	(14) Rent	(26) Adv	(27) MW	(50) O.C.	(51) M.V.	TOTAL
April, 2014	548,040										548,040
May, 2014	2,713,436										2,713,436
June, 2014	1,072,080										1,072,080
July, 2014	1,188,398										1,188,398
August, 2014	1,176,338										1,176,338
September, 2014	1,760,739										1,760,739
October, 2014	1,439,684										1,439,684
November, 2014	2,159,684								20,000	20,000	2,199,684
December, 2014	1,519,684				20,000						1,539,684
January, 2015											
February, 2015											
March, 2015				20,000	114,000		20,000	58,000	118,000	40,000	
Grand Total	13,578,083	0	0	20,000	134,000	0	20,000	58,000	138,000	60,000	13,638,083
Grand TT of LOC (4th qtr)	0	0	0	20,000	114,000	0	20,000	58,000	118,000	40,000	370,000
Grand TT of unspent Balance (3rd qtr)	0	0	0	0	0	0	0	0	0	0	0

Principal,
Govt. Champal College
Muzam